



**PERSONAL AND PROFESSIONAL
DEVELOPMENT FOR HEALTHCARE
PROFESSIONALS
DEVELOPING THE WORKFORCE**

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Welcome

Welcome to the King's Health Partners post-qualification education prospectus for continuing professional development. Our mission is to deliver excellence in education and training, research and clinical care. Our partnership of a world-leading university and three outstanding NHS foundation trusts makes us ideally placed to provide an unparalleled range of training opportunities, across a wide range of disciplines and spanning mental and physical health. This prospectus contains details about the different programmes, modules and courses that we offer to help you enhance your knowledge, develop your skills and advance your career.



Professor Sir Robert Lechler

Executive Director, King's Health Partners and Vice Principal (Health), King's College London

This prospectus highlights the wealth of education and training opportunities available at King's Health Partners. It demonstrates the added value of an academic health sciences centre in building a workforce for the whole health and care system which is able to work across traditional organisational boundaries.



Professor Anne Greenough

Director of Education and Training, King's Health Partners

Key information

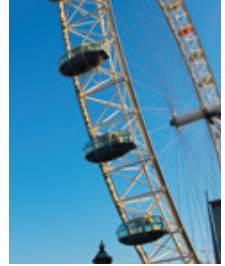
King's College London attracts curious minds. From the academics making discoveries that push the frontiers of knowledge to the students informing and learning from their research, we insist that a spirit of inquiry permeates everything we do. This helps us create a learning and research environment that inspires and equips the next generation of world thinkers as they seek to answer some of society's most pressing questions.

In the last 180 years, King's College London has made an extraordinary contribution to modern life, particularly in the areas of science, healthcare, social science, law and the arts and humanities. As one of the oldest universities in the UK and the fourth oldest in England, King's people and their work continue to help shape the world in which we live.

King's College London is the academic partner of King's Health Partners, one of only six Academic Health Sciences Centres in England designated by the Department of Health. King's Health Partners brings together a world leading research led university and three successful NHS Foundation Trusts: Guy's and St Thomas', King's College Hospital and South London and Maudsley.



From left: Waterloo Campus, Guy's Campus, St Thomas' Campus, the Millennium Wheel on London's South Bank.



Top in London and the world

QS World University Rankings described King's College London as a five-star university, based on the university's performance across criteria including: academic reputation; employer reputation; faculty student ratio; citations per faculty; proportion of international faculty; and proportion of international students.

A world-leading research university (Research Excellence Framework (REF) 2014) and ranked as one of the top 20 universities in the world (QS World University Rankings 2014), we are the longest established provider of modern healthcare education. We continue to be the largest educator of healthcare professionals in Europe, utilising world-class facilities and leading-edge inter-professional learning.

Top partnerships with world-class teaching hospitals and international Universities

We work with the top teaching hospitals and independent healthcare organisations in London.

As a student, you will have the opportunity to learn and work with leading healthcare providers, including King's Health Partners – the UK's largest Academic Health Services Centre, which integrates world-class research, teaching and clinical practice. Our central London campuses place our students at the heart of UK academic, cultural and social life. We are located at four central London campuses: Guy's Hospital Campus at London Bridge, St Thomas' Hospital and Franklin Wilkins Building at Waterloo; and King's College Hospital in South London.

Upgrade your career

Our continuing personal and professional development (CPPD) opportunities are here to help you to achieve your goals, to work in new and innovative ways and to progress and develop your career.

Our portfolio is highly flexible to enable you to work and study at the same time. The range and flexibility of courses on offer is designed to support high quality care within a variety of healthcare settings, the development of new roles and skills, to develop clinical leadership skills and an underpinning for clinical academic careers.

Our workshops and bespoke educational programmes cover a wide range of health-related subjects in a variety of specialist areas. Our commitment to the advancement of leading-edge, evidence-based practice is reflected throughout the teaching and learning process, enabling us to remain at the pinnacle of 21st century healthcare education, training and consultancy.



Accreditation of prior learning

Practitioners may be able to build upon the credit gained from other universities and thus gain entry to a programme or reduce the amount of time required to obtain an academic award.

Accreditation is an umbrella term used to describe the formal recognition of previous learning. There are two categories within accreditation:

- Accreditation of prior certified learning (APCL)
- Accreditation of prior experiential learning (APEL)

The level and amount of credit approved is based on the evidence presented by the practitioner. It is important for practitioners who wish to receive credit for prior learning to discuss the potential for this before commencing a programme of study. To start the accreditation process, contact the relevant programme leader for your area of study. Following this an accreditation consultation can be booked.

For practitioners who wish to enter Level 6 studies but do not meet the requirement of 120 Level 5 credits, it may be possible to utilise a professional portfolio to gain direct entry to Level 6 studies by Advanced Standing. Criteria for the portfolio are available on request, along with tutorial support for portfolio development.

Postgraduate students may transfer up to 120 credits towards a Master's programme, providing that the learning outcomes of core modules are met.

An information pack and funding form can be obtained from the Faculty's Student Services Centre.

“After completing an MA in Literature and Medicine at King’s College London, I decided to further my career by commencing a PhD in Nursing.

My experience of studying with the Nursing Faculty at King’s has been an amazingly positive one. I have felt supported and encouraged to continue with my studies to achieve my goal by all of the staff I have worked with. My supervisors and the PhD research team have always made themselves available to me.

They’ve always given practical advice and, above all, have shown faith in my capabilities when I have doubted myself. The nursing training and resources at King’s are extensive but, it is the teaching staff, with their world class academic backgrounds, who are truly inspirational.”

Rachael,
Nursing Research PhD student





Study support

We offer a variety of facilities and services to help to support you in your studies and enable you to make the most of your time at King's.

Computing facilities

- ♦ Access to software and subject-specific learning resources.
- ♦ Global Desktop: access your personal online desktop from anywhere with an internet connection.
- ♦ Laptop loans service and computer rooms.
- ♦ Lecture capture: download lectures recorded by your tutors.
- ♦ Wireless network and broadband access in halls and across all University campuses.

English support and study skills

King's English Language Centre offers support to native English speakers, or those with near-native proficiency, who want more academic skills training, such as using sources effectively, presentation skills and writing critically.

www.kcl.ac.uk/elc

Library services

Located at each of the main campuses, Library Services provide:

- ♦ 24/7 open hours during exam periods
- ♦ Access to Senate House Library (University of London) and other universities within the M25 consortium.
- ♦ Individual and group study spaces.
- ♦ Information specialists for subject-specific enquiries.
- ♦ Enquiry desk staff available to offer guidance and basic IT help.
- ♦ Lending, self-service, reference service, inter-library and inter-site loans.

www.kcl.ac.uk/library

How to apply

Learning support

Access to vast multidisciplinary and multi-campus information resources including:

- archives, special collections, journals
- manuscripts
- maps
- multimedia resources
- music scores
- e-learning materials via the King's Health Partners Learning Hub.

Reference tools

- Software and services including web tutorials for industry.
- Statistical data.

On- and off- campus access to electronic resources including:

- bibliographic and full text databases
- ebooks
- ejournals
- library catalogues
- subject gateways.

Practitioners with disabilities

For practitioners with a disability, special arrangements may be made during formal examinations, including requests for extra time or providing an amanuensis. Practitioners should contact the disability service.

disability@kcl.ac.uk

Apply for undergraduate programmes, modules and study days

Once you have identified a programme, module or study day, it is important submit an application. Links to the application form and guidelines for completion are provided under the description within this booklet.

English language requirements

To follow our courses successfully and fulfil student visa requirements, you must have a strong command of English and be able to apply this in an academic environment. International students are usually required to provide certificated proof of competence in English before starting their studies.

Please see our website for further information www.kcl.ac.uk/study/pg/admissions/requirements/language

For information on entry requirements and how to apply, please visit:

Undergraduate:
www.kcl.ac.uk/study/ug/admissions

Postgraduate:
www.kcl.ac.uk/study/pg/admissions





Programmes

King's College London is a UK market leader in the provision of high quality programmes for nurses, midwives, pharmacists, dentists, doctors, health service managers and allied health professionals. Whether you pursue a taught programme or research, King's offers intellectual stimulation from studying with some of the world's leading academics in their fields.

Undergraduate programmes

CBT Informed & Carer Supportive Practice in Psychosis Grad Cert/Grad Dip (part-time)

LEVEL 6: UGCT1PSCP, UGCT2PSCP

This programme provides training in engagement, assessment and brief structured interventions for people with psychosis and their carers. Suitable for both mental health professionals and students with an interest in the field but no mental health qualification. Teaching comprises workshops, clinical role plays and case discussions. The programme is offered as a Certificate (two modules) or Diploma (four modules) with start dates in September and January each year.

For more information [click here](#)

Clinical Practice BSc

LEVEL 6: UBSH5KSNC

Health professionals who wish to expand their role will benefit from this programme by gaining the transferable skills and knowledge to enhance their clinical practice.

For more information [click here](#)

Midwifery BSc

LEVEL 6: UBSH5KCMW

The midwifery programme meets the ongoing professional development needs of midwives to enable them to work effectively within a rapidly changing environment.

For more information [click here](#)

Nursing Studies BSc/Nursing Studies (International) BSc

LEVEL 6: UBSH1KSND

This full-time programme offers qualified nurses a comprehensive research based nursing education at degree level and encourages critical analysis of professional practice.

For more information [click here](#)

Specialist Community Public Health Nursing BSc

LEVEL 6: UBSH1KSSH

The BSc Specialist Community Public Health Nursing Programme is intended for qualified nurses or midwives who wish to gain entry to part three of the NMC nursing register as a health visitor or school nurse.

For more information [click here](#)

Postgraduate programmes

Addiction Studies MSc (full-time)

LEVEL 7: TMSCIPTADS

Provides postgraduate education in addictions, focusing on recent biological, psychological and socio-environmental advances in the conceptualisation of drug use and addiction and its effective prevention and treatment. Theoretical evidence is positioned within the context of policy development, while emphasis is placed upon facilitating the transfer of knowledge and skills to the workplace. Incorporates a flexible modular structure with optional modules covering psychopharmacology and psychosocial interventions and management in the addictions.

For more information [click here](#)



Advanced Clinical Healthcare MSc

LEVEL 7: TMSC1KTACH

This online programme enables healthcare professionals to acquire advanced understanding, knowledge and skills to deliver, manage, develop and research health care practice and education.

For more information [click here](#)

Advanced Physiotherapy (Neuromusculoskeletal) MSc (full-time and part-time)

LEVEL 7: TMSC1MTANP – 180 CREDITS

LEVEL 7: TMSC2MTANP – 180 CREDITS

The MSc programme at King's College London provides Physiotherapists with an opportunity to gain the breadth and depth of knowledge and skills required for working as advanced practitioners in neuromusculoskeletal physiotherapy within the broad spectrum of health and society. Modules include clinical science subjects (anatomy, pain physiology and muscle and exercise physiology) as well as those focussing on physiotherapy practice. The programme emphasises and facilitates the integration of evidence from a wide variety of sources using research focussed lectures, seminars, practical workshops and reflective learning tasks. The sessions are facilitated by experts from various fields. This informs students' clinical reasoning and facilitates the development of advanced level skills and expertise. The transference of knowledge into clinical practice is facilitated during practical sessions in College and on professional practice placements. Students who successfully complete the programme are eligible for Musculoskeletal Association of Chartered Physiotherapists (MACP) membership. The programme also supports students in their development of research skills and completion of a project.

For more information [click here](#)





Advanced Practice MSc/PGDip/PGCert

LEVEL 7: TMSC2KTAVP

This programme is suitable for practitioners, educators and managers from many healthcare disciplines who are developing autonomous practice, supporting educational and practice development or exercising clinical leadership.

For more information [click here](#)

Advanced Practice – District Nursing MSc

LEVEL 7: TMSC2KTAVP

A programme for experienced practitioners who wish to develop their professional career and enhance their knowledge of research and evidence-based healthcare in community nursing. The aim of the programme is to evolve service-delivery models with a strong emphasis on clinical leadership. The pathway leads to the District nursing specialist practice qualification.

For more information [click here](#)

Advanced Practice – Leadership MSc/PGDip/PGCert

LEVEL 7: TMSC2KTAVP

For managers and leaders employed in healthcare organisations in a practice role involving regular patient/client contact. Learn theories of leadership and develop an enhanced repertoire of leadership skills and styles.

For more information [click here](#)

Advanced Practice – Midwifery MSc/PGDip/PGCert

LEVEL 7: TMSC2KTAVP

This programme is for experienced midwives who wish to develop their professional career and acquire advanced knowledge, understanding and skills with regard to research and evidenced-based midwifery practice. The pathway aims to enable midwives to critically evaluate maternity service delivery within the UK and beyond.

For more information [click here](#)

Advanced Practice – Specialist Community Public Health Nursing MSc/PGDip

LEVEL 7: TMSC2KTAVP

Intended for qualified nurses or midwives who wish to gain entry to part three of the NMC register as a health visitor or school nurse.

For more information [click here](#)

Affective Disorders MSc (full-time and part-time)

LEVEL 7: TMSC1PTAFD, TMSC2PTAFD

Focuses on the characterisation and assessment of affective disorders, through causes and correlates, to the challenges of treating these debilitating conditions. A multidisciplinary approach will be used, capitalising on the most recent findings from a range of clinical and non-clinical disciplines including psychiatry, psychology, genetics, neuroscience, epidemiology and biostatistics. The course is suitable for: health professionals who wish to refocus their career and specialise in Affective Disorders as well as those who already work in a relevant field and wish to earn recognition of their expertise; and graduates who wish to pursue clinical psychology training, or research on the Affective Disorders.

For more information [click here](#)

CBT for Anxiety & Depression PGCert/PGDip (part-time)

LEVEL 7: TCTP1PTCBT, TDPP2PTCBT

The PGCert provides a fundamental introduction to cognitive behavioural therapy for anxiety and depression in adults. The PGDip Covers core clinical skills and academic teaching on the models and techniques for treating depression and anxiety disorders. The Fundamentals module gives a thorough grounding in the basic skills of CBT with the opportunity to develop detailed knowledge of essential components.

For more information [click here](#)



CBT for Psychosis PGDip (full-time and part-time)

LEVEL 7: TDPP1PTCTP, TDPP2PTCTP

Designed for qualified mental health practitioners and covers both the clinical skills and theoretical background required to become an innovative and successful practitioner of CBTp. On completion of the programme, students will be able to work creatively and effectively with people with a schizophrenia spectrum diagnosis.

For more information [click here](#)

Child and Adolescent Mental Health MSc (full-time and part-time)

LEVEL 7: TMSC1PTICA, TMSC2PTICA

Designed for UK and international-based psychiatrists, paediatricians and psychologists to develop knowledge, research and clinical skills in the field of child and adolescent mental health. Taught modules include content on research methodology, study design and statistics, child development, range of disorders, therapeutic modalities, service development and evaluation. Students complete a research project and have clinical placements.

For more information [click here](#)

Clinical Neurodevelopmental Sciences MSc (full-time and part-time)

LEVEL 7: TMSC1PTCND, TMSC2PTCND

Focuses on the causes and treatments of neurodevelopmental disorders – eg Autistic spectrum disorders (ASD) and attention deficit hyperactivity disorder (ADHD). It offers a unique opportunity to work in world-leading clinical and academic programmes within King's Health Partners including the Sackler Institute for Translational Neurodevelopment and the Department of Forensic & Neurodevelopmental Science, as well as access to the EU networks that we lead.

For more information [click here](#)

Clinical Neuroscience MSc (full-time)

LEVEL 7: TMSC1PTCNS

Enables students to gain a unique understanding of the underlying principles of neurological symptoms, signs, investigations and diseases. Emphasis is given to translation from basic science to clinical practice. Suitable for: further training in Clinical Neuroscience and related fields; preparation for a PhD.

For more information [click here](#)

Clinical Nursing MSc

LEVEL 7: TMSC1KTDCM

This programme enables international students, who are qualified nurses, to acquire advanced understanding, knowledge and skills to deliver, manage, develop and research healthcare practice and education in a setting outside the UK. The programme includes a 10 day period of clinical attachment. The area of placement is negotiated between the applicant and the involved healthcare organisation.

For more information [click here](#)

Clinical Research MRes

LEVEL 7: TMRS1KTCNR

The aim of the programme is to develop students' knowledge and research skills to enhance their current and future careers in supporting, delivering and integrating research into clinical practice and fostering evidence-based practice. The programme will also assist in identifying practitioners with the appropriate innovation and critical-thinking skills so that they might be supported to undertake further study with the aim of developing a future clinical-academic career.

For more information [click here](#)



Diabetes Clinical Care & Management MSc/ PGDip/PGCert

LEVEL 7: TMSC1KTDCM

Extend your clinical and physiological knowledge and improve and develop good clinical nursing practice in diabetes. Benefit from internationally recognised diabetes clinicians and academics and learn how to facilitate development of the diabetes care systems.

For more information [click here](#)

Early Interventions in Psychosis (full-time and part-time)

LEVEL 7: TMSC1PTEIP, TMSC2PTEIP

Designed for clinicians and researchers alike, this programme covers the detection and management of early symptoms of psychosis. The course combines classroom teaching from world-experts in the field, a two month clinical placement in an early intervention service for psychosis within the South London and Maudsley NHS Foundation Trust and a research project.

For more information [click here](#)

Education for Healthcare Professionals MSc

LEVEL 7: TMSC1KTEHP

This programme is designed for those engaged in healthcare education, whether as lecturers or as practitioners. It aims to develop a research-informed understanding of the principles of teaching and learning and the application of these within education and practice settings.

For more information [click here](#)

Family Therapy Grad Cert/MSc (full-time and part-time)

LEVEL 7: UGCT1PSFT, TMSC1PTFTH, TMSC2PTFTH

Comprehensive clinical training in family therapy leading towards registration with the UK Council for Psychotherapy as a systemic family therapist. Includes supervised clinical work with families in both adult and child mental health settings; strong focus on training professionals to work within multidisciplinary environments.

