

Online Undergraduate Courses

Terms of Reference: Volunteer Group

Summary

King's Global Health Partnerships (KGHP) is seeking volunteer clinicians with experience in health education to design and deliver online courses to nursing and medical students in Somaliland. The online courses are part of 'Prepared for Practice, a five-year project that aims to ensure nursing and medical students have the knowledge, skills and confidence to practice clinically when they graduate. The online courses cover a range of subject and skill areas that local faculty have identified as gaps in local curricula. In the 2020 – 2021 academic year, we will be delivering courses in communication skills, research skills, radiology, midwifery, neurology, and clinical reasoning (internal medicine, paediatrics, surgery, psychiatry, obstetrics and gynaecology). The following terms of reference sets opportunity and defines roles of Group Lead(s) and Volunteer Tutors.

King's Global Health Partnerships

King's Global Health Partnerships is an initiative of King's Health Partners, housed within King's College London (KCL). We work with health facilities, academic institutions and governments to strengthen health systems and improve the quality of care in four countries: Somaliland, Sierra Leone, the Democratic Republic of Congo and Zambia. We bring together health, academic and international development expertise from King's College London, the UK's National Health Service (NHS) and our international partners to educate, train and support healthcare workers, strengthen healthcare and training institutions and enhance national health policies and systems.

King's Somaliland Partnership

King's Global Health Partnerships has been working in Somaliland to help strengthen the health system and improve the quality of care since 2000. We work with our partners to improve education and in-service training for health professionals, and strengthen policy and regulation, hospital management, and research. Key partners include the Ministries of Health and Education, health regulators, medical and nursing schools, and hospitals.

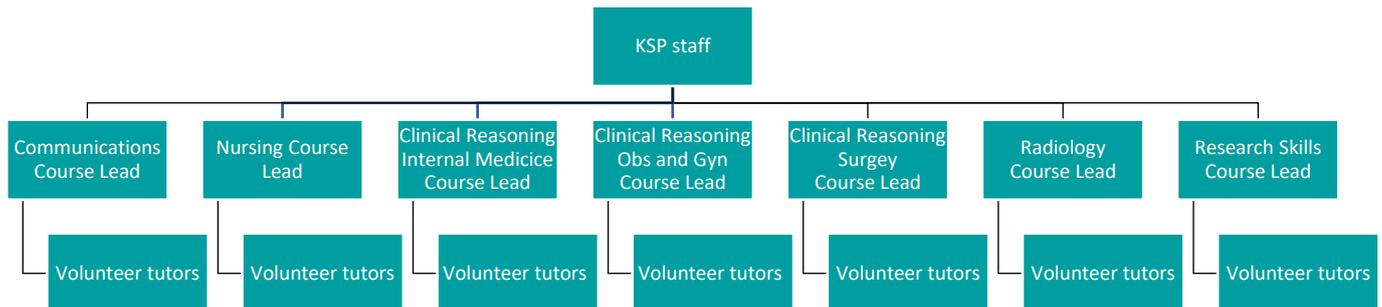
We are currently delivering 'Prepared for Practice,' a five-year project funded by the Department for International Development through the Strategic Partnerships for Higher Education Innovation and Reform (SPHEIR) programme. Working at an individual level with students, at an institutional level with medical and nursing schools, and the national level with the ministries of education and health, the project seeks to graduate a new generation of health workers that are well prepared for clinical practice, and transform education for the health workers of the future.

Online undergraduate teaching

A core component of the Prepared for Practice project is to deliver a portfolio of online undergraduate courses to nursing and medical students at three partner universities. Online courses cover a range of subject and skill areas that local health faculty have identified as gaps in local curricula. In an educational context where health faculty are overstretched and undertrained, the course also provides students with opportunities for interactive teaching and personalised feedback from UK health professionals to complement their local learning in classroom, wards and within the community. The three institutions that receive these courses are the School of Medicine at Amoud University, School of Medicine at University of Hargeisa and the Nursing and Midwifery Department at Edna Adan University Hospital

Courses are designed by UK and Somaliland educationalists who work together to ensure courses are based on student learning needs and local capacity gaps. The courses are accredited by Somaliland institutions and are delivered on MedicineAfrica, a Moodle based teaching platform. They are typically five tutorials long and are delivered between 3 and 6 times a year to students in small groups to ensure learning is interactive. Courses are accredited by partner universities and student attendance is mandatory. A minimum attendance target of 80% is set by Somaliland faculties and accounts for a portion of the student's final grade at the end of each year.

Online group structure



Aim

Each group will be made up of a Group Lead and small group of volunteer tutors and will design and deliver an accredited course to undergraduate students at partner universities. The course will be delivered multiple times to small groups of students throughout the academic year (October 2020 and April 2021) to ensure all students receive the same course. We expect our online education work will continue after the end of the 'Prepared for Practice' project.

