



King's Health Partners Education Academy Annual Report 2020



www.uniklinikum-dresden.de

Universitätsklinikum Carl Gustav Carus DIE DRESDNER.

How I manage Covid-19 patients - Mechanical Ventilation

Peter Spieth
Department of Anesthesiology and Critical Care Medicine
University Hospital Dresden, Germany



King's College Hospital NHS Foundation Trust

COVID-19 Dermatoses: An Update

Grand Round: 06/05/2020

Dr Aileen Connolly, Dermatology ST4
Dr Sarah Walsh, Consultant Dermatologist

Introduction

For many the last year has been the worst of times. It has also – fortunately for us all – seen the NHS at its best. The drama at the front line in our hospitals has, of course, caught the headlines; but the pandemic has also presented unprecedented challenges to the education and training services of King’s Health Partners, to which they have responded magnificently. This report is standard with examples of innovation and change: new approaches, international collaboration; new courses, rapidly delivered; easy to use, training and support tools for front-line workers – including practitioners and trainees re-deployed to unfamiliar roles. The Education Academy has certainly made its contribution to high impact innovation in 2020. The challenge for us as a Partnership is now to take the learning from this experience and build on it for the future.



Sir Hugh Taylor, Chair of
Education and Training, King's
Health Partners



Introduction

Last year provided a major challenge for all those delivering education and training. I was delighted, therefore, to see the rapid response from the Education Academy team to my request that we supported healthcare professional teams with online education and training resources, particularly when they were redeployed to new and unfamiliar environments. Prof Dazzi and I, supported by Rachael Jarvis, established a weekly King's Health Partners Global Clinical Fora in which expertise and experience was shared from all over the world. All COVID-19 related resources were put on the King's Health Partners Learning Hub which has been accessed by practitioners globally. Paul Gillary was key to this.

We rapidly moved all our research capacity opportunities online: Academic Foundation Programme (Jonathan Oommen); PGCert in Research Methodology for IATs (Kasia Bojko); Designing Clinical Research course (Joyce Matovu). Despite COVID-19, numerous new online courses were developed, including virtual simulation and remote surgical training, supported by Florin Ivan and Paul Gillary.

During the initial surge, many of the academic trainees were redeployed to unfamiliar circumstances and they appreciated the very regular support given by me and Sheila Adeyemi, this has been ongoing.

Peter Washer has provided support to the trainees on the PGCert in Advanced Medical Training, which now has eight discipline specific modules, and to successful funding applications. These included to the RBH-KHP Transformation Fund, support to the King's Business School for an application to Health Education England to deliver a leadership and management course and to the Global Engagement Fund to further grow the Clinician Innovator Programme with projects in developing countries.

We have particularly focused on co-developing educational resources with the community including organisational development for primary care including compassionate leadership, a course for social prescribers related to adolescents and young people and virtually hosting frequently asked questions by GPs and answers from consultants.

This report emphasises that King's Health Partners Institutes and Clinical Academic Groups have rapidly embraced delivering education and training online. The list of this year's King's Health Partners education and training awardees (appendix) highlight the fantastic achievements of those teams during the last year, despite COVID-19.



**Prof Anne Greenough, Director
of Education and Training,
King's Health Partners**

SOUTH LONDON AND MAUDSLAY
NHS FOUNDATION TRUST

Meet the experts

In 2020 **we saw more than 2,300 attendees** joining our new series, originally bringing experts across the globe together to share their experiences of managing patients with COVID-19 and later on, other medical conditions.

The series is now officially hosted in collaboration with the European University Hospital Alliance. Additionally we have had speakers from the University of Pennsylvania, Tata Memorial Centre Advanced Centre for Treatment, Research and Education in Cancer and Toronto.



Workstreams



Centre for Adherence Research & Education (CARE)

In response to the COVID-19 pandemic, CARE adapted the existing training (face to face workshop with role-play) to one including pre-recorded presentations, bespoke films of adherence support strategies and real-life scenarios. Clinicians including GPs, hospital doctors, pharmacists, nurses and physiotherapists across multiple sites in King's Health Partners (Rheumatology Service, King's College Hospital; GP trainees, Guy's and St Thomas' NHS Foundation trust); Community Pharmacists, Southwark CCG; MDT, South Lewisham Group Practice; Pharmacists, Oncology Service Comprehensive Cancer Centre at Guy's and St Thomas' NHS Foundation Trust have completed the training.

CARE obtained accreditation of its Level one training by an independent accreditor who highlighted:

“The Level 1 Adherence training delivered by CARE provides the highest quality training in an area that is highly relevant for the intended learners. The skills provided are highly relevant to clinicians and supported through a structured learning process and have the potential to have a strong impact on the health of the local population.”



International Education and Training

The range of different medical specialties in **the PG Cert in Advanced Medical Training** increased from four (Children's health, Clinical Neuroscience, Haematology and Women's health) to eight (with Addiction Studies, Affective Disorders, Development Psychology and Psychopathology and Neuroscience). A new marketing plan devised and initiated to relaunch the PG Certificate, aiming to increase awareness of the programme among early career doctors.

Funding was **awarded from the Global Engagement Partnership Fund** to develop an International Clinical Trial Office between King's Health Partners, Tata Memorial Hospital and the Tata Memorial Centre Advanced Centre for Treatment, Research and Education in Cancer (ACTREC).

This same fund awarded funding to further extend the **Clinical Innovator