For more information [click here](#)

Forensic Mental Health MSc (full-time and part-time)

LEVEL 7: TMSC1PTFRH, TMSC2PTFRH

A flexible postgraduate programme with a wide range of optional modules designed for students with a professional and/or academic interest in forensic mental health, taught by a multidisciplinary team of clinicians and researchers. Ideal step towards clinical psychology training or a PhD. Students enrol on a specified pathway or for maximum flexibility take the generic programme.

For more information [click here](#)

Genes, Environment & Development (full-time)

LEVEL 7: TMSCIPTGED

Provides interdisciplinary postgraduate training in a range of behavioural genetics topics and research methods relevant to psychology and psychiatry, in three compulsory modules and a research project that will cover the broad range of subject areas that are considered fundamental to an understanding of behavioural genetics.

For more information [click here](#)

Global Mental Health (full-time)

LEVEL 7: TMSCIPTGMH

Provides a unique programme of study for students wishing to gain a sound understanding of the issues around the new discipline of Global Mental Health research. Taught jointly by leading researchers at the Institute of Psychiatry and London School of Hygiene & Tropical Medicine, this programme enables students to gain knowledge and skills required to initiate, develop and implement policies in low resource settings and to conduct and critically evaluate research.

For more information [click here](#)



Health Psychology MSc (full-time)

LEVEL 7: TMSCIPTHPC

Study with our dedicated Health Psychology Section, pioneers of postgraduate training in this discipline since 1987. Health Psychology is the study of psychological and behavioural processes with health, illness and healthcare. It is intended for graduate psychologists who want to go on to obtain British Psychological Society recognition as a chartered health psychologist. This programme combines classroom teaching, individual study, practical work in statistics and a supervised research project. Students are provided with placement opportunities.

For more information [click here](#)

Health Services Research (part-time)

LEVEL 7: RDPL4PRPAL

The Health Service and Population Research Department (HSPR) seeks to find evidence-based ways to put innovative treatments and services to the test – not only to improve people's mental health but also to enhance their quality of life. Researchers in HSPR are developing ways of tailoring effective services to the age, gender or culture of people in need of help, discovering what sort of services offer best value for money and establishing how to reduce stigma and discrimination against people with mental illness.

For more information [click here](#)

Implementation & Improvement Science MSc

LEVEL 7

This programme will provide rigorous training enabling students to develop research skills to support the design and delivery of effective health care services. It will enable students to use research skills for more than developing the evidence base, identifying the best ways to integrate research findings into healthcare policy and practice and the best strategies for improving healthcare in a given environment. Students will have the opportunity to design and deliver high quality independent research working in partnership with health and social care providers to meet live service needs.

For more information [click here](#)

Mental Health Service & Population Research MSc (full-time and part-time)

LEVEL 7: TMSC1PTMHR, TMSC2PTMHR

Provides rigorous training in the scientific principles, methods and practical skills that are the foundation of mental health and population-based research and offers opportunities to specialise in particular methodologies. It develops the knowledge, skills and confidence needed to carry out independent, high quality research: from formulating research questions to dissemination of findings. Excellent preparation for PhD, DClinPsy and enhanced careers in mental health as clinicians, managers and policy makers. Departmental scholarships are available.

For more information [click here](#)

Mental Health Studies MSc (full-time and part-time)

LEVEL 7: TMSC1PTMST, TMSC2PTMST

Provides an overview of theoretical perspectives on mental illness, diagnosis and assessment, psychiatric disorders and treatment and approaches to management and care. It enables successful applicants to develop their knowledge and experience within the field of mental health and to examine one area in more depth, through empirical research in the form of their dissertation.

For more information [click here](#)

Mindfulness: Neuroscience & Clinical Applications MSc (full-time)

LEVEL 7: TMSC1PTMNC

Designed to meet the growing demand for a graduate programme providing the platform for training in mindfulness research. It aims to forge the new generation of the neuroscientists and clinical researchers to further understanding of the efficacy and mechanisms of mindfulness-based interventions.

For more information [click here](#)





Neuroimaging MSc (full-time)

LEVEL 7: TMSC1PTNIG

The Department of Neuroimaging has pioneered work in functional MRI, diffusion tensor imaging, pharmacological MRI, EEG and advanced image analysis techniques. Drawing on this breadth of expertise, this programme offers comprehensive and practical training in the science and methodology of neuroimaging techniques in tandem with their application to neuroscience, psychology, psychiatry, neurology and beyond.

For more information [click here](#)

Neuroscience MSc (full-time and part-time)

LEVEL 7: TMSC1PTNSC, TMSC2PTNSC

Aims to transform students' theoretical and practical knowledge of the neurosciences, (especially those that are relevant to psychiatry, psychology and neurology), through taught compulsory modules and a choice of optional, specialised modules, both taught and research. Students may graduate with an MSc Neuroscience in one of these specialities. The part-time MSc runs every two years – next intake September 2016.

For more information [click here](#)

Nutrition Research Project MSc

LEVEL 7: 7MNT0001 – 60 CREDITS

On completion of this unit the student will be able to: Access relevant scientific literature and compile appropriate information on a specific topic, Plan and design an appropriate investigation, Understand ethical issues and the process of obtaining appropriate ethical scrutiny, Demonstrate competence in carrying out the work, Present results in a clear and concise fashion, using statistical methods as appropriate, Discuss the relevance and significance of the results and draw appropriate conclusions and Produce a report of the research in an appropriate length and format.

For more information [click here](#)

Organisational Psychiatry & Psychology MSc (full-time and part-time)

LEVEL 7: TMSC1PTOPP, TMSC2PTOPP

Among few of its kind in Europe, this programme draws on contemporary psychological, psychiatric and organisational theory to examine the causes, effects and consequences of mental ill health in the workplace and to consider strategies and interventions to improve organisational and individual mental health. It leads to careers in HR or organisational consultancy.

For more information [click here](#)

Pharmacy Practice PGCert/PGDip/MSc (Prescribing) (part-time)

LEVEL 7: TCTP1BTPYP – 60 CREDITS

LEVEL 7: DPPP1BTPYP – 120 CREDITS

LEVEL 7: TMSC2BTPYP – 180 CREDITS

This specialist graduate programme aimed at community pharmacists consists of short modules that can be taken alone or in combination to lead to a post-graduate award such as a Certificate, Diploma or MSc. The course is flexible, so modules can be chosen to meet professional interests or service needs. Pharmacists can combine University study with their ongoing professional practice. Modules offered include: Medicines and older people; Optimising medicines use in long term conditions; Supporting self-management of cardiovascular disease; Delivering effective patient centred care in diabetes; Oral contraception services; Pharmacy practice research methods (MSc final year students only); Pharmacy practice dissertation (MSc final year students only). There is also the option to undertake the Practice Certificate in Independent Prescribing, which is accredited by the General Pharmaceutical Council, as a standalone module or as part of an award programme.

For more information [click here](#)

Practice Certificate in Independent Prescribing

LEVEL 7: 7BBPM022 – 60 CREDITS

Key aim: to prepare qualified pharmacists to work safely and rationally as independent prescribers, in an area of clinical care where they can clearly demonstrate need and competency. The course is accredited by the pharmacy regulator, the General Pharmaceutical Council.

For more information [click here](#)

Psychiatric Research MSc (full-time and part-time)

LEVEL 7: TMSC1PTPSR, TMSC2PTPSR

Provides advanced training in the ethical and scientific principles common to all mental research disciplines, together with skills in statistics, epidemiology and research methodology. Students on this course will have access to a wide range of optional specialised modules including Neuroimaging, Social Psychiatry and International Mental Health.

For more information [click here](#)

Supervisory Practice in CBT for Psychosis PGCert

LEVEL 7: TCTPIPTSP

Designed to train students in supervision skills in Cognitive Behavioural Interventions in Psychosis: assessing the work of others, delivering feedback and effecting change in others' work and in services. Workshop and seminar teaching deliver theoretical background and clinical skills practice. The course consists of two modules: Supervised Practice, which aims to develop and refine students' therapy skills; and Supervisory Practice (the second module of the Advanced Practice PGCert), which focuses on developing and enhancing supervision, training and service development skills.

For more information [click here](#)

Therapy Skills in CBT for Psychosis PGCert

LEVEL 7: TCTPIPTSCB

The Postgraduate Certificate in Therapy Skills emphasises the clinical skills component of the programme, for mental health practitioners who are primarily concerned with clinical practice, rather than academic development. It provides specialist post-qualification training in the skills to competently use individualised formulations to identify appropriate targets for intervention. The course consists of two modules: Therapy Skills in CBTp 1 – Assessment and formulation, which provides specialist post-qualification training in the skills to competently engage clients with psychosis; and Therapy Skills in CBTp II – Intervention and Supervised Practice.

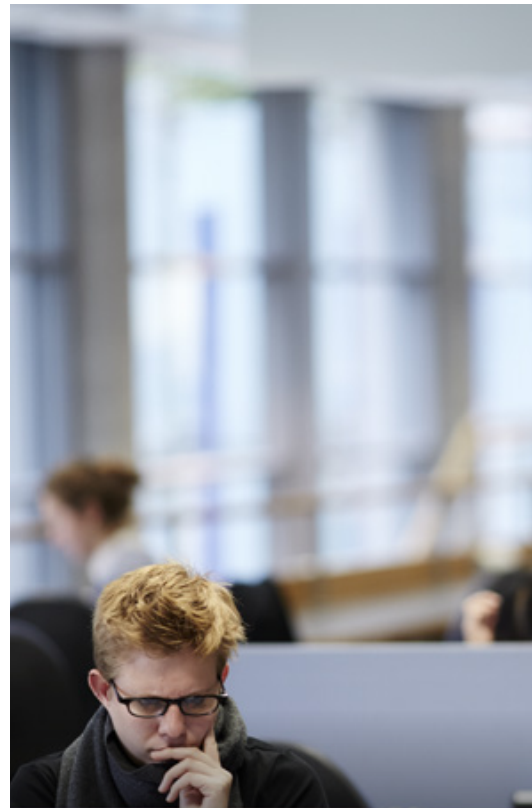
For more information [click here](#)

Theoretical Background to CBT in Psychosis PGCert

LEVEL 7: TCTPIPTPCB

The Postgraduate Certificate in Theoretical Background is designed for people without a mental health qualification, for researchers or academics, or as an introduction to CBTp. Students attend seminars and workshop teaching in order to acquire a detailed understanding of psychological models and interventions together with their evidence base. The course consists of two modules: Theoretical Background I: Psychological Models Applications And Interventions and Theoretical Background II: Interventions, Efficacy & Future Directions.

For more information [click here](#)





Doctoral programmes

How to apply

Applicants should normally hold an upper second class undergraduate degree and a Master's degree obtained from a UK university or an overseas qualification of equivalent standard.

Your application should include an outline research proposal and curriculum vitae (CV). Shortlisted applicants will be interviewed by two members of academic staff, one of whom may be a potential supervisor, either in person or, if this is not possible, via an alternative means. Entry to the programmes is in September and January. You are advised to apply by 1 June for the September term and by 1 October for the January term.

English language requirements

To follow our courses successfully and fulfil student visa requirements, you must have a strong command of English and be able to apply this in an academic environment. International students are usually required to provide certificated proof of competence in English before starting their studies.

For more information [click here](#)

Fees and funding

Funding may be available by employer sponsorship, scholarships, studentships or self-funding.

For more information on potential funding opportunities [click here](#)

For more information about fees [click here](#)

Florence Nightingale Faculty of Nursing & Midwifery

The Florence Nightingale Faculty of Nursing and Midwifery is a centre of excellence for nursing and midwifery. Since 1970, the Faculty has steadily expanded its range of high quality graduate education programmes to meet the needs of increasingly well-educated healthcare professionals who wish to continue their education to support and develop their careers.

Our research activity is funded by National Institute for Health Research (NIHR), Research Councils and a wide range of charities. We host a range of nationally competitive fellowships from PhD studentships to post-doctoral studies.

We have three main programmes of research activity:

- patient and carer experience
- healthcare workforce, organisation and service delivery
- health and wellbeing.

Our research is focused on informing and improving healthcare and service delivery locally, nationally and internationally. Our internationally renowned researchers come from a wide range of professional backgrounds including nursing, midwifery, allied health, psychology, anthropology and the social sciences.

Contact details

For further information and advice please contact:

Dr Joanne Fitzpatrick
Head of Postgraduate Research
Telephone: +44 (0)207 848 3206
Email: joanne.fitzpatrick@kcl.ac.uk

Health Studies Research MPhil/PhD

LEVEL 8: RDPL4KRNRS

The faculty also offers a joint award with the University of Hong Kong – (HKU).

This programme is for students from all healthcare disciplines who wish to undertake study related to key research themes within the faculty. You will be allocated a principal and second supervisor and have a dedicated work suite. You will be part of our dynamic and active research culture, participating in research seminars and a range of other fora, including the Faculty Research in Action Group for research degree students and early career researchers. You will benefit from a comprehensive programme of training and development, including advanced research methods modules, the Graduate School Researcher Development Programme and King's Interdisciplinary Social Science Doctoral Training Centre courses.

For more information [click here](#)

Midwifery Research MPhil/PhD

LEVEL 8: RDPL4KRNNRS

The faculty also offers a joint award with the University of Hong Kong – (HKU).

This programme is suitable for students wanting to undertake research related to all aspects of midwifery practice. You will be allocated a principal and second supervisor and have a dedicated work suite. You will be part of our dynamic and active research culture, participating in research seminars and a range of other fora, including the Faculty Research in Action Group for research degree students and early career researchers. You will benefit from a comprehensive programme of training and development, including advanced research methods modules, the Graduate School Researcher Development Programme and King's Interdisciplinary Social Science Doctoral Training Centre courses.

For more information [click here](#)

Nursing Research MPhil/PhD

LEVEL 8: RDPL4KRNNRS

The faculty also offers a joint award with the University of Hong Kong – (HKU).

This programme is for students wishing to undertake in-depth research relevant to nursing and the faculty's research themes. You will be allocated a principal and second supervisor and have a dedicated work suite. You will be part of our dynamic and active research culture, participating in research seminars and a range of other fora, including the Faculty Research in Action Group for research degree students and early career researchers. You will benefit from a comprehensive programme of training and development, including advanced research methods modules, the Graduate School Researcher Development Programme and King's Interdisciplinary Social Science Doctoral Training Centre courses.

For more information [click here](#)



The Faculty of Life Sciences & Medicine

The Faculty of Life Sciences & Medicine is one of the largest and most successful centres for health sciences research in the UK. The Faculty's basic, translational and clinical scientists work across King's Health Partners Clinical Academic Groupings. Together we are working on faster translation and adoption of research innovation into clinical practice.

We offer research programmes (MPhil/PhD, MD(Res)) in the following research areas.

For more information [click here](#)

Asthma, Allergy & Lung Biology

- Adult Clinical Respiratory Physiology
- Environmental Impact of Respiratory Health (Pollution, Vitamin D)
- IgE Structure, Function & Regulation
- Immune Mechanisms of Asthma (Cellular/Molecular)
- Lung Cancer
- Paediatric Clinical Respiratory Physiology
- Prevention of Chronic Respiratory Disease and Allergy
- Respiratory Physiology and Airways Remodelling
- Therapy including Immunomodulation

For more information [click here](#)

Cancer Studies

- Cancer Epidemiology and Population Health
- Cell Biology & Imaging
- Gastrointestinal Cancer
- Haemato-oncology
- Molecular Haematology
- Research Oncology

For more information [click here](#)

Cardiovascular

For more information [click here](#)

Cicely Saunders Institute of Palliative Care & Rehabilitation Research

For more information [click here](#)



Diabetes & Nutritional Sciences

- Diabetes Research
- Diet & Cardiovascular Health
- Diet & Gastrointestinal Health
- Metal Metabolism

For more information [click here](#)

Genetics & Molecular Medicine

- Medical & Molecular Genetics
- St John's Institute of Dermatology
- Stem Cell Centre
- Twin Studies

For more information [click here](#)

Health & Social Care

- Biostatistics
- Citizen Engagement in Research & Implementation
- Epidemiology / Large Datasets
- Long Term Conditions
- Medical Decision Making and Informatics
- Stroke
- Physiotherapy

For more information [click here](#)

Imaging Sciences & Biomedical Engineering

- Biomedical Engineering
- Cancer & PET Imaging Centre
- Cardiovascular
- Chemistry/Biology Imaging
- Department of Perinatal Imaging & Health

For more information [click here](#)

Pharmaceutical Science

- Chemical Biology
- Clinical Practice & Medication Use
- Drug Delivery
- Pharmaceutical Biophysics
- Pharmacology & Therapeutics

For more information [click here](#)

Transplantation Immunology & Mucosal Biology

- Experimental Immunobiology
- Immunoregulation & Immune Intervention
- Innate Immunity
- Liver Sciences
- Transplantation
- Renal Sciences

For more information [click here](#)

Women's Health

- Global Health
- Maternal Health Services & Policy Research
- Pregnancy, Fetal Wellbeing & Childbirth
- Reproductive Medicine
- Reproductive Neurobiology & Early Life Origins of Disease
- Urogynaecology & Menopause
- Women's Mental Health

For more information [click here](#)

Institute of Psychiatry, Psychology & Neuroscience

The Institute of Psychiatry, Psychology & Neuroscience (IoPPN), King's College London, is Europe's largest Centre for research and postgraduate education in psychiatry, psychology, basic and clinical neuroscience.

World renowned for the quality of our research, we are the most cited research centre outside the USA and the second most cited in the world, as ranked by Thomson ISI Essential Science Indicators.

In the last completed Research Excellence Framework (2014), our research environment was given a 100% world-leading rating and the impact of our work was judged to be 100% world leading or internationally excellent.

