

## Summer Vacation Studentship 2016

The King’s Health Partners faculty of healthcare improvement is pleased to launch the 2016 summer studentships. They will support students up to £250 per week for up to four weeks.

This opportunity provides invaluable experience of working with patient safety quality improvement projects and should be of interest to any student who wishes to develop their health profession career in areas related to patient safety and quality improvement within the university and NHS sectors.

Interested students are encouraged to regularly visit the King’s Health Partners website to view available projects.

Please fill in the fields below and send the form to [educationacademy@kcl.ac.uk](mailto:educationacademy@kcl.ac.uk). Students will be able to see the project entry on the King’s Health Partners website ([www.kingshealthpartners.org](http://www.kingshealthpartners.org)).

Students will be allocated to projects on a first come first served basis.

Thank you for supporting the King’s Health Partners faculty of healthcare improvement summer vacation studentships.

<b>Title</b>	Evaluation of ‘Schwartz Rounds’ and their effects on staff wellbeing within a mental health setting
<b>Background</b>	<p>The Francis Report (2013) identified that there was a need for a culture change within the NHS prioritising compassionate care. Staff burnout was identified as a reason for slipping standards, and this may also be contributing to the high sickness rates in the NHS. In a mental health setting distressing events occur often and inadequate support may be contributing to burnout and absence. These issues affect all staff, as well as the organisation’s reputation and service users’ experience of care.</p> <p>Schwartz Rounds are an evidence-based approach, providing a structured forum for healthcare staff (clinical and non-clinical) to share the emotional experiences of caring for patients. Originally developed in the US, Rounds have since been adopted internationally to support staff wellbeing in physical and mental health settings.</p> <p>A two-year pilot of Schwartz Rounds in South London and Maudsley NHS Foundation Trust (SLaM) was launched in September 2015. As part of our reporting duties to the executives of the Trust and commissioners of the project, evaluation of the pilot is now underway.</p> <p>We are seeking a student researcher to assist us with aspects of the qualitative strand of this evaluation.</p> <p><small>Francis, R. (2013) <i>Report of the Mid Staffordshire NHS Foundation Trust Public Inquiry</i>. London: The Stationery office.</small></p>
<b>Aims of the project</b>	The aims of this qualitative evaluation project are to gain feedback on the perception of Schwartz Rounds within SLaM and the experiences of those who attend and present at the Rounds.

	<p>The research will help us:</p> <ul style="list-style-type: none"> <li>- identify further developments for the pilot</li> <li>- begin to identify the mechanism by which Schwartz Rounds impact on staff's work and wellbeing</li> <li>- Gain data to support the ongoing funding of Schwartz Rounds within the Trust; to inform steering group meetings and executive decisions.</li> </ul>			
<p><b>Objectives</b> (e.g. Assess prevalence of smoking in medical school and submit for publication based on success of project)</p>	<p>Students will focus on one or several of the following:</p> <ul style="list-style-type: none"> <li>- Using qualitative research techniques to gain an insight to the experiences of those involved with Schwartz Rounds and any subsequent impact on attendees' work and wellbeing.</li> <li>- Assisting with conducting qualitative research with attendees of Schwartz Rounds and Schwartz Round panellists (focus groups and/or semi-structured interviews)</li> <li>- Assisting with transcription of focus groups/interviews</li> <li>- Identifying suitable qualitative analysis techniques to be used with different data forms (e.g. content analysis, thematic analysis, interpretative phenomenological analysis) and applying these to the data.</li> </ul>			
<p><b>Skills to be acquired</b> (e.g. Data analysis, ELISA, PCR, Literature review, etc.)</p>	<ul style="list-style-type: none"> <li>- Focus group facilitation/interviewing skills</li> <li>- Qualitative analysis skills</li> <li>- Writing content for executive reports</li> <li>- Experience of working within a 'Corporate Psychology' team</li> </ul>			
<p><b>Project Type</b> (Please mark with "X")</p>	Audit ( )	Lab based ( )	Review ( )	Other ( X ) Service Evaluation
<p><b>Start Date and expected duration of the project</b></p>	<p>July 4<sup>th</sup> for 4 weeks (focus group project). Placements would also be available throughout August and September although focus groups may already have been run by this stage.</p>			
<p><b>Project Description and Supervisor Contact Details</b></p>	<p>This is a service evaluation project, particularly suitable to students interested in implementation science and mental health among healthcare professionals.</p>			