Role of Group Lead(s)

The Group Lead(s) will be responsible for leading the design, and overseeing and coordinating the delivery, of an online course in a specified area. This will include:

Developing course learning outcomes and teaching materials

July – August 2020

- Working with staff at partner universities and KGHP to develop learning outcomes that complement the local curriculum
- Reviewing or developing quality and interactive teaching materials such as presentations, crib sheets, reading lists and short quizzes (note that in most cases this will be reviewing materials from previous years. The wider group of volunteer tutors can also support content development/review)
- With support from KGHP and MedicineAfrica, uploading teaching materials to the MedicineAfrica teaching platform

Coordinating a small group of volunteer health professionals to deliver courses

Sept 2020 – April 2021

- Working with KGHP staff to advertise volunteer tutor opportunities by sharing with your network
- Working with KGHP staff to review volunteer applications and hold a short interview with new tutors
- Working with KGHP staff to develop a teaching timetable and allocate tutors to sessions

- Once volunteer tutors have been onboarded by KGHP, induct them to the teaching role, course objectives and teaching materials and act as their main point of contact
- Maintain regular communication with volunteer group enabling effective coordination and the collection of tutor feedback – we suggest you use the 'Whatsapp Group Chat' feature.
- For those courses being co-delivered, work with partner faculty to ensure key staff are onboarded and ready to deliver tutorials.

Overseeing course delivery

Oct 2020 – April 2021

- Completing inductions to become familiar with the online teaching platform
- Ensure scheduled tutorials are delivered, in some cases by identifying a replacement tutor if assigned tutor is unable to teach at short notice
- Delivering some of the tutorials (see role below)
- Attending a quarterly meeting with online leads of other online courses to discuss progress, successes, challenges and solutions

The role can be filled by one individual with sufficient experience or shared between two. If two leads are selected, a clear split of responsibilities will need to be agreed.

Role of Online Tutors

Delivering an online course to undergraduate students at partner universities:

- Completing inductions to become familiar with the online teaching platform
- Regularly deliver tutorials to groups of Somaliland students on the online platform (tutorials last 1.5 hours but tutors are required to be on 15 mins before the start of the session)
- Communicating any successes, challenges or concerns to the Group Lead

Role of King's Global Health Partnerships and MedicineAfrica

King's Global Health Partnerships lead the delivery of Prepared for Practice. The Somaliland team is responsible for coordinating the delivery of the online course portfolio. KGHP will support to volunteer Group Leads to co-develop course content and facilitate planning meetings with partners. KGHP will advertise volunteer opportunities, recruit and onboard any new volunteers to the partnership and the project.

MedicineAfrica is the digital partner on Prepared for Practice and manage the online teaching platform. Staff at MedicineAfrica will be responsible for inducting volunteer leads and new volunteers to the online course space and make sure they feel comfortable with all available features. The team is available for online support during all tutorials for troubleshooting technical issues.

Duration and time commitment

Group Leads

Online Group Leads will be aimed to be recruited by the middle of August so they can participate in course planning discussions with Somaliland partners. In August and September learning outcomes will be agreed, teaching materials reviewed or developed and a team of volunteer tutors recruited, onboarded and ready to teach. Online courses will then start in October and be delivered until April 2021. We estimate this to be a 1hour commitment per

teaching week, with a slightly larger commitment at the start of each 5-week course to allocate tutors to sessions based on agreed timetable. We also encourage leads to deliver sessions where possible, for which time commitment is estimated below. For those courses being co-delivered by Somaliland faculty, there will be an increased time commitment to work with the KSP team to recruit and onboard the co-teachers. Lastly, quarterly online volunteer group meetings with KGHP are expected to be 2hour long and can be attended virtually.

Tutors

Online Tutors will be recruited by the end of September, with additional recruitment rounds throughout the academic year to fill gaps as necessary. Time commitment will vary on tutor availability; however, we expect each tutor to deliver multiple tutorials throughout the year. We estimate commitment per tutorial as 1-hour preparation and 1.5-hour delivery.

Who we are looking for

Group Leads

- Relevant qualification (or equivalent experience) for course subject area
- Experience of teaching and developing teaching materials
- Good communicator
- Experience working with health professionals/students in low resource settings
- Experience developing teaching resources and delivering online teaching

Online Tutors

- Relevant qualification (or equivalent experience) for course subject area
- Some experience of teaching (online teaching experience desirable)
- Commitment to collaboration and working in partnership

Our offer to you

You will have the opportunity to work as part of a dynamic team and contribute to improving health education in Somaliland. In addition, there is strong evidence that health partnerships like ours don't only benefit people in low-resource settings. They also bring real benefit to NHS staff and services as well as citizens in our partner countries. Among others, these benefits include the opportunity to develop personal and professional skills including:

- Leadership skills
- Team working skills
- Communication skills
- Teaching experience
- Cross-cultural experience and experience of managing diversity
- Building partnerships and relationships
- Personal efficiency
- Personal and people development

You will receive a certificate and letter of recommendation from KGHP that can be included in your portfolio.