We offer two different routes in Postgraduate Research study:

- MPhil/PhD
- MD(Res)

We are a part of King's Health Partners, one of only six Academic Health Science Centres (ASHC) in England designated by the Department of Health and we are one of the six organisations in unique partnerships, along with the Medical Research Council, Cancer Research UK, the Wellcome Trust and two other universities which form the Francis Crick Institute.

Our world-class research-led learning experience attracts the very best students from around the world who enjoy unrivalled learning opportunities, supported by our strong partnerships with NHS Trusts, industry and healthcare organisations.

Addictions MPhil/PhD/MD(Res) (full-time, part-time)

LEVEL 8

As a Clinical Academic Group, the Addictions Department has close links with the South London and Maudsley NHS Foundation Trust. The emphasis of our research is on what works in the prevention and treatment of substance related problems and over the past 40 years we have developed a body of research evidence that has informed the evidence base for the UK treatment system and the development of new treatment services for alcohol, smoking and drug problems.

For more information [click here](#)

Age-related Diseases MPhil/PhD/MD(Res) (full-time, part-time)

LEVEL 8

Our vibrant community of over 120 staff and 35 postgraduate research students is concerned with developing treatments for age-related neurodegenerative and neuropathic diseases. Our goal is to understand the molecular basis of these conditions and to translate this knowledge into clinical benefit. From identifying new drug targets, developing treatments and monitoring outcomes, studying synaptic receptors and neuronal signalling mechanisms that promote relief from the pain and dysfunction associated with a damaged nervous system, through to developing strategies for restoring function to the damaged nervous system. Students will enjoy state-of-the-art research facilities, thriving seminar programmes and comprehensive skills training.

For more information [click here](#)



Biostatistics MPhil/PhD/MD(Res) (full-time, part-time)

LEVEL 8

Biostatistics and the King’s Clinical Trials Unit undertake much collaborative and applied statistical research spanning therapeutic trials, experiments and observational studies. Methodologies of current interest include statistical learning applied to imaging, electrophysiological and psychological marker data, mixture modelling of developmental trajectories and robust causal analysis methods for analysing therapeutic mechanisms in trials.

For more information [click here](#)

Child & Adolescent Psychiatry MPhil/PhD/MD(Res) (full-time, part-time)

LEVEL 8

Our research includes basic and applied clinical studies, with a particular focus on severe disorders beginning in childhood and persisting into adulthood. These include attention deficit hyperactivity disorder (ADHD), autism spectrum disorders, substance misuse, obsessive compulsive disorder, parenting problems, childhood abuse and deliberate self harm. We use a range of investigational strategies and our academic staff has expertise in epidemiology, neuroimaging, neurocognitive testing, behavioural and molecular genetics, clinical trials and health services research methods.

For more information [click here](#)

Clinical Neuroscience MPhil/PhD/MD(Res) (full-time, part-time)

LEVEL 8

The Department of Clinical Neuroscience is one of the leading academic units for clinical neuroscience in the UK. Research in the department is focused on: neurodegenerative disorders; epilepsy; health services research; brain injury and stroke and builds on collaborations with the departments of neuroscience, neuroimaging and psychology. Research programmes within the department include: Motor Neurone Disease (MND) and related disorders. The department hosts the King's MND Care and Research Centre, one of the world's leading centres for MND research and the development of new treatments including, movement disorders (particularly atypical Parkinsonian syndromes such as PSP and MSA); epileptology, with particular interest in developing new electrophysiological, neuroimaging and cognitive approaches to understanding epilepsy; neurogenetics, particularly linkage studies and complex genetics in MND; Parkinsonian disorders and epilepsy; acute brain injury.

For more information [click here](#)

Developmental Neurobiology MPhil/PhD/ MD(Res) (full-time, part-time)

LEVEL 8

As one of the largest European centres for studying brain development, we offer an inspirational environment for postgraduate study at the intellectual and technological forefront of contemporary research. Our overall aim is to understand the mechanisms underlying the development of the brain, through collaborative multidisciplinary studies using a variety of model organisms. We combine gene discovery studies with functional analyses at molecular, biochemical, cell biological, anatomical and physiological levels, working closely with colleagues in mathematics and the physical sciences. We have over 30 principal investigators working within three broad groupings, with an annual grant income exceeding £5 million.

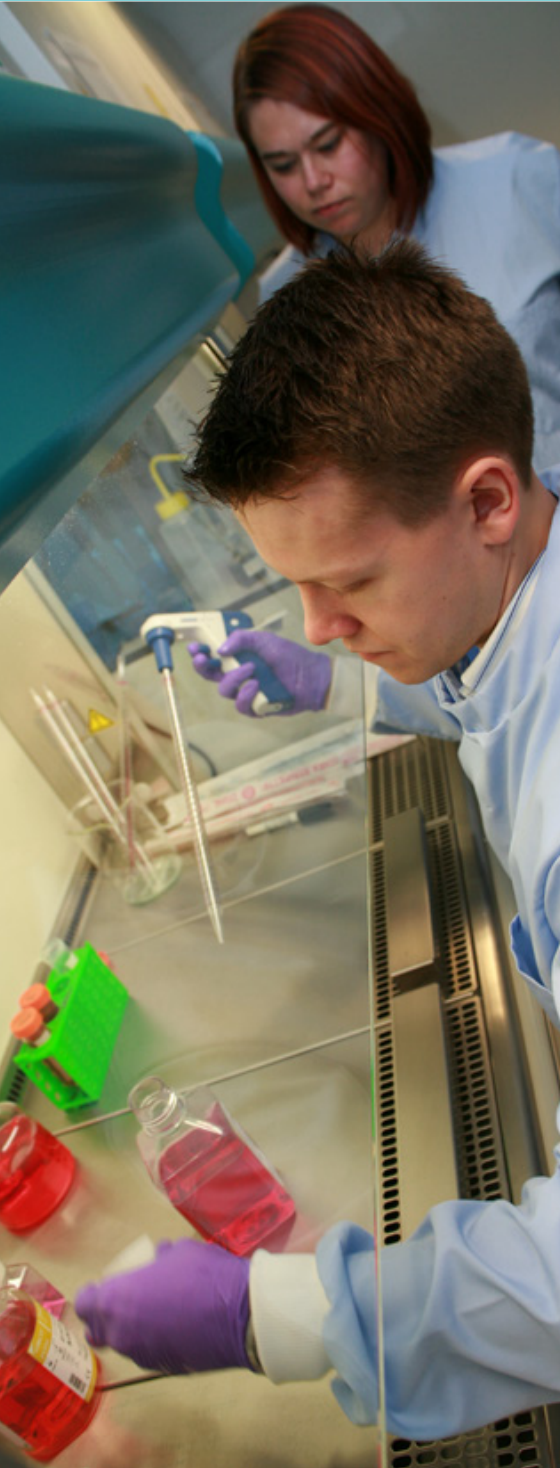
For more information [click here](#)

Doctorate in Clinical Psychology (full-time, part-time)

LEVEL 8

The three year full-time Health Care Professions Council approved and BPS accredited DClinPsy programme trains clinical psychologists who embody the scientist-practitioner ideal and will go on to become leaders in the NHS. Three days a week are spent on clinical placement and two days are for teaching and research. The programme is underpinned by a biopsychosocial framework and emphasises the integration of theory, research and practice in all aspects of training. The programme takes cognitive-behavioural therapy as its main therapeutic modality and has particular strengths in family therapy, mindfulness-based interventions, neuropsychology and clinical health psychology.

For more information [click here](#)



Forensic & Neurodevelopmental Sciences MPhil/PhD/MD(Res) (full-time, part-time)

LEVEL 8

One of the few teams in the world bringing together experts in brain development and anti-social behaviour, our research team members sit on national and international steering and advisory groups, including UK Government task forces on ADHD, autism and offenders. We hold numerous project and programme grants from the EU, the Medical Research Council (MRC), Wellcome Trust and from the USA's National Institutes of Health (NIH). Our work has delivered results including the development of new reliable and accurate diagnostic biomarkers for neurodevelopmental disorders associated with abnormalities in social behaviour; innovative methods for measuring the development of brain connectivity; the strongest evidence yet that psychopathy is a distinct neurodevelopmental subgroup of anti-social personality disorder (ASPD), using evidence from MRI scans.

For more information [click here](#)

Health Service & Population Research MPhil/ PhD/MD(Res) (full-time, part-time)

LEVEL 8

Established in 1999, the department promotes and conducts mental health services and epidemiological research. It engages in research, training and capacity building to improve coverage and access to evidence-based mental health treatment and care, aiming to drive up the quality of mental health services; expose and challenge stigma and discrimination; enable and encourage service user and carer involvement in research; and promote recovery and rights.

For more information [click here](#)



Medical Humanities MD(Res) (full-time, part-time)

LEVEL 8

Associated with the Centre for the Humanities & Health, established in 2009 following a strategic award by the Wellcome Trust, the programme is the only one of its kind offered in Europe interfacing medicine and the humanities. Medical practitioners make crucial contributions to the Medical Humanities based on their medical training and expertise. Research topics in the programme may include study of the conceptual and ethical bases of the practice of medicine (philosophy of medicine and bio-ethics), history of medicine and literature and medicine.

For more information [click here](#)

Neuroimaging MPhil/PhD/MD(Res) (full-time, part-time)

LEVEL 8

The department provides interdisciplinary research with world-leading application oriented brain imaging, analysis and clinical expertise for the definition, diagnosis and treatment of neurological and psychiatric disorders. It is embedded in the Centre for Neuroimaging Sciences, a state-of-the-art research facility with direct access to five MR scanners and to an EEG lab. Current research projects span neurodegeneration, epilepsy, stroke, pain, psychosis, affective disorders, developmental disorders and normal brain function, using a battery of neuroimaging techniques including perfusion, diffusion, functional and structural imaging. Basic scientific research is performed in models of neuropsychiatric disease, using neuroimaging techniques in conjunction with non-MR methods such as electrophysiology, microscopy and autoradiography. Complementary research in imaging physics and analysis supports these.

For more information [click here](#)

Neuroscience MPhil/PhD/MD(Res) (full-time, part-time)

LEVEL 8

The world-leading Department of Neuroscience at the Institute of Psychiatry, Psychology & Neuroscience conducts research into the cellular and molecular basis of neurodegenerative and neurodevelopmental disorders, including Alzheimer's disease, Parkinson's disease, Huntington's disease, Batten disease, motor neurone disease, schizophrenia, depression and autism spectrum disorder. Our principal achievements have centred around: derivation, characterisation and application of neural stem cells; understanding genetic and molecular mechanisms that underlie neurodegenerative and psychiatric disorders; identifying impairments of synaptic signalling common to both early Alzheimer's disease and schizophrenia.

For more information [click here](#)

Old Age Psychiatry & Dementia MPhil/PhD/MD(Res) (full-time, part-time)

LEVEL 8

Members of the department carry out biological and clinical research that improve our understanding of dementia and other mental illnesses affecting older people, leading to improved treatments. We work closely with the IoPPN's Department of Neuroscience, MRC Centre for Neurodegeneration Research and the National Institute for Health Research (NIHR) Biomedical Research Centre for Mental Health. Our research into the basic biology of Alzheimer's disease, the clinical features and aetiology of psychosis in later life and the conduct of randomised controlled trials, is internationally regarded.

For more information [click here](#)

Psychological Medicine MPhil/PhD/MD(Res) (full-time, part-time)

LEVEL 8

The Department of Psychological Medicine focuses on the interface between psychiatry and medicine, occupation and the military in different settings. We are particularly interested in common mental disorders, such as depression, anxiety, eating disorders, stress-related disorders and perinatal psychiatry. The principal research methodologies we use are epidemiological, clinical and psychological research, including cross sectional studies, cohort studies and randomised controlled trials. We have a strong interest in experimental medicine studies, using methodologies such as neuroimaging, neuroendocrinology and immunology, to investigate biological correlates and biomarkers of mental disorders.

For more information [click here](#)

Psychology MPhil/PhD/ MD(Res) (full-time, part-time)

LEVEL 8

The department represents one of the world's largest groupings of clinical and health psychologists. It has established a strong and multi-stranded international reputation for its research in clinical, health and developmental psychology and neuropsychology and its pioneering development of cognitive behavioural therapy for the prevention and treatment of neurosis, psychosis and physical illness. Our clinician psychologists offer an expert service to the South London and Maudsley, Guy's and St Thomas' and King's College Hospital NHS Foundation Trusts.

For more information [click here](#)



Psychosis Studies MPhil/PhD/MD(Res) (full-time, part-time)

LEVEL 8

One of the world's largest research groups focused on psychosis, comprising over 100 staff, including leading academics with expertise in the application of genetics, epidemiology, psychopathology, neuroimaging, cognition and psychopharmacology. Our research focuses on understanding the causes and underlying mechanisms of psychosis and includes work on all forms of psychosis, including sub clinical symptoms, high-risk groups, schizophrenia and bipolar disorder. The direct integration of this research activity with high-quality clinical services for psychosis ensures that clinical practice is informed by the latest research findings and that research and teaching reflect current clinical priorities.

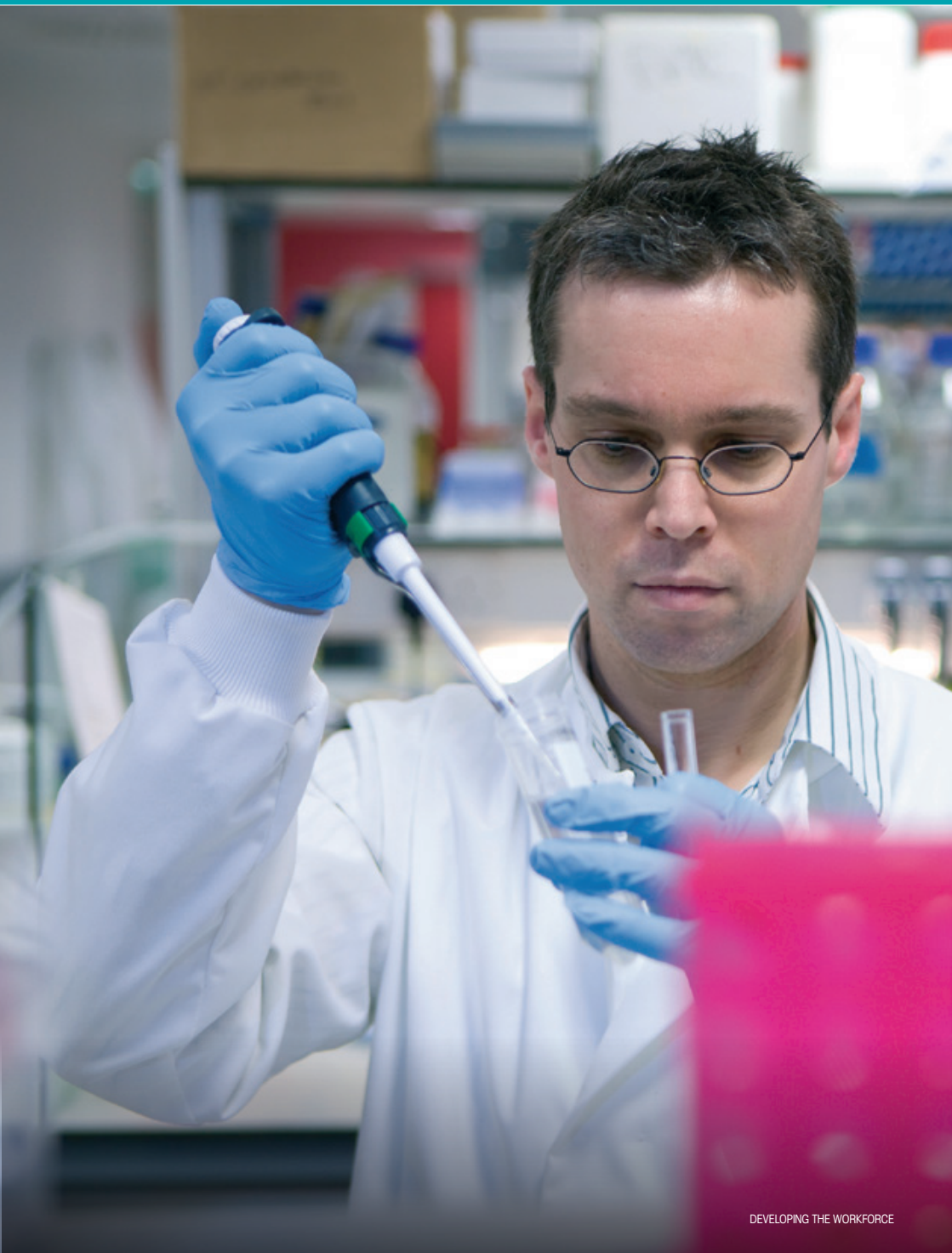
For more information [click here](#)

Social, Genetic & Developmental Psychiatry MPhil/PhD/MD(Res) (full-time, part-time)

LEVEL 8

The Medical Research Council (MRC) Social, Genetic & Developmental Psychiatry Centre's scientific goal is to undertake interdisciplinary research and training, bringing together developmental, genetic and environmental strategies in order to understand how nature and nurture interact in the development of complex behavioural disorders and dimensions. Research focuses on key common mental health problems that are most likely to profit from a developmental nature-nurture interdisciplinary strategy, including emotional disorders (especially anxiety and depression), disorders involving disruptive behaviour (including attention deficit hyperactivity disorder) and disorders involving cognitive problems (including problems related to theory of mind, executive function and language).

For more information [click here](#)





Modules

Undergraduate modules



Government & Business

LEVEL 6: 6SSMI307 – 15 CREDITS

This module examines competing views and perspectives on the role of the state in the provision of public services and goods.

Health Economics

LEVEL 6: 6SSMI302 – 15 CREDITS

This module provides the basics in health economics, applying appropriate relevant economic theories to the delivery of healthcare.

Health Policy

LEVEL 6: 6SSMI305 – 15 CREDITS

This module explores how health policy is developed, implemented and enacted and seeks to develop an understanding of how economic, social and political context influence health policy processes and outcomes.

Health Service Research

LEVEL 6: 6SSSMI304 – 15 CREDITS

This module covers the principal methods of data collection and methodological approaches to the study of health service management and policy issues.

Human Resource Management & Leadership

LEVEL 6: 6SSMI301 – 15 CREDITS

This module provides an understanding of the historical development of Human Resource Management (HRM) as a business function and characteristics of contemporary forms of HRM used in organisations today.

Strategy, Organisation & Change in Healthcare

LEVEL 6: 6SSMI300 – 15 CREDITS

This module provides a multi disciplinary understanding of approaches to strategic management, particularly in the health care sector.

Postgraduate modules

Advanced Minimum Intervention Dentistry – Caries Management

LEVEL 7: 7NDEMI02

This module covers: Cariology; Risk assessment; Identify & diagnosis; Caries prevention and control – strategies; Caries prevention and control – materials; Recall.

For more information [click here](#)

Advanced Minimum Intervention Dentistry – Clinical Case Series

LEVEL 7: 7NDEMI06

This module covers: clinical work presented by student.

For more information [click here](#)

Advanced Minimum Intervention Dentistry – Practice Management

LEVEL 7: 7NDEMI01

This module covers: Clinical Photography; MI Philosophy/ Care Planning; Ethics; Practice Management – Fundamentals; Practice Management – Advanced; Social Media for GDPs.

For more information [click here](#)



Advanced Minimum Intervention Dentistry – Research Methods

LEVEL 7: 7NDEMI08

This module covers: Setting the scene: research and evidence-based practice; Framing the research question; Critical appraisal and assessing quality of evidence; Measures; Writing a protocol and research ethics governance; Data analysis and writing up a research study.

For more information [click here](#)

Advanced Minimum Intervention Dentistry – Research Project

LEVEL 7: 7NDEMI07

This module covers: research carried out on topic agreed with student and allocated supervisor.

For more information [click here](#)

Advanced Prosthodontics

LEVEL 7: 7NDEFP07

This module covers:

Maxillofacial prosthodontics 1 and 2; Congenital and acquired clefts; Precision attachments; Treatment planning for implant restorations; Fixed prosthodontics for osseointegrated dental implants; Implant-supported prostheses congenital and acquired clefts; Epidemiology of dental implants – success and failure rates.

For more information [click here](#)

Aetiology and Management of Toothwear

LEVEL 7: 7NDEFP05

This module covers: Aetiology, prevention and maintenance; Treatment planning for fixed prosthodontics in the worn dentition; Temporomandibular disorders; Reorganising the occlusion and changing anterior guidance combination of fixed and removable prostheses; Combination of fixed and removable prostheses; Overdentures; Tooth wear – restoration using alternative methods; Occlusal splints.

For more information [click here](#)

Applied Science of Maxillofacial & Craniofacial Technology

LEVEL 7: 7NPTCT08

This module covers: Titanium, bioglass and biocompatibility; Craniofacial Implants; Materials used for maxillofacial prosthetics I and II; Forming Titanium; Tissue engineering and bone substitutes.

For more information [click here](#)

Biomaterials Science

LEVEL 7: 7NDEFP06

This module covers: Amalgam – its place in contemporary clinical practice; Modern restorative materials (composites, compomers and cements); Durability of materials in the oral environment; Adhesive dentistry: fundamentals; Polymers in removable prosthodontics; Ceramic materials; Biocompatibility; Implant materials.

For more information [click here](#)



Clinical Practice

LEVEL 7: 7NPTCT07

This module covers: work carried out in clinical practice by student.

For more information [click here](#)

Complete Dentures

LEVEL 7: 7NDEFP03

This module covers: Effects of tooth loss and limitations of complete dentures; Evaluation of the patient who requires complete dentures; Preparation of the edentulous mouth; Impression techniques for complete dentures; Establishing jaw relationships; Appearance and tooth position for complete dentures; Occlusion for the edentulous person; Copy dentures and rebasing.

For more information [click here](#)

Clinical Nutrition

LEVEL 7: 7MNT0002 – 15 CREDITS

At the end of the module the student should: understand the framework of therapeutic options for the management of specific diseases and know where diet fits in, be able to critically evaluate the evidence concerning the role of diet in the causation of specific diseases, understand the effects of specific diseases on the nutritional status of patients, have improved ability to analyse, synthesise and summarise information critically, have improved ability to recognise the moral, ethical and social implications of scientific investigations and human intervention in the food chain; have improved written communication skills and information retrieval skills.

For more information [click here](#)



Delivering Effective Patient-centred Care in Diabetes

LEVEL 7: 7BBPP009 – 15 CREDITS

Key aims: To maximise the benefit of the community pharmacy contractual framework to support the self-management of diabetes using a range of essential, advanced and other commissioned services. To be able to develop a reflective conceptual understanding of the issues associated with working as a member of a multi-professional team that supports self-care of diabetes in the context of chronic illness.

For more information [click here](#)

Economic of the Public Services

LEVEL 7: 7SSMM402 – 15 CREDITS

Applies various economic theories to the delivery and management of public services, in particular as a way of evaluating the efficiency and effectiveness of such services.

For more information [click here](#)

Fixed & Removable Prosthodontics – Clinical 1

LEVEL 7: 7NDEFP10

This module covers: clinical work presented by student.

For more information [click here](#)

Fixed & Removable Prosthodontics – Clinical 2

LEVEL 7: 7NDEFP11

This module covers: clinical work presented by student.

For more information [click here](#)

Fixed & Removable Prosthodontics Research Project

LEVEL 7: 7NDEFP12

This module covers: research carried out on topic agreed with student and allocated supervisor.

For more information [click here](#)

Fixed & Removable Prosthodontics: Introduction

LEVEL 7: 7NDEFP01

This module covers: Prevention of oral dental diseases in adult patients; Anatomy of the masticatory system, pulp and periodontal ligament; Endodontics for the permanent dentition (Parts 1 and 2); Restoration of the endodontically treated tooth; The theory and practice of occlusion; physiology of the masticatory system, pulp and periodontal ligament (Parts 1 and 2).

For more information [click here](#)

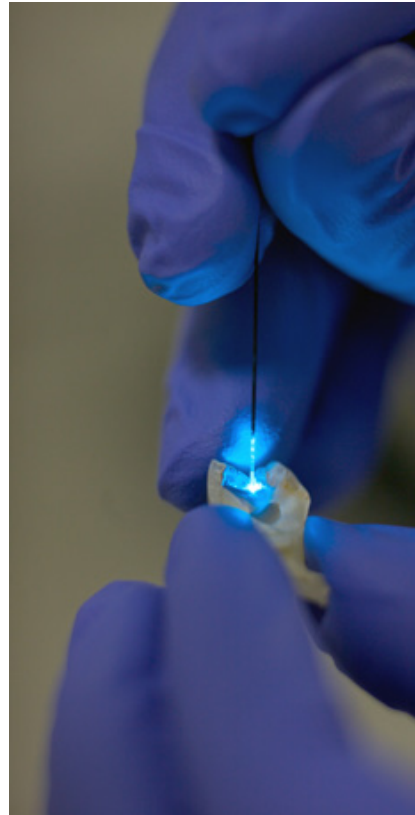
Fixed Prosthodontics

LEVEL 7: 7NDEFP04

This module covers:

Periodontics II (including periodontal surgery); Planning for bridgework – including design and preparation and resin bonded bridges (Parts 1 and 2); Impression techniques for crown and bridgework; Temporary restorations; Endodontics II (including endodontic surgery); Aesthetic treatment options; Pharmacology and therapeutics in fixed and removable prosthodontics.

For more information [click here](#)



Low FODMAP Diet for Functional Gastrointestinal Disorders for Dietitians

LEVEL 7: SCAF00350 – CREDITS

By the end of the course you will: Have a critical understanding of the basis for medical and dietary management of patients with functional gastrointestinal disorders, Be able to adapt menus and recipes to be suitable for a diet low in FODMAPs for use in clinical practice, Be competent to integrate and interpret the principles of and evidence for avoidance of FODMAPs to a variety of clinical situations, Know how to develop a care pathway for local delivery of a diet low in FODMAPs, Be able to plan, deliver, monitor and evaluate the clinical effectiveness of a diet low in FODMAPs for patients with functional gastrointestinal disorders.

For more information [click here](#)



Low FODMAP Diet: Update Course for Dietitians

LEVEL 7: SCAF00351 – CREDITS

A diet low in fermentable short chain carbohydrates (FODMAPs) has been shown to be clinically effective in minimising the symptoms of functional gastrointestinal disorders like irritable bowel syndrome. The low FODMAP diet originated in Australia and has recently been successfully adapted to the UK. This course is an update for dietitians who have received training on a low FODMAP course, or regularly see patients in clinical settings for low FODMAP advice.

For more information [click here](#)

Medicines & Older People

LEVEL 7: 7BBPP005 – 15 CREDITS

Key aims: To understand the factors which impact on the use of medicines in older people in order to critically examine their impact on the drug safety agenda. To be able to critique the systems available to identify older patients at risk of experiencing adverse drug events in order to re-engineer approaches to safe medicines management. To understand the factors associated with integrated medicines management, with the aim of reducing medicines-related readmission.

For more information [click here](#)

Minimum Intervention Operative Dentistry – Applied Materials Science

LEVEL 7: 7NDEMI03

This module covers: Golden Triangle of MI Operative Management; Applied dental materials science – GIC; Applied dental materials science – Dentine Bonding Agents; Advanced dental materials science – Composites; Clinical decisions making for caries removal & choice of restoration; Pulp protection – contemporary concepts and techniques.

For more information [click here](#)

Minimum Intervention Operative Dentistry – Clinical Skills

LEVEL 7: 7NDEMI04

This module covers: Operative methods for caries excavation; Air-abrasion; Chemo-mechanical materials; Isolation, Matrices, Material placement techniques; Restoration shaping, finishing, polishing; Restoration longevity, repair and refurbishment.

For more information [click here](#)

Minimum Intervention Restorative Dentistry

LEVEL 7: 7NDEMI05

This module covers:
Periodontology; Direct Aesthetics; Indirect Aesthetics; Oral Surgery/Implants; Paedodontics & Orthodontics; Occlusion & Toothwear.

For more information [click here](#)



Muscle & Exercise Physiology

LEVEL 7: 7BBRM002 – 15 CREDITS

This module aims to advance students' scientific knowledge of skeletal muscle structure and function in particular, in relation to exercise and training and of the response of the respiratory and cardiovascular systems to exercise.

For more information [click here](#)



Neuroscience, Pain & Rehabilitation

LEVEL 7: 7MPTM003 – 30 CREDITS

This module aims to (1) advance students' understanding of the current concepts of the neurobiology of pain; (2) develop their understanding of pain science in a clinical context and their ability to critically appraise the evidence and reflect on their own clinical practice; (3) develop students' understanding of motor neuroscience, neuroplasticity and motor learning as a basis for prescribing and evaluating the response to rehabilitation; and (4) enhance students' knowledge of the impact of psychosocial factors on outcome from rehabilitation.

For more information [click here](#)

Nutrition Research Skills

LEVEL 7: 7MNT0005 – 15 CREDITS

At the end of the module the student should: be familiar with techniques used to assess nutritional status of individuals and populations; be familiar with methods used to analyse the composition of foods; be able to plan, conduct and report on investigations in the laboratory in a responsible and safe manner; be able to record, collate, analyse and interpret data using appropriate quantitative and statistical methods.

For more information [click here](#)

Optimising Medicines Use in Long-term Conditions

LEVEL 7: 7BBPP003 – 15 CREDITS

Key aim: To enable pharmacists to maximise the benefit to patients of a range of medicines use services and develop a reflective conceptual understanding of the issues associated with informed adherences.

For more information [click here](#)



Oral Contraception Services

LEVEL 7: 7BBPM023 – 15 CREDITS

Key aims: To provide the knowledge and skills required for pharmacists to demonstrate competency to deliver a patient-orientated oral hormonal contraception service to women within the multi-disciplinary primary care setting. This is in response to the Government initiative to widen women's access to oral hormonal contraception.

For more information [click here](#)

Organisation & Management of the Public Services

LEVEL 7: 7SSMM401 – 20 CREDITS

This course explores, in international and historical perspective, the development of public services, the past and present role of the public sector in their delivery and the development of new ideas about how best to manage the production and financing of these services.

For more information [click here](#)

Patient Management

LEVEL 7: 7NPTCT06

This module covers: Patient assessment & Prosthesis design; Maxillofacial Prosthodontics III; Cross infection; Colour science and application; Congenital and acquired clefts; Xerostomia.

For more information [click here](#)

People Management & Leadership in the Public Services

LEVEL 7: 7SSMM406 – 15 CREDITS

This modules focus on the management and leadership of the public sector workforce, especially in the context of organisational change. It examines various human resource policies and practices including reward, appraisal and communication.

For more information [click here](#)

Pharmacy Practice Dissertation

LEVEL 7: 7BBPP012 – 60 CREDITS

Key aims: To undertake substantial research in a relevant aspect of medicines use. To integrate appropriate research methods, theoretical models and frameworks and apply to a sustained independent research project

For more information [click here](#)

Pharmacy Practice Research Methods

LEVEL 7: 7NDERM20

Key aims: To provide underpinning knowledge and understanding to inform the development of a substantial research project in a relevant aspect of pharmacy practice. To critically appraise and identify appropriate theoretical models and frameworks using a range of resources to inform the development of a research proposal for the independent research project.

For more information [click here](#)

Physiotherapy Practice in the Lower Quadrant

LEVEL 7: 7MPTM004 – 15 CREDITS

This module aims to develop advanced physiotherapy skills in the field of neuromusculoskeletal assessment and management of lower quadrant problems by integrating theoretical concepts and the evolving body of knowledge of the related life sciences, in addition to using advanced clinical reasoning models and critically evaluating the evidence-base.

For more information [click here](#)



Physiotherapy Practice in the Upper Quadrant

LEVEL 7: 7MPTM006 – 15 CREDITS

This module aims to develop advanced physiotherapy skills in the field of neuromusculoskeletal assessment and management of upper quadrant problems by integrating theoretical concepts and the evolving body of knowledge of the related life sciences, in addition to using advanced clinical reasoning models and critically evaluating the evidence-base.

For more information [click here](#)

Principles of Nutrition

LEVEL 7: 7MNT0004 – 45 CREDITS

At the end of the module the student should have: detailed knowledge of the sources and functions of the essential nutrients and other major dietary components, detailed knowledge of the effects of deficiencies and excesses of the essential nutrients, understanding of the factors that determine the chemical composition, production and supply of food, increased knowledge of the methods used for acquiring and interpreting nutritional, biological and epidemiological information, improved ability to analyse, synthesise and summarise information critically, improved ability to recognise the moral, ethical and social implications of scientific investigations and human intervention in the food chain.

For more information [click here](#)

Prosthetic Care for Medically/Clinically Compromised Patients & Elderly People

LEVEL 7: 7NDEFP08

This module covers: Barriers to care; Prosthetic treatment planning; Management of the compromised dentition; The role of conscious sedation; Management of the patient with a severe gag reflex; Management of medically compromised people; Xerostomia; Provision of dental services.

For more information [click here](#)

Psychological & Social Issues

LEVEL 7: 7NPTCT09

This module covers: The emotional and social impact of head and neck cancer and an altered appearance on the patient and family; Meeting psychological and social needs: available interventions and predictors of good outcomes; From theory to best practice: how to deliver psycho-social care in different settings; Psychosocial assessment, communication and referral in a multidisciplinary team setting; Critical evaluation of the knowledge, skills and therapeutic role required of the cancer nurse specialist, psychologist and dental team; The impact of working with individuals with head and neck cancer.

For more information [click here](#)



Public Health Nutrition

LEVEL 7: 7MNT0003 – 45 CREDITS

At the end of the module the student should: understand the factors that determine nutritional needs throughout the life-cycle, understand the role of nutrition in the aetiology of health problems of widespread importance in industrialised and non-industrialised countries, be able to critically appraise food and nutrition policies and direct and indirect interventions implemented to address public nutrition problems in developed and developing countries, understand the role of cultural, social and psychological factors in shaping the eating habits of an individual and the influences which may contribute to changing eating patterns, have increased knowledge of the methods used for acquiring and interpreting nutritional, biological and epidemiological information, have improved ability to analyse, synthesise and summarise information critically, have improved ability to recognise the moral, ethical and social implications of scientific investigations and human intervention in the food chain, have improved written and oral communication skills and information retrieval skills.

For more information [click here](#)



Research Methods in Public Policy & Management

LEVEL 7: 7SSMM405 – 20 CREDITS

This module provides a working knowledge of the basic methods and principles of qualitative and quantitative research used in the social and sciences and applied to public policy.

For more information [click here](#)

Research Processes & Practice Applied to Tissues in Health & Disease

LEVEL 7: 7MPTM001 – 15 CREDITS

This module aims to integrate the fundamental principles of research methods to the study of the structure and function of human tissues in healthy individuals and those with neuromusculoskeletal disorders.

For more information [click here](#)

Statistics & Epidemiology

LEVEL 7: 7NDEF09

This module covers: Introduction to descriptive statistics; Probability and sampling; Comparisons of means and proportions; Epidemiology basics; Data transformation and non-parametric tests; Analysing the association between two variables; Comparison of several groups and further regression; Statistical analysis and epidemiology.

For more information [click here](#)

Strategic Management in the Public Services

LEVEL 7: 7SSMM415 – 15 CREDITS

This module examines why and how the discipline of strategic management is of enhanced significance for contemporary public services organisation, in doing so exploring major strategic management approaches, texts and authors.

For more information [click here](#)

Supporting Self-management of Cardiovascular Disease

LEVEL 7: 7BPP006 – 15 CREDITS

Key aims: To be able to maximise the benefit of the community pharmacy contractual framework to support the self-management of cardiovascular disease using a range of essential, advanced or enhanced services. To develop a reflective understanding of the issues associated with working as a member of a multi-professional team that supports self-care of cardiovascular disease.

For more information [click here](#)

Treatment Planning & Preparation of the Mouth

LEVEL 7: 7NDEF02

This module covers: Comprehensive diagnosis and treatment planning; Notes for periodontics in relation to prosthodontics; Tooth preparation; Orthodontics in relation to prosthodontics; Removable partial dentures: Establishing a logical approach to case planning; A sound foundation; Mechanisms of direct retention for removable partial dentures: Optimisation of clasp design; Final connections: Maximising stability for removable partial dentures and major connector designs.

For more information [click here](#)



Freestanding modules

Acute Oncology

LEVEL 6/7: 6KNIN641, 7KNIM743

This module is aimed at healthcare professionals working with people experiencing acute oncology conditions. It aims to promote patient safety through the use of advanced assessment and management skills. The topics include metastatic spinal cord compression, sepsis, raised intracranial pressure, electrolyte imbalance (including hypercalcaemia), hypovolaemia, breathlessness and tumour lysis syndrome.

Dates are stated for college attendance. Students are expected to complete e-learning activities and spend time with their supervisors during the weeks that they are not attending college (minimum 7.5 hours).

Patients respiratory, abdominal and neurological assessment is a key component of the module. An appropriate clinical supervisor will be required who is a member of the medical profession or a nurse who has completed the advanced assessment course to guide your development. Please ensure that a suitable supervisor has been identified prior to commencing the module.

For more information [click here](#)



Acutely Ill Adult & High Dependency Nursing

LEVEL 6: 6KNIA327

Changes in health care provision have resulted in an emergent group of patients with complex needs who are acutely unwell and nursed in general hospital wards. These patients present challenges that transcend the traditional medical/surgical divide but do not/will not fulfil traditional HDU/ITU admission criteria. This course will provide the general adult nurse with the opportunity to develop and evaluate their specialist skills, critique their developing role, examine contextual issues, review current research enabling evaluation and synthesis in practice, facilitating the provision of quality outcomes for each individual patient.

For more information [click here](#)

Adolescent Healthcare: Meeting the Challenge

LEVEL 6: 6KNIE610

This module prepares practitioners to meet the needs of adolescents requiring healthcare and explores normal and abnormal growth and development (biological, psychological, social and family) of adolescents.

Areas covered are: definition of adolescence and bio-psychosocial development during adolescence; the setting and family influences and dynamics epidemiology and priorities, including needs assessment confidentiality, consent, rights, access and personal advocacy communication; the impact of the environmental context: socio-economic, cultural, ethnic and gender issues; issues concerning resources, resilience, exploratory and risk behaviours; health education and promotion, including school health.

For more information [click here](#)



Advanced Assessment in Enhancing Palliative Care Practice

LEVEL 7: 7KNIM726

This module aims to facilitate the personal and professional development of palliative care practitioners engaged in advancing their own practice and palliative care service delivery. The aim is to equip practitioners to work effectively within their organisational structure and to apply key principles to the development of their practice/service. The development of these skills will be underpinned by strategic concepts, appropriate theoretical frameworks and analytical tools, which will encourage practitioners to critically analyse the scope of their current role.

For more information [click here](#)

Advanced Assessment Skills for Non Medical Practitioners

LEVEL 6/7: 6KNIN608, 7KNIP030

This module is designed to enable experienced practitioners to acquire additional systematic and structured history taking assessment and physical examination skills, in order to integrate advanced assessment findings into clinical decision making. Students are expected to complete e-learning activities and spend time with their supervisors during the week that they are not attending college (minimum 7.5 hours). An appropriate clinical supervisor will be required. Please ensure that a supervisor has been identified prior to commencing the module.

For more information [click here](#)

Advanced Qualitative Research Methods

LEVEL 7: 7KNIP041

The aim of this module is to equip students with advanced knowledge and skills to understand, conceptualise, design, conduct and appraise qualitative health research.

For more information [click here](#)

Advanced Quantitative Research Methods

LEVEL 7: 7KNIP042

The aim of this module is to equip students with advanced knowledge and skills to understand, conceptualise, design, conduct and appraise quantitative health research.

For more information [click here](#)

Anaesthetic Nursing One

LEVEL 6: 6KNIC601

As a foundation, this module aims to prepare theatre and recovery nurses working in the UK who have proven experience within the perioperative environment to provide nursing care for adult patients undergoing anaesthesia and the focus of this module, both in theory and in practice, will be upon an introduction to the anaesthetic and recovery nursing care of adult patients.

Nurses attending this module will be prepared for practice in the anaesthetic area of the operating theatre, able to access and use the available evidence-base upon which nursing care decisions are made.

Engagement with reflection upon practice and the ability to explore the evidence base supporting anaesthetic nursing; considering its implications for future practice are significant to participant success on this module.

For more information [click here](#)

Anaesthetic Nursing Two

LEVEL 6: 6KNIC600

This module aims to furnish participants who have completed Anaesthetic Nursing One with significant knowledge about and competence within the anaesthetic and recovery room setting to become more independent in clinical practice. The focus of this module will be to build upon learning from Anaesthetic Nursing One, exploring the care of more challenging client groups, particularly the paediatric patient, patients with concurrent conditions or patients undergoing complex surgery.

Upon completion of the module participants will be able to discuss/debate the evidence supporting anaesthetic and recovery-nursing care.

Engagement with reflection upon practice and the ability to explore the evidence base supporting anaesthetic nursing; considering its implications for future practice are significant to participant success on this module.

For more information [click here](#)

Cancer Care: Diagnosis & Treatment

LEVEL 6: 6KNIS318

This module aims to critically examine the pathology, risk factors and treatment for cancer. The module aims to evaluate nursing interventions for patients diagnosed with primary, advanced or recurrent cancer and/or undergoing cancer treatment.

Practitioners will be equipped with the knowledge and skills relevant to supporting the patient and their family through cancer diagnosis and treatment.

The content includes examining the epidemiology and pathology of cancer, cancer treatments and the impact of cancer on individuals and their families. The evidence base for cancer nursing intervention is explored.

For more information [click here](#)

Cancer Genetics for Health Professionals

LEVEL 6: 6KNIN334

This module aims to help participants increase their knowledge of cancer genetics and to develop skills and confidence in the assessment of family histories.

For more information [click here](#)

Cardiac Care – Advanced Practice

LEVEL 7: 7KNIM715

This module is designed for experienced cardiac care practitioners who wish to advance their clinical practice, develop their professional career and enhance their knowledge of research and evidence-based cardiac care. The module builds on your existing skills and experience to enable you to lead and support the development and subsequent delivery of evidence-based care. The module takes an inter-professional approach to provide you with an advanced understanding of cardiac disease applying it to advanced and evolving care modalities in spheres of cardiac care. Using contemporary research this module will aim to inform you on evidence-based best practice and provide information on developments in understanding and treatment of cardiac disease. This module is suitable for practitioners from a wide variety of areas, for example: accident and emergency departments; cardiac care areas; intensive care and high dependency units; primary care and general practice staff together with staff involved in advising on dietetic and rehabilitation of patients with cardiac pathologies.

For more information [click here](#)



Cardiac Care: Heart Failure Assessment and Management

LEVEL 6/7: 6KNIN644, 7KNIM749

This module will enable students to perform a comprehensive assessment of patients with heart failure. This assessment will inform their understanding of the management of heart failure.

For more information [click here](#)



Cardiac Disease Management and Prevention

LEVEL 6: 6KNIN333

This module enables healthcare professionals to further develop their knowledge regarding cardiac disease prevention and management in relation to their specific area of practice.

The course has been developed to address primary and secondary cardiac disease prevention and management in both the primary care and hospital settings.

The National Service Framework for Coronary Heart Disease has been utilised to provide the structure for this course. Attendance on day one is compulsory.

For more information [click here](#)



Cardiac Nursing: Principles & Practice

LEVEL 6: 6KNIR304

This course will enable practitioners to critically examine the principles of cardiac nursing in the clinical setting. The epidemiology and demography of cardiac disease will be discussed, along with cultural and psychosocial factors. Topics such as electrocardiography, arrhythmias and cardiac risk factors will be explored. Practitioners will have the opportunity to discuss the current policy on Cardiac Disease. The course is a core component of the BSc Cardiac Nursing programme.

For more information [click here](#)

Cardiology Nursing

LEVEL 6: 6KNIR302

This course will enable practitioners to develop their knowledge base in caring for patients with cardiac disease. The course will focus on nursing assessment and interventions related to patients with a range of cardiac problems such as heart failure and acute coronary syndromes. Different interventions will be explored and analysed in relation to the students own practice.

For more information [click here](#)

Cervical Screening

LEVEL 6: 6KNIW308

This module provides the practitioner with the knowledge skills and developing confidence for a practitioner to give quality care in cervical smear taking. The module's learning outcomes are base on those set by the NHS cervical screening programme. The psychological, sociological, cultural and ethical aspects of cervical smear taking are also taken in to account. The module involves workshop based and distance learning material. The assessment is a portfolio based on the distance learning material, reflective practice and a cervical screening log book to show clinical competence.

For more information [click here](#)

Chemotherapy Nursing

LEVEL 6: 6KNIS616

This module aims to equip healthcare practitioners with the knowledge and skills necessary to effectively assess and manage patients requiring chemotherapy within the context of the multi-disciplinary healthcare team. It is offered to registered healthcare professionals who work in settings where they are expected to administer chemotherapy as part of their role. A combination of theoretical and work-based learning strategies will be used to promote an analytical and evaluative approach to patient care allowing practitioners to develop the skills necessary to administer chemotherapy and to critically assess, plan and implement holistic and individualised care.

Practitioners will develop a critical understanding of cytotoxic agents and delivery methods as well as an insight into the relevant legal, ethical and safety issues surrounding the administration of chemotherapy. Knowledge and skills necessary to effectively manage common side-effects of chemotherapy will be developed through the use of evidence-based practice and the synthesis of current research findings.

Using a blended approach, taught components include attendance at four on-campus classroom days and one day on-line learning. In order to successfully complete the course, module participants must achieve pass grade at examination and demonstrate acquisition of core skills relating to the administration of chemotherapy. Practitioners undertaking this module must be able to undertake 35 hours of supervised clinical practice in a designated chemotherapy setting. It is recommended that module participants have access to a chemotherapy unit to undertake supervised practice and must be experienced in the administration of intravenous drugs.

For more information [click here](#)

Child & Adolescent Mental Health: Assessment & Treatment

LEVEL 6/7: 6KNIM603 & 7KNIM765

This module provides an overview of the assessment and treatment of common child and adolescent mental health problems. Students will develop their clinical skills in relation to assessment and treatment and also learn about the evidence base for practice in this area.

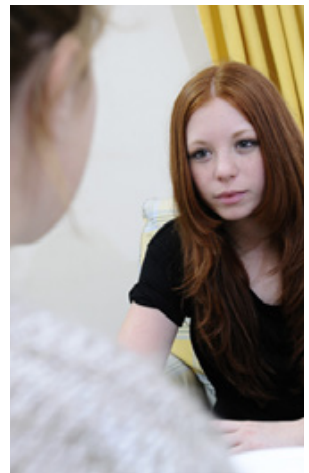
For more information [click here](#)

Child & Adolescent Mental Health: Key theories & Research

LEVEL 6/7: 6KNIH305, 7KNIM744

This module is designed to provide practitioners with an introduction to child and adolescent mental health issues. Students are given an overview of both 'normal' childhood development and also of common disorders of childhood and adolescence. The module aims to provide a core foundation of knowledge that CAMHS professionals can build on in subsequent modules relating to assessment and treatment.

For more information [click here](#)



Child Protection

LEVEL 6: 6KNIF309

The past few years have seen considerable review of the procedures to safeguard children in the light of the enquiry into the death of Victoria Climbié, culminating in The Children Act 2004.

This review has presented many challenges to those working in the health arena and has highlighted the need for further education and training.

This course seeks to enable practitioners to evaluate and enhance their own role in the safeguarding of children and to equip them to identify concerns, promote safe practice and to foster co-operative working.

Practitioners will be encouraged to critically review their own decision making strategies in assessing the child 'in need' or 'at risk' and to review how their own skills might be developed further in this field. Strategies will also be explored as how practitioners might raise the profile of child protection in their own workplace.

For more information [click here](#)



Children's Accident & Emergency Nursing

LEVEL 6: 6KNIF302

This course aims to critically evaluate current practices and to identify nursing skills and knowledge required to deliver progressive nursing care to children and young people in the A&E department. The course framework utilises the concept of the developing child and alongside the analysis of the nursing assessment, intervention and evaluation of care.

For more information [click here](#)

Children & Young Persons' Cardiac Care

LEVEL 6: 6KNIF308

This course aims to critically analyse and evaluate the practice of nursing infants, children and adolescents with cardiac related health needs.

Practitioners will have the opportunity to develop specialist skills, critique their developing role, examine contextual issues and review current research in-depth. This will enable evaluation and synthesis in practice and development of knowledge to assist in the assessment and care of children with congenital heart disease and their families. The module will cover caring in crisis, the wider context of care, current issues and future planning.

For more information [click here](#)

Children's High Dependency Care

LEVEL 6: 6KNIF310

This module is designed to meet the needs of children's nurses working in both general and specialised areas. It aims to develop the practitioner's skills and expertise in caring for children requiring high dependency nursing. It will consolidate and extend the knowledge base from which practitioners work and enable them to analyse and evaluate practice, including management issues and clinical decision-making and review current research. The module will be sufficiently flexible for the content to be made pertinent to practitioner's needs.

For more information [click here](#)

Children's Intensive Care – Principles of Practice

LEVEL 6: 6KNIF318

The aim of this course is to critically examine the practice of intensive care nursing for children. The main emphasis of the course is on the assessment/interpretation of the child with single organ failure requiring intensive care management. Intensive care nurses or nurses working in high dependency areas who care for children awaiting transfer to intensive care will have the opportunity to develop and critically evaluate specialist skills and appraise their developing role.

For more information [click here](#)

Children's Intensive Care: Complex Issues of Care

LEVEL 6: 6KNIF319

The aim of this course is to build upon knowledge and skills acquired whilst undertaking Children's Intensive Care principles of practice (or equivalent).

This course explores the wider context of care, integrating biological, social and psychological aspects. This will enable nurses working in paediatric intensive care to develop more extensive skills integrated with enhanced knowledge, critique their developing role, critically examine current research and the evidence base for practice. This will enable them to care for the child with complex and multi- system needs, progressing from a basic level of competence along a pathway towards expert practice.

For more information [click here](#)



Chronic Disease Management

LEVEL 6/7: 6KNIA317, 7KNIM708

The primary purpose of this module is to enable practitioners to gain greater insight into the principles of managing those clients with chronic disease.

The module will explore the nurse's role in practice and examine current health care policies relating to those with chronic disease. The content will be structured around five key areas: organisation of care, supporting self care, effective disease management, managing those with complex needs and evaluation.

For more information [click here](#)



Cognitive Behavioural Approaches: Introduction for Mental Health Care

LEVEL 6: 6KNIN609

This course aims to help practitioners develop an understanding of the key concepts and theoretical cornerstones underpinning cognitive behavioural work with anxiety and depression. The knowledge and skills developed through this course will provide the primary frameworks for understanding CBT assessments, formulations and treatment strategies. The course will also address the evidence-base of cognitive behavioural interventions for mental health problems in light of published research outcomes.

For more information [click here](#)

Continence Care

LEVEL 6: 6KNIA318

This course aims to provide a sound clinical and theoretical basis for continence care. Emphasis will be placed on assessment, provision and evaluation of continence care within a variety of healthcare settings.

Successful completion of the course will enable practitioners to be a key resource in continence care. Management of urinary and faecal incontinence is addressed in the course.

For more information [click here](#)

Contraception & Sexual Health Care: A Foundation

LEVEL 6: 6KNIW309

This module is designed for health care professionals and others who are or will be required to provide general and opportunistic contraception and sexual health advice. The module will address the main principles and concepts of reproductive and sexual health care. This module is not for those qualified practitioners who use reproductive and sexual health skills as part of their role for example practice nurses.

For more information [click here](#)



Contraception & Sexual Health Skills

LEVEL 6: 6KNIW306

This module takes as its premise that individuals should be empowered to have control over their reproductive and sexual health.

This module is for those qualified health care professionals who have a substantive role in the care and management of the reproductive and sexual health of clients.

This is a skills based module and will require the student to attend a minimum of 12 clinics within a contraception and sexual health clinic with a mentor, with the requisite qualifications. The student is responsible for seeking out a placement prior to starting the module and start the clinical placement from week 4 of the module.

The assessment comprises of an unseen two hour written examination and a clinical assessment document. Both parts of the assessment must be successfully completed to be awarded a pass for this module.

For more information [click here](#)

Critical Care – Policy & Practice

LEVEL 7: 7KNIM119

This module builds on practitioners' critical care experience and facilitates an appreciation of issues related to critical care services, policy and practice.

The module provides opportunities for students to develop a critical understanding of the theoretical underpinnings of practice, health policy, health economics, ethics and current issues in practice.

The module requires active participation from practitioners with student-led seminars facilitating analysis of scenarios related to individuals' own area of practice.

Learning is facilitated through; discussion, lecture, group work and individual tutorials. Summative assessment is one 5,000 word essay.

For more information [click here](#)

Dermatology Care

LEVEL 6/7: 6KNIA601, 7KNIP034

This module will offer primary and secondary care practitioners an opportunity to further develop their knowledge and skills in the assessment, therapeutic interventions and care required for individuals with skin disease.

There are six themed days: assessing the patient with a skin problem, dermatology pharmacology and prescribing, skin cancer, long term conditions, paediatric dermatology and emergency dermatology.

For more information [click here](#)



Developing Professional Leadership

LEVEL 7: 7KNIM124

This module will enable students to develop their understanding of concepts of professional leadership in a multi-disciplinary and multi-agency environment and reflect upon and extend their repertoire of leadership styles and skills. A range of learning techniques will be used, including lectures, individual and group work and experiential learning. In addition, each student will devise a personal leadership development plan and engage in leading a live project in their place of work.

Further information: standalone M level modules are only available to those with a first degree where level three courses are offered in the same or similar areas.

Minimum requirement is previous successful study with good grades at level 6.

For more information [click here](#)



Diabetes Care: Intensive Insulin Therapy

LEVEL 6/7: 6KNIN603, 7KNIP029

This module focuses on the theory and practicalities of intensive insulin therapy for type 1 diabetes. Designed for diabetes doctors, diabetes specialist nurses and diabetes dietitians.

For more information [click here](#)

Diabetes Care: Theoretical & Practical Aspects

LEVEL 6/7: 6KNIN349, 7KNIM710

The aim of this module is to equip nurses with a critical understanding of diabetes and its management, reflecting current best practice guidelines. Practitioners will explore and evaluate current issues in the field of diabetes and its management. The module is comprised four components: The Nature Of Diabetes; Pre-Diagnosis and Diagnosis; Assessment and Target Setting; Care and Treatment Options.

For more information [click here](#)

Diabetes in Primary Care

LEVEL 6: 6KNIN363

This course is for all health professionals directly contributing to the care and management of diabetes in primary care (GPs; practice nurses; district nurses; podiatrists; community pharmacists; dieticians; and specialist posts in chronic disease management). The course will equip students with the knowledge and skills necessary to deliver diabetes care effectively within a framework of chronic disease management with reference to local and national guidelines. The course is jointly run by the Medical, Nursing and Pharmacy schools of King's College London. The module is taught using computer based distance learning, together with five college based study days spread out over the two terms.

For more information [click here](#)



Dissertation in Healthcare

LEVEL 6: 6KNIN360

This course provides students with an opportunity to undertake a substantial piece of work on a topic relevant to their practice and/or interests. Each student is allocated a named supervisor who provides support and guidance on a one-to-one basis. Additionally student-led seminars are held bi-monthly throughout the year. This module can only be taken by students on the BSc Nursing Studies Programme.

For more information [click here](#)

Dissertation for Masters' Programme

LEVEL 7: 7KNIM725

This module enables students to undertake a substantial written project relevant to their field of practice. Students draw on learning and skills acquired in the taught components of the MSc programme.

The module offers a choice of one of three options: an analysis of an area of healthcare provision, an empirical study or a systematic review.

For more information [click here](#)

Drug and Alcohol Misuse: Screening & Brief Interventions

LEVEL 6/7: 6KNIN639

This module aims to equip health care professionals working with clients who misuse drugs and/or alcohol with the knowledge base and skills to implement screening and brief intervention programmes. The module supports the Department of Health's National Strategies for both drug and alcohol misuse.

For more information [click here](#)

ECG: Measurement & Interpretation

LEVEL 6: 6KNIC314

This course is aimed at practitioners who work with clients suffering from a range of electrophysiological disturbances in acute or critical care settings.

The course will provide a sound understanding of the principles of electrophysiology applied to identifying and interpreting ECG abnormalities and describing possible interventions.

Further information: attendance on day one is compulsory.

For more information [click here](#)

ECG Rhythm Strip Interpretation for Health Care Professionals

LEVEL 6: 6KNIN637

To provide the learner with an understanding of basic rhythm strip interpretation skills in order to identify potentially lethal cardiac arrhythmias and take appropriate actions.

For more information [click here](#)

Emergency Nursing

LEVEL 6: 6KNIC303

This module explores the practice of emergency nursing which is critically analysed and evaluated, with an emphasis on the wider context of acute care. Participants will be encouraged to develop and evaluate specialist skills, critique their development role, examine external issues and review current research enabling evaluation and synthesis in practice. The biological and psychological underpinnings of care are addressed both for the critically ill and those with less acute problems.

Further information: minimum 6 months' experience of emergency nursing and currently working in an emergency department.

For more information [click here](#)

End of Life in Contemporary Society

LEVEL 6: 6KNIS312

The aim of this module is to contribute to the equipping of practitioners with the knowledge and ability to deliver a high standard of care to those who are approaching the end of their life and their families/friends.

The module addresses the requirements of the End of Life Care Strategy (Department of Health 2008) by drawing on a wide range of healthcare resources to cover topics such as the importance of communication, breaking bad news, ethical dilemmas, advance care planning, location of care, spiritual care, what is meant by a 'good' death, care after death, government initiatives regarding end of life care and changing attitudes towards death and dying.

By looking at the topic of emotional labour, the module also highlights the importance of self care for those who look after the dying. Students are encouraged to draw on their own experiences to link theory to practice.

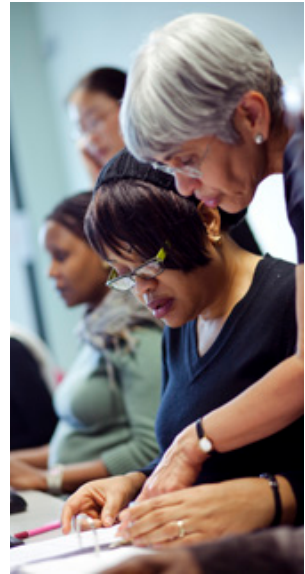
For more information [click here](#)

Enhanced Skills for Inpatient Mental Health Professionals

LEVEL 6: 6PALEES1

The aim of this course is to equip the healthcare professional with the knowledge and skills to effectively use evidence-based bio-psychosocial interventions in an inpatient setting.

For more information [click here](#)





Evidence-based Decision Making in Health Care

LEVEL 7: 7KNIM110

This module aims to equip students with the skills and knowledge required to identify best evidence for their practice. It focuses on searching for, appraising and synthesising evidence from health care research. Students are introduced to a range of electronic databases for accessing evidence and the principles of systematic review. Learning is facilitated through lectures, workshops and a student-directed search for evidence to address a question emerging from their own practice. Issues surrounding research implementation and evidence at the level of the individual practitioner and the health care organisation are addressed. Assessment is by means of a review of literature which answers a focussed question utilising explicit methods.

For more information [click here](#)

Evidence-based Practice

LEVEL 6: 6KNIO319

In order to ensure that healthcare remains responsive to the ever increasing body of knowledge and scientific rationale, nurses need to base their practice on the best available evidence. Through a lecture programme you will be introduced to the concepts of evidence-based practice, whilst seminars and practical sessions will help you to develop the key skills related to EBP. You are required to identify an issue arising from your area of clinical practice and develop this into a focused question. You will then be guided through the processes for finding evidence to answer it. Having found appropriate research papers you will develop critical appraisal skills

in order to determine if evidence found can be implemented in clinical practice. Issues relating to the introduction of evidence into the clinical environment and strategies for managing change will be addressed. This module will introduce you to the principles of research and prepare you for dissertation study. Further information: students enrolling on this module must ensure that they are generally computer literate. Familiarity with the College's system is advantageous and those students not familiar should ensure that they attend one of the PAWS sessions for Post-Qualification Students within the first few weeks on the module.

For more information [click here](#)



Family Partnership Model

LEVEL 6/7: 6KNIA323, 7KNIM753

Gain expertise in therapeutic interaction with children and families in the community hospital and social care setting. Advance your communication skills through the Family Partnership Model, an approved public health approach to working in partnership with parents (and carers) in the care of their children.

For more information [click here](#)

Foundations in Children's Critical Care

LEVEL 6: 6KNIN646

This module aims to provide nurses with the foundational knowledge and skills to safely look after a critically ill child in the intensive care setting. It is suitable for paediatric nurses who are moving to the paediatric intensive care unit and for adult intensive care nurses who may care for a child until a paediatric retrieval team arrives.

For more information [click here](#)

Genetic Risk Assessment & Counselling

LEVEL 6/7: 6KNIN640, 7KNIM742

This Specialist Practitioner module is intended to provide a benchmark of professional competence to health professionals involved in counselling women and couples 'at risk' of having a child with a genetic disorder.

For more information [click here](#)

Gynaecology Nursing

LEVEL 6: 6KNIN647

The course aims to enhance practitioners' knowledge and understanding of gynaecological conditions and to explore the scope of professional nursing practice within all areas of gynaecology. It will explore the bio-physical, psychosocial and cultural aspects of care provided for women with a gynaecological or related condition.

Gynaecological nursing is a distinct area of nursing that is developing and covers emergencies, pregnancy loss and medical and surgical care, with many areas for specialist and advanced nursing practice to meet the changing healthcare needs of women.

For more information [click here](#)

Haemato-Oncology: Principles & Practice

LEVEL 6: 6KNIS311

This module is aimed at practitioners currently working in a haemato-oncology setting who wish to advance their knowledge and practice in this fascinating speciality. The module offers practitioners the opportunity to consolidate their knowledge base, review and update their understanding of the disease processes and its treatment and evaluate potential nursing interventions.

Topics are varied and include haemopoiesis, the immune system, current understanding of haemato-oncological conditions, treatments and the management of side effects.

The module will also explore family and patient experiences including the impact of diagnosis and treatment, body image and sexuality, palliative care and survivorship. It will also offer participants the opportunity to share their experiences and to reflect on their professional practice.

For more information [click here](#)

Haemodialysis Nursing

LEVEL 6: 6KNIN627

This course aims to prepare practitioners working in kidney haemodialysis units for their role within renal health care. They will have the opportunity to develop and critically evaluate specialist haemodialysis skills and knowledge in order to deliver high quality care to kidney haemodialysis clients.

There will be emphasis on the wider context of care such as social issues and the co-ordination of outside agencies.

For more information [click here](#)

Haemoglobinopathies: Advancing Client Centred Care

LEVEL 6: 6KNIN313

This course has been framed with the RCN competencies 'Caring for people with sickle cell disease and thalassaemia syndromes' which is endorsed by the NHS Sickle Cell & Thalassaemia Screening Programme. It aims to develop critically reflective practitioners, enhancing their abilities in promoting and providing client centred care in a variety of settings to people with, or at risk of, a haemoglobinopathy. The course will cover aetiology, epidemiology and pathophysiology of the haemoglobinopathies, psychology, health promotion and a review of health and social policies.

For more information [click here](#)

Health Policy & Professional Practice

LEVEL 6: 6KNIN324

The aim of this course is to provide an opportunity for practitioners to critically examine key issues from the current health care policy agenda and to evaluate the implications for their clinical practice. The focus of the course is the impact of policy on the client's experience of health care, developments in clinical practice and the professional development of practitioners. This course provides opportunities for participants to review and discuss a broad range of current policy and to explore in depth the issues with most relevance for their practice.

For more information [click here](#)



HIV Care

LEVEL 6: 6KNIN312

This module is suitable for both experienced and less experienced practitioners in the field of HIV and AIDS care. Because HIV is a condition that affects families as well as individuals, practitioners from a variety of settings are taught together. There is a strong emphasis upon a clinical evaluation of the biology of HIV and AIDS and opportunistic infections, as well as the needs of different patient groups. This module should be taken by people involved with the clinical care of patients with HIV and AIDS.

For more information [click here](#)

Infection Control

LEVEL 6: 6KNIN323

The aim of this course is to enable practitioners to critically evaluate and analyse infection control practices and their implementation within their clinical areas with emphasis on the wider context of infection control service delivery. Critical analysis will also be made of local, national and global infection control strategies and their impact on the infection control challenges currently experienced in healthcare.

For more information [click here](#)

Insulin Management in Type 2 Diabetes

LEVEL 7: 7KNIM754

This module is designed for clinicians who manage type 2 diabetes and may wish to consider starting insulin as part of their practice (GPs; practice nurses; district nurses or allied healthcare professionals).

For more information [click here](#)

Integrated Learning for Practice

LEVEL 6: 6KNIN321

This course, open to clinical practitioners from all fields, aims to provide each practitioner with the opportunity to identify and meet learning needs in relation to the specific knowledge and skills required for practice within their own clinical area. Practitioners will be required to attend four study days relevant to their own clinical practice, selected from the Study Days and Short Courses publication produced by the Florence Nightingale School of Nursing and Midwifery or equivalent.

The literature underpinning best practice within the areas selected by the practitioner will be explored. Assessment will be by means of an essay and a learning log.

For more information [click here](#)

Intensive Care Nursing

LEVEL 6/7: 6KNIC306, 7KNIM769

The aim of this module is to analyse the practice of intensive care nursing with emphasis on the wider context of care of critically ill clients. Intensive care nurses will have the opportunity to develop and analyse specialist skills, discuss their developing role, examine contextual issues and review current evidence-based research used to support practice.

For more information [click here](#)





Issues in the Conduct of Healthcare Research

LEVEL 7: 7KNIM701

This exciting and engaging module for healthcare professionals aims to develop awareness of practical and theoretical issues that arise in designing and conducting research. Aimed at new researchers and healthcare professionals seeking to evaluate health services, the module explores the whole of the research process from the design stage to publication and ensuring an impact with results. Working in partnership with students, the module includes writing a literature review, designing a research project, data collection methods, data analysis and research governance such as involving users in research, ethical issues and data management. A wide range of teaching and learning techniques are used including

'how to...' seminars, practical sessions that provide a first hand experience of designing and using data collection methods such as surveys, observation, focus groups and interviews. Students are supported to design their own research project, working towards a mock research ethics application that forms the assignment.

Further information: the successful completion of Measurement and Evaluation for Healthcare Practice (7KNIM700) or an equivalent Level 7 research module is a pre requisite for studying this module. Issues in the Conduct of Healthcare Research is compulsory for students undertaking the empirical dissertation option but will be useful for other dissertation choices.

For more information [click here](#)

Leadership in Health & Social Care

LEVEL 7: 7KNIM704

This module will enable students to examine the challenges of leadership practice in health and social care environments. Effective leadership practice contributes significantly to the quality of both patient care and organisational robustness.

This module will enable students to critically inquire into their personal and organisational practices for exercising leadership skills within and between professional health care groups and organisations endeavouring to provide quality patient or client care. A range of educational strategies are employed within the module; lectures, seminars, individual and group work.

For more information [click here](#)

Leg Ulcer Management

LEVEL 6: 6KNIA329

This module is designed to meet the needs of health care professionals working in primary care, dermatology, vascular units, podiatry and elderly care where leg ulceration is commonly encountered.

The aim of the module is to assist practitioners in the development of therapeutic and educational roles in the management of leg ulcers and to develop the skills of assessment including Doppler ABPI and compression therapy.

For more information [click here](#)

Legal and Ethical Issues in Nursing & Midwifery

LEVEL 7: 6KNIE603, 7KNIP026

This module provides practitioners with the background to the English legal system and provides insight into pertinent legal and ethical issues for nursing and midwifery practice.

For more information [click here](#)

Liver Disease: Management & Care of Patients

LEVEL 6: 6KNIN337

This course will enable practitioners to develop their knowledge base in caring for patients with liver disease. Practitioners are welcome from a wide range of clinical settings, not only specialist liver units. The focus will predominantly be on patients with chronic liver disease although there will be an overview of acute liver failure, transplantation and hepatobiliary. There will be exploration of different approaches to managing patients with liver disease, underpinned by the current evidence base.

For more information [click here](#)

Long Term Conditions & Case Management

LEVEL 6/7: 6KNIA317, 7KNIM708

The primary purpose of this course is to enable practitioners to gain greater insight into the principles of managing those clients with long term conditions. The course will explore the nurse's role in practice and examine current health care policies relating to those with long term conditions. The content will be structured around five key areas: organisation of care, supporting self care, effective disease management, managing those with complex needs and evaluation.

For more information [click here](#)



Management in Healthcare

LEVEL 6: 6KNIN342

This course will focus on management and leadership in health care practice. It is suitable for any health care professional who is leading/ managing a team and is responsible for implementing a care package for a specific client group.

Further enhancement of personal career and implementation of professional development plans have been achieved by individuals who have attended this course.

Course content includes current policy and legislation affecting health care practice. Also current service and practice development topics along with facilitation of change, conflict management and inter-professional working.

For more information [click here](#)

Maternity Service Leadership & Delivery

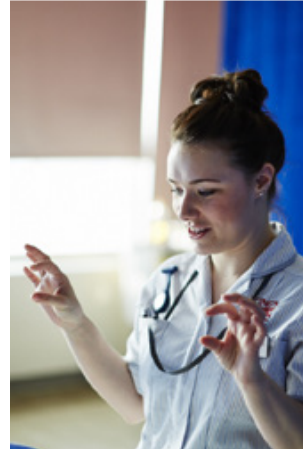
LEVEL 7: 7KNIM141

Current maternity service policies state a commitment to high quality, woman-centred care and indicate a need for strong midwifery leadership. This module aims to support the development of these leaders.

It is intended that this module will enable students to develop advanced knowledge and critical understanding of the organisation of midwifery and obstetric care and be able to critically evaluate the leadership and management skills required to ensure the delivery of high quality midwifery services.

The module also aims to enable advanced reflective understanding of maternity policy creation and implementation and the impact on maternity service users.

For more information [click here](#)



Measurement & Evaluation for Healthcare Practice

LEVEL 7: 7KNIM700

This module aims to provide students with a broad knowledge of the key research approaches and techniques used in healthcare research.

The module is essential for students who have not previously studied research methods or who would benefit from revision of this knowledge.

It will consider philosophical bases for research, traditions and features of qualitative and quantitative research designs, data collection tools used in qualitative and quantitative research and analysis of both qualitative and quantitative data.

For more information [click here](#)

Mental Health and Intellectual Impairment for Adult Trained Nurses & Midwives

LEVEL 6: 6KNIN612

This module aims to provide adult trained nurses with the knowledge and skills necessary to work with a range of individuals who have complex needs within non-specialist settings.

It is aimed at practitioners who will be seeking to meet the care of a range of people with different forms of mental health problems, intellectual impairments and dementia who may be at risk of suboptimal care when in mainstream services.

For more information [click here](#)

Mentorship

LEVEL 5/6: 5KNIN227, 6KNIN328

The mentorship module will prepare nurses and midwives to become mentors of pre-registration students in clinical settings.

The modules meet the NMC (2006) standards to support learning and assessment in practice. Successful completion of the module will enable you to be a mentor and will prepare you for the role of sign-off mentor.

For more information [click here](#)



Mentorship (Flexible Learning)

LEVEL 6: 6KNIN343

This module uses a blended learning approach combining self directed learning and tutorial support. It is therefore essential that participants have well developed IT skills and an ability to work independently. The module explores key aspects of mentorship and meets the NMC (2006) Standards to support learning and assessment in practice. Successful completion of the module will enable practitioners to be mentors to pre-registration students and prepare them for the role of sign-off mentor. Prior to commencing the course students will need to have an identified mentor who will support and assess them in practice and access to students/learners throughout the module.

For more information [click here](#)

Midwifery High Dependency Care

LEVEL 6: 6KNIM302

This course aims to build on existing knowledge of high risk midwifery situations. Recent advances in midwifery and obstetrics will be examined and evaluated in order to extend course participants' scope of professional practice to women requiring high dependency care. Practitioners will be encouraged to develop critical awareness of the research evidence in relation to high dependency care and to evaluate strategies and interventions utilised in care provision. Specialist skills and competencies required to care for critically ill, pregnant and parturient women will be explored. Assessment comprises of an essay and completion of a practice document.

For more information [click here](#)

Neonatal Intensive Care

LEVEL 6: 6KNIF316

This course is designed to explore and develop the theory and practice of nursing neonates in an intensive care setting.

Aspects of care include ventilation, CVS homeostasis and support strategies, CNS development and crucial nursing support strategies.

Assessment is by academic portfolio and demonstration of clinical competence.

Further Information RGN/ RSCN, RN (Child) or RM. Applicants must already have some experience of working in an intensive care setting.

Students should be working in a neonatal unit providing level 3 care. Students working in units providing level 2 care alone must identify a placement of at least four weeks full-time in a level 3 unit and must have this approved by their manager and the course leader prior to commencing the course.

For more information [click here](#)

Neonatal Nursing: High Dependency

LEVEL 6: 6KNIN625

This course has been designed to enable nurses and midwives working in neonatal units to provide safe, sensitive and effective care for babies and their families, in high dependency areas.

This equates with care levels 2 as identified by the British Association of Perinatal Medicine (2001).

For more information [click here](#)

Neonatal Nursing: Special Care

LEVEL 6: 6KNIN626

This course has been designed in partnership with NHS Trusts, to enable nurses and midwives working in neonatal units to provide safe, sensitive and effective care for babies and their families, in special areas.

This equates with care levels 3 as identified by the British Association of Perinatal Medicine (2001).

For more information [click here](#)





Nephrology Nursing

LEVEL 6: 6KNIN642

This course assists practitioners working in clinical nephrology areas within their role within renal health care. The course gives students the opportunity to develop and critically evaluate their specialist nephrology skills and knowledge enabling them to deliver high quality evidence-based care.

For more information [click here](#)

Neuromedical Conditions & Their Management

LEVEL 6: 6KNINP48

To examine the nurse's role in managing patients with neuromedical conditions. To review the theoretical and empirical knowledge that underpins the practice of neuromedical nursing. To promote critical decision making skills in the planning and delivery of care to neuromedical patients.

For more information [click here](#)

Neuroscience Acute & Critical Care

LEVEL 6: 6KNINP49

To examine the nurse's role in managing patients with acute neurological conditions. To review the theoretical and empirical knowledge that underpins the practice of acute neurological nursing and evaluate implications for current practice. To promote critical decision making skills in the planning and delivery of care.

For more information [click here](#)

Neuroscience Care – Advanced Practice

LEVEL 7: 7KNIM716

Topics covered within this module include: advanced neuroanatomy and physiology, blood brain barrier and neuropharmacology, advanced neurological assessment and examination, health economics and neuroscience workforce, health policy and future trends in neuroscience care, neuroscience specialist roles, advances in neurosurgical, neurological and palliative care, current perspectives on care of patients with long-term conditions eg stroke, MS, PD, epilepsy and dementias, neuroethics and legal issues, quality of life and measuring health and disease, neuroscience clinical research and expert practice and professional artistry.

For more information [click here](#)

Neuroscience Nursing

LEVEL 6: 6KNIC308

The aim of this course is to analyse critically and evaluate the practice of neuroscience nursing with emphasis on the wider context of care and critically ill patients. Neuroscience nurses will have the opportunity to develop and evaluate specialist skills, critique their developing role, examine contextual issues, review current research in-depth to enable evaluation and synthesis in practice.

Further information: normally 12 months neuroscience nursing experience and working in a neuroscience setting.

For more information [click here](#)

Normalising Birth

LEVEL 6/7: 6KNIN630 & 7KNIM735

The aim of the module is to provide students with the academic skills and evidence-based knowledge to actively lead the promotion and facilitation of normal birth in the workplace.

For more information [click here](#)

Orthopaedic Nursing

LEVEL 6: 6KNIA310

This course is designed to enable students to synthesise knowledge of the specific physical, social and psychological needs of patients with orthopaedic problems. It will enable practitioners to identify accurate and comprehensive nursing diagnoses and choose appropriate nursing interventions. Participants will be encouraged to develop their professional practice through the integration of specialist knowledge and skills in order to provide high quality therapeutic care to orthopaedic patients in a range of settings.

For more information [click here](#)





Pain Management

LEVEL 6: 6KNIA315

This exciting course promotes the development of practitioners that can expertly assess, plan, implement and critically evaluate pain management strategies. The individual and complex nature of pain is explored which justifies the need for different pharmacological and non-drug methods (a multimodal approach) within a multi-disciplinary team. Using blended learning, creative techniques in the classroom and online help students to explore topics, apply theory to their own practice and promote skills such as problem-solving, decision-making, analysis and reflection. The Pain Management course advances theoretical knowledge and clinical skills in order to confidently care for people experiencing acute, persistent or cancer pain.

For more information [click here](#)

Palliative & End of Life Care Foundations

LEVEL 6: 6KNIS321

This module is run in partnership with and at St Christopher's Hospice. It provides an examination of the philosophy and principles of palliative and end of life care, as applied in all care settings. It aims to equip nurses with the skills to complete an initial and ongoing assessment of the needs of a patient requiring palliative or end of life care, with regard to their physical, psychological, spiritual and cultural well-being.

It will also explore and analyse the needs of the 'family' and the role of the nurse and multi-professional team in meeting these needs. These skills will be developed through evaluation of current recommended best practice as presented in research, evidence-based and policy documents.

A major emphasis of the course will be in developing skills required to learn from practice and with continuing professional self-awareness.

For more information [click here](#)

Palliative & End of Life Care: Symptom Management

LEVEL 6/7: 6KNIS319, 7KNIM745

This module focuses on practitioners developing their ability to assess individual patients using a variety of assessment skills and tools in order to make appropriate nursing diagnoses of their problems.

For more information [click here](#)

Physiology for Nursing Practice

LEVEL 6: 6KNIN309

The aim of this course is to provide a structured programme for the study of human physiology. The course is structured on a systems-based approach to provide a logical framework for the understanding of physiological principles and aspects of pathophysiology. It is intended that the course will build upon previous knowledge and experience.

Further information: this course is suitable for applicants with some existing biological knowledge.

For more information [click here](#)



Preceptorship

LEVEL 6: 6KNIH322

This multidisciplinary course aims to facilitate the transition of newly/recently qualified practitioners to the status of independent accountable practitioner and enable them to address issues relating to the translation of theory to practice. The content of the course is organised around the KSF core/specific skills requirements of band 5 Foundation Gateway staff. The course can be accessed by nurses, occupational therapists and social workers.

For more information [click here](#)



Prescribing for Nurses & Midwives

LEVEL 6/7: 6KNI0760, 7KNIP016

This module is intended for eligible students seeking qualification as an independent/supplementary nurse/midwife prescriber. The module is delivered mainly through interactive e-learning alongside seminars. Most of the seminars will be taught with pharmacists who are also undertaking a prescribing qualification.

The module extends over two terms and will require 26 days of theory (web-based learning and face-to-face seminars) in addition to 12 days of supervised practice in accordance with the NMC guidance.

The majority of the seminars will take place in the first term of the module. In the second term students will continue to complete the 12 days of practice required by the NMC.

For more information [click here](#)

Principles of Implementation and Improvement Science

LEVEL 7: 7KNIM772

This module aims to develop a deep and systematic understanding of Implementation and Improvement Science theories, frameworks and tools and an ability to apply these effectively to evaluate implementation and improvement initiatives.

To comparatively critique the relationship between these sciences and related fields such as Quality and Safety Improvement, Knowledge Mobilisation, Knowledge Translation, Translational Medicine and Innovation.

For more information [click here](#)

Professional Development & Organisational Change

LEVEL 7: 7KNIM707

This module will enable students to critically appraise and utilize organisational and management theories in order to facilitate the development of individuals and groups. Examples of this include continuing professional development, motivation, the management of change and manpower planning.

For more information [click here](#)

Quality and Safety in Healthcare

LEVEL 6/7: 6KNIM606, 7KNIM770

This module explores the concepts of quality and safety from the perspective of policy makers, providers, practitioners and recipients of health care; theoretical approaches such as human factors and error classification that inform systems and processes in practice are addressed. It also examines the evidence base for initiatives aiming to achieve safe and high quality care are appraised and the challenges and complexities inherent in delivering care discussed.

For more information [click here](#)

Recovery Nursing

LEVEL 6: 6KNIN636

The aims of this module are to critically analyse and evaluate the practice of recovery nursing; to develop specialist knowledge and skills which promote effective decision making in the assessment, planning, delivery and evaluation of care; to actively promote the use of reflective practice in developing expertise in care delivery; to review the evidence base underpinning recovery nursing and evaluate implications for current and future practice.

For more information [click here](#)



Research Methods

LEVEL 6: 6KNIN611

The course aims to enhance practitioners' awareness of the process and outcomes of health care research and how these relate to health care provision. Participants will be exposed to different approaches to research as well as a range of data collection methods and analysis techniques.

The course will assist practitioners to critically evaluate issues related to research utilisation as well as the relative strengths and weaknesses of published research.

The course aims to prepare participants to undertake a dissertation course

For more information [click here](#)

Respiratory Care: Assessment & Management

LEVEL 6/7: 6KNIM602, 7KNIM759

This module is aimed at practitioners based in a variety of acute and critical care settings who care for clients who have respiratory conditions.

For more information [click here](#)

Social & Political Dimensions of Women's Health

LEVEL 7: 7KNIM720

This module will increase practitioners' critical awareness of political, social and environmental factors influencing women's health choices and self-determination. It will facilitate critical evaluation of health and social policies, medico-legal and ethical issues and the impact of non-governmental organisations and consumer groups on women's health experiences and service provision. Particular emphasis is placed on vulnerable, disadvantaged and 'at risk' women within society. The module will provide a basis for holistic health assessment and sensitive care delivery and practitioners will gain in-depth knowledge and skills to be effective promoters and advocates for women's health care.

For more information [click here](#)

Specialist Practice Portfolio

LEVEL 7: 7KNIN148

This module provides an opportunity for those working in or moving towards an advanced level of practice to integrate, synthesise and demonstrate the application of knowledge around an area of specialism that has been acquired through prior learning to enhance their role. There are no formal teaching sessions for this module. For each portfolio the student may have up to three tutorials with a designated supervisor. These meetings are initiated by the student and are arranged at the mutual convenience of both the designated supervisor and the student. As a health care practitioner you will use a portfolio to demonstrate integration of work-based learning, in service training and other learning, which supports your advanced or advancing practice in your chosen speciality.

For more information [click here](#)



Stroke Care

LEVEL 6: 6KNIN336

This course is designed to give healthcare professionals who work with stroke patients the knowledge and basis for skills needed to provide effective care and case management. The course components include the scientific basis of stroke and stroke syndromes and assessment and management of acute care and rehabilitation.

The course is suitable for healthcare professionals working in stroke units, accident and emergency departments, high dependency units, neurological units, rehabilitation units, medical admission wards, primary care nurses and nursing home staff.

For more information [click here](#)

Student Project

LEVEL 6: 6KNIN320

This module aims to provide students with the opportunity to undertake and write up a research based activity with relevance to their practice. Each student is allocated a supervisor who provides individual support and guidance. There is an introductory session followed by individual supervision. Students should undertake this as their final module.

For more information [click here](#)

Supervision of Midwives

LEVEL 6/7: 6KNIM600, 7KNIM757

This module aims to prepare midwives nominated by a Local Supervising Authority for their role as appointed Supervisors of Midwives. The NMC requires each nominated midwife to successfully complete a programme of preparation before embarking on the role as an appointed Supervisor of Midwives. This module will enable midwives to critically evaluate professional issues and legislation relating to supervision as well as to analyse the supervisor's role in supporting midwifery practice and professional development. In addition the module will enable midwives to raise the profile of midwifery supervision locally and nationally and to evaluate the impact and effectiveness of local supervision.

Learning is facilitated through lectures, discussions, student led seminars and use of the NMC folder 'Statutory Supervision of Midwives: A Resource for Midwives and Mothers'. The module is assessed by means of a portfolio. This module is only available to registered midwives who have been nominated by their LSA to become a Supervisor of Midwives and have been interviewed by the LSAMO.

For more information [click here](#)

Teaching & Learning for Health Care Professionals

LEVEL 7: 7KNIP038

This module is designed to enable students to further develop their knowledge and skills as educators of health care practitioners. This will be achieved by critical appraisal and utilisation of theories of learning and models of curriculum, evaluation of strategies and role demands in relation to education provision in both clinical and academic domains.

This module will contribute to the student being able to meet the requirements of the NMC Standards for Teachers/Practice Teachers of Nursing, Midwifery and Health Visiting (NMC 2008) and the Higher Education Academy (Fellow or Associated Fellow).

The assessment strategy will include NMC criteria of evidence of working the equivalent of 24 days (practice teacher) and 60 days (teacher) in relation to supporting learning in your area of practice. This would be as part of your role, not as extra days to be worked.

For more information [click here](#)

Theatre Nursing

LEVEL 6: 6KNIC602

This module aims to prepare nurses who might have significant experience in an operating theatre setting to develop their knowledge and competence working in the role of 'scrub' nurse.

Upon completion of the module participants will be able to discuss/debate the evidence supporting theatre-nursing care to effectively manage the assessment, planning, implementation and evaluation of holistic nursing care for the patient undergoing surgery in the operating theatre.

Engagement with reflection upon practice and the ability to explore the evidence base supporting theatre nursing, considering its implications for future practice are significant to participant success on this module.

For more information [click here](#)

Tissue Viability

LEVEL 6/7: 6KNIN319, 7KNIM717

This module will enable the practitioner to apply the principles of tissue viability to their own clinical area. The module participant will develop an analytical attitude to their practice and clinical area in light of current evidence-based findings. The acquisition of knowledge and skills gained will be in three fundamental areas: wound assessment and management, evaluation of current tissue viability practice and health promotion. There is an additional 10 hours minimum supervised practice with a recognised assessor in the clinical environment

For more information [click here](#)



Transition, Loss & Bereavement

LEVEL 6: 6KNIS305

This course focuses on the potential and realised uncertainty, grief and loss experienced by the patient and their families/carers throughout the illness trajectory and life events. It will enable practitioners to consolidate previous knowledge related to loss, bereavement and transitions, enabling them to develop and evaluate their practice when working with individuals and groups.

Practitioners will have the opportunity to explore and develop their understanding of grief, loss and transitions within progressive and chronic illness experiences as well as loss and transitions associated with sudden and acute events and palliative care.

Attention will also be given to the care needed for practitioners, when dealing with these emotive topics.

For more information [click here](#)



Women's Health – Biological Basis of Assessment

LEVEL 6: 6KNIW305

This module aims to provide the practitioner with the opportunity to explore their knowledge and understanding of the biological basis of women's health and the application of this knowledge and understanding to the health assessment process.

The assessment aspects of care and will be addressed within the context of local and national policy guidelines.

The assessment is a written assignment based on the critical review from a biological perspective of assessment tools used by the practitioner.

For more information [click here](#)

Work Based Learning – Variable Credits

LEVEL 6/7: 6KNIM604/5,
7KNIM763/4

Work-based learning involves a partnership between student, employer and university to help individuals gain academic credit for a current programme of learning which takes place in work.

15 or 30 credits can be transferred to either the BSc Clinical Practice programme or the MSc Advanced Practice programme.

For more information [click here](#)

Study days

Addictions: Assessment & Interventions

KSAAI

This study day is aimed at general nurses and midwives and aims to help practitioners develop knowledge, understanding and practical skills essential for caring for someone who misuses drugs and alcohol.

For more information [click here](#)

Advanced ECG & Cardiac Pacing

KSAECC

This study day is available to staff working in acute/critical care settings where patients regularly require 12-lead ECGs and/or cardiac pacing.

The day will include an overview of cardiac electrophysiology, a revision of cardiac arrhythmias, an introduction to 12-lead ECG interpretation, recognition of myocardial ischaemia and infarction.

Each session follows current recommended guidelines.

For more information [click here](#)



Anaphylaxis Study Day

KSASD

This half day will include the normal and abnormal immune response to vaccines, the principles or recognition and treatment of anaphylaxis, community specific policies and professional issues. Although it concentrates upon vaccinations, it is suitable for any practitioners.

For more information [click here](#)

Asthma Update

KSAUD

This study day is intended for practitioners caring for patients with asthma who want to ensure they have up-to-date knowledge of new therapies, current trends in management and recent research.

For more information [click here](#)

Breastfeeding: Supporting Ongoing Infant Feeding

KSBSF

The aim of these two study days is to enable community based practitioners to provide evidence-based care to new mothers in terms of supporting the continuance of breastfeeding.

The two days draw on the UNICEF Baby Friendly Initiative and will explore infant feeding policies and guidelines and provide training in: appropriate information giving to pregnant women; skills to support breastfeeding; appropriate introduction of other foods and drinks to infants; how to create a supportive environment for breastfeeding drop-in sessions; ongoing support for breastfeeding.

For more information [click here](#)

Cancer Care: An Introduction

KSICC

This two-day study day block will provide a basic introduction into the care of patients with cancer. It is aimed at nurses and health care workers who are new to cancer care, but is also relevant to any nurses working with patients with cancer in all care settings.

For more information [click here](#)

Catheterisation & Catheter Care

KSCCC

This study day is open to all practitioners who are required to catheterise patients or care for patients with urinary catheters.

For more information [click here](#)

Cervical Screening Update

KSCSUD

This study day is open to all nurses experienced at taking cervical smears and aims to update practitioners on current cervical screening issues such as Liquid Based Cytology and changes in legislation that may affect practice.

For more information [click here](#)

Child Development, Theory & Attachment

KSCGTP

This study day contains following:

- to give an overview of child growth and development;
- to critique the main theories of child development;
- to explore three key concepts in growth and development: the developing brain, child's theory of mind and attachment theory.

For more information [click here](#)



Child Protection – Level 4.2

KSCPT4A

This study day provides participants with the opportunity to reflect on their role as child protection supervisors and to enhance their knowledge and skills in order to develop effective supervision, which ensures safe and child-centred child protection activities.

For more information [click here](#)



Child: the Practice of Growth Monitoring

KSCGPG

The process and practice of using the WHO child growth charts for children between zero and four years are covered in this study day. Participants will have the opportunity to work through examples of typical cases which present within the child care setting. This study day is suitable for any health care practitioner involved in weighing and measuring babies, infants and children under four years.

For more information [click here](#)

Childhood Continence Training

KSCT

This study day is being offered in conjunction with ERIC (Education and Resources for Improving Childhood Continence) and will explore urinary and bowel continence including night time wetting.

For more information [click here](#)

Chronic Obstructive Pulmonary Disease (COPD)

KSOPD

This study day is intended for nurses caring for patients with COPD. It addresses pathophysiology, diagnosis and management of COPD across primary and secondary care.

For more information [click here](#)

Collaborative Care Planning

The aim of this training is to provide clinical staff with the skills to empower people with long term conditions to better self-manage.

For more information [click here](#)

Continence Study Day

KSCSD

This study day is aimed at practitioners who work with patients with continence problems in any setting. The day includes an overview of the physiology of micturition and defecation, types and causes of incontinence, principles of continence assessment and interventions to promote continence and manage incontinence.

For more information [click here](#)

Dementia

KSDS

The aim of this training is to develop a critical understanding regarding issues related to working with older adults with dementia in a variety of practice settings; to explore the impact of social and economic influences on the older adult with dementia and promote a positive image of the role of the older person in society today.

For more information [click here](#)

Dermatology: Assessing the Patient

KSDSAP

The day will consider aspects linked to holistic patient assessment including the anatomy and physiology of the skin, assessing mental well being, skin assessment, wound assessment and use of specialist terminology, diagnostic tools and investigations. These topics will be explored in relation to age and cultural considerations.

For more information [click here](#)



Dermatology: Emergency & Acute Care

KSDEAC

This study day will focus on recognising and treating skin infections and infestations and caring for a patient with significant skin loss. It will examine dermatological emergencies such as eczema herpeticum, toxic epidermal necrolysis (TEN) and Steven Johnson Syndrome, generalised pustular and erythrodermic psoriasis and acute immunobullous conditions.

This session will examine recognising and managing the systemic impact of these acute clinical conditions in conjunction with complex wound management and sepsis prevention.

For more information [click here](#)

Dermatology: Long Term Conditions 1

KSDLT1

This study day will focus on the care of a patient with long term skin conditions, for example psoriasis, eczema, acne and rosacea, bullous pemphigoid and pemphigus vulgaris.

For more information [click here](#)

Dermatology: Long Term Conditions 2

KSDLT2

This study day will focus on caring for patients with epidermolysis bullosa, psychological assessment, care of the dying patient and complementary therapies.

For more information [click here](#)

Dermatology: Paediatric Care

KSDSPC

This study day will focus on the recognition and management of common childhood skin rashes (cradle cap, nappy rash, infectious diseases, infestations, secondary skin infections). The study day will consider the needs of the family in chronic skin disease and cover how to recognise and treat childhood eczema. Differential Diagnosis and management of Ichthyosis will be included.

For more information [click here](#)

Dermatology: Pharmacology & Prescribing

KSDSPP

The study day will consider non-medical prescribing in dermatology. The various groups of medication, for example, emollient therapy, corticosteroids, antibiotics and immuno-suppressants will be examined in conjunction with the evidence for treatment. The pharmacological properties of different wound dressings will be discussed and identifying appropriate dressing according to wound type. The clinical skills required in order to safely and effectively apply topical emollients, steroids, occlusions, paste bandages and scalp therapies will be demonstrated.

For more information [click here](#)

Dermatology: Skin Cancer

KSDSSC

This study day will explore skin cancer prevention and screening opportunities taking into consideration skin cancer risk factors. The day will help practitioners to recognise and differentiate between precancerous skin lesions, non-melanoma skin cancer and malignant melanoma. It will highlight treatment options and incorporate the role of the practitioner and patient in skin surveillance.

For more information [click here](#)

Diabetes in Hospital Settings

KSD

The study day explores type 1 and type 2 diabetes, focusing on assessments and interventions and promoting patient education and management for a healthy lifestyle.

For more information [click here](#)



Diabetes: The Essentials for Primary Care

KSDEPC

This is a two-day event aimed at healthcare assistants (HCA), allied health professionals, nurses and doctors working in primary care.

This gives a basic knowledge of type 2 diabetes, diet and management of complications.

For more information [click here](#)

Ear Irrigation

KSEI

This study day aims to enable nurses working in primary care to gain knowledge and skills essential for the safe practice of ear care.

For more information [click here](#)

ECG Rhythm Analysis

KSECG

This study day is available to all practitioners working within acute health care settings where continuous cardiac monitoring is regularly used.

The programme includes revision of cardiac physiology and some pharmacology and aims to familiarise nurses with common and life threatening arrhythmias seen on rhythm strips. It does not include 12-lead ECGs.

There is an optional preparatory work sheet.

For more information [click here](#)

Falls Rehabilitation – 3 half study days

Day 1 – This half study day provides opportunities for physiotherapists and occupational therapists to develop their skills in (a) assessing the needs of people who have fallen (b) using outcome measures to evaluate efficacy and client-centredness of service. Days 2 and 3 – these two half study days provide opportunities for physiotherapists and occupational therapists to develop their knowledge and skills in falls management approaches.

For more information [click here](#)

Frontiers in Transplantation: Clinical Excellence through Innovation – 2 day course

SCAF00367: 12 CPD CREDITS
(ACCREDITED BY THE ROYAL COLLEGE OF PHYSICIANS)

A two-day course for scientists and clinicians interested in translational transplantation and state-of-the-art liver and bone marrow transplantation.. The course will cover recent developments in basic transplantation immunology alongside the latest cutting-edge clinical research, with an emphasis on the ‘bench-to-bedside’ strategies being pursued within the MRC Centre for Transplantation and King’s College London.

For more information [click here](#)

Haemoglobinopathies: Short Counselling Course

KSHAE

This study day is for non specialist (nurses, midwives and health visitors) to develop an understanding of the universal newborn screening programme and to further develop evidence-based knowledge and skills to provide information and counsel couples who are at risk of having a baby with a haemoglobinopathy (sickle cell disease or thalassaemia major) and in providing results to parents of babies identified as carriers.

For more information [click here](#)

Haemoglobinopathies: Counselling Practitioner Update

KSHAE

This study day is intended for practitioners working in the field of haemoglobinopathies and will include an update in screening policies and processes; advances in genetic testing and the ethical issues arising from them.

For more information [click here](#)





Immunisation & Vaccination: Travellers & Adults

KSIVA

The main focus of this study day is travel health. It provides the clinician with the knowledge and skills needed to identify and assess levels of risk associated with travel and the ability to discuss and administer relevant vaccinations together with appropriate advice.

For more information [click here](#)

Immunisation Foundation with Anaphylaxis

KSIVF

This two day event is aimed at those who are new or less experienced in the field of immunisation and vaccination.

For more information [click here](#)

Immunisation & Vaccination: Refresher

KSIVU

This study day follows the HPA guidelines and provides an update on immunisation schedules together with an opportunity to review and discuss current professional, theoretical, legal and practical issues surrounding vaccination.

For more information [click here](#)

Intravenous Therapy: Child – E-learning

KSIVTP

This e learning course is aimed at enabling nurses to gain an understanding of the theoretical and practical principles of intravenous therapy for children and follows current recommended guidelines.

In addition, a period of supervised practice will be required to consolidate the theory and skills and completion of a competency document according to local trust policy.

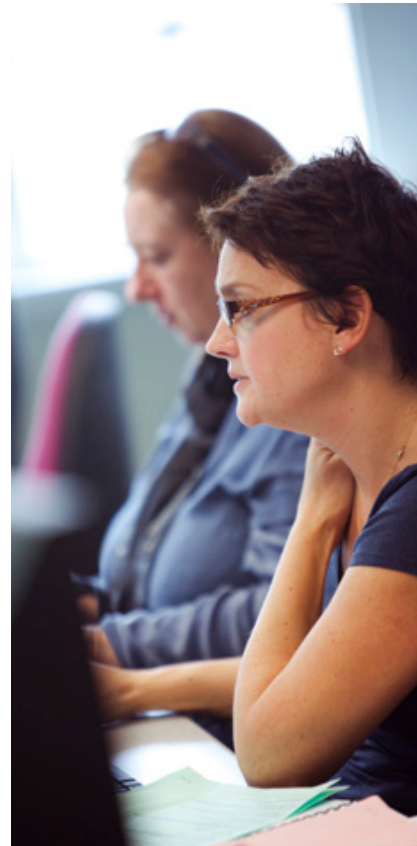
For more information [click here](#)

Intravenous Therapy: Adults

KSIVT

This study day is suitable for any adult health care practitioner working with vascular access devices. The study day aims to provide the practitioner with essential knowledge and theory necessary to manage and care for vascular access devices. This study day will update practitioners on principles of safe and effective practice, recent guidelines and evidence-based practice.

For more information [click here](#)



Leg Ulcer Overview

KSLUM

This three-day course gives an overview of leg ulcer management. The anatomy and physiology of the vascular system is revisited and the principles and practice of Doppler ultrasound and compression bandaging explained, with an opportunity for hands-on practice within the classroom setting. Associated conditions of leg ulceration are also discussed. Attendance at all three days is mandatory and it is desirable that all three days should be completed on the consecutive days. However it is possible for practice nurses and others who cannot attend on consecutive days to attend days 1, 2 and 3 in sequence but on different course occurrences. Please specify this when booking. It should be stressed that this day does not guarantee clinical competence in the management of patients with leg ulceration. Practitioners wishing to gain clinical competence in this area should refer to the Undergraduate Prospectus for Nursing and Midwifery for details of the level 5 and level 6 modules addressing leg ulcer management. Further information: applicants must be registered nurses who are working in a clinical area where patients with leg ulcers are treated.

For more information [click here](#)

Level 4 Safeguarding Supervision for Supervisors

KSCPT4

Safeguarding Supervision Training is for those with a particular responsibility for child protection; to develop safeguarding supervision skills which will enable managers to develop and sustain an effective supervisory framework which ensures safe, child-centred safeguarding activities.

For more information [click here](#)

Long Acting Reversible Contraception

KSLARC

Following the NICE guidelines published in 2005, this study day will examine all LARC methods. These methods include Implants, injectable contraception, IUCD and IUS.

For more information [click here](#)

Oral Hormonal Contraception

KSOHC

This is an introduction to contraception day which explores different types of oral hormonal contraception, their benefits and shortcomings for the individual woman.

For more information [click here](#)

Paediatric Venepuncture & Cannulation

KSPVC

This half-day is open to all registered nurses working with children/neonates. It is designed to provide an overview of the professional issues surrounding paediatric venepuncture and cannulation. It will also cover the practical aspects of the procedure, allowing participants time to practice on mannequins. This study day would also be appropriate for non-registered practitioners undertaking the extended role of venepuncture and cannulation.

For more information [click here](#)

Plaster of Paris workshop

KSPPW

The day is suitable for nurses. An understanding of theory and practical skills related to the application of plaster of Paris will be gained. The day emphasises the importance of having a good foundation of knowledge of the management of musculoskeletal injuries. The afternoon practical skills session will include back slabs and full lower arm casts. Participants will need to bring specified equipment to practice plaster of Paris application.

For more information [click here](#)



Practice Teacher Update

KSPTU

This half study day aims to engage Practice Teachers in exploration of issues relating to supervision, assessment and feedback and developing competence as a practice teacher.

For more information [click here](#)

Spirometry

KSSPIR

These are half day workshops intended for nurses who are or will be using spirometry to assess and monitor patients with chronic obstructive pulmonary disease (COPD). The session will briefly revisit the aetiology of COPD and the current national guidelines for management. The focus, however, will be on the procedures for obtaining good spirometric measurements and on the interpretation of the results.

For more information [click here](#)

Teacher Update

KSPTU1

This half study day aims to engage Teachers in exploration of issues relating to supervision, assessment and feedback and developing competence as a teacher.

For more information [click here](#)

Traumatic Wound Closure/ Suturing

KSTWWC

This study day gives nurses the opportunity to gain an understanding of the theoretical and practical aspects of wound closure, specifically in relation to traumatic wounds. The day will focus on key professional issues, traumatic wound assessment/management and examine choices made regarding wound closure, including suturing and gluing.

A practical skills session will enhance learning, prior to practitioners gaining supervised practice within their own clinical areas.

The day is suitable for practitioners working in accident and emergency departments, minor injury units or general practice. Suturing of perineal wounds is not included in this session.

For more information [click here](#)

Venepuncture & Cannulation

KSVC

This half-day practical session is designed for healthcare practitioners who wish to gain an understanding of the theoretical and practical principles of venepuncture and cannulation. The session is primarily based upon the adult patient, with adult mannequins for practice. In addition, a period of supervised practice will be necessary to consolidate the theory and skills covered during the study day in your clinical area. It is the practitioner's responsibility to organise this within the within the practice area.

For more information [click here](#)

Viral Hepatitis

KSVHSD

This study day is for practitioners working in any clinical setting who would like to gain more understanding of viral hepatitis. The day will explore the current epidemiology, modes of transmission, virology and serology testing, current treatment therapies and health promotion. The focus will be the nurse's role in caring for patients with viral hepatitis.

For more information [click here](#)

Wound Care: Evidence-based Practice

KSEBWC

These two days will allow health care professionals to establish the principles and management of wound care, explore professional and ethical issues related to this area of nursing and to critically examine research and evidence relevant to all aspects of wound care. It should be stressed that this course does not guarantee clinical competence in the management of patients with wounds.

The two-day wound care workshop is suitable for any branch of nursing where applicants are looking to revise their basic level of knowledge of wound healing and appropriate wound management.

This day has been endorsed by the European Wound Management Association (EWMA).

For more information [click here](#)

More info: <http://goo.gl/32e6hz>



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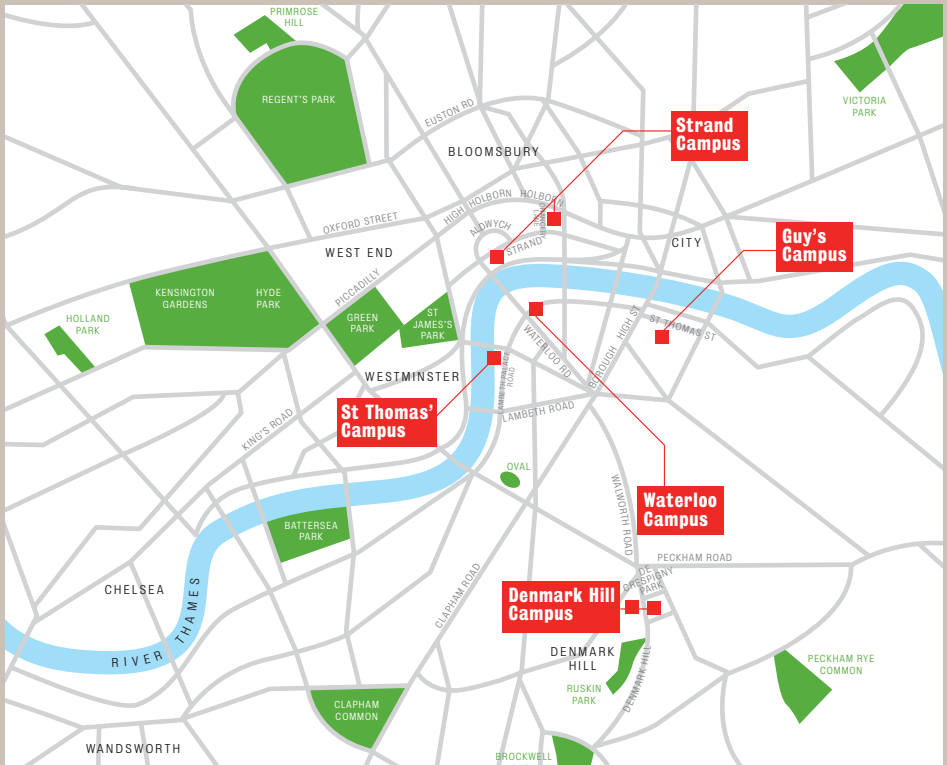
King's is the most central university in London. Four of its five campuses are within a single square mile beside the River Thames between Westminster and London Bridge.

Transport between sites

www.kcl.ac.uk/about/campuses/transport

Take a virtual tour

Have a look around King's from your home:
www.kcl.ac.uk/tour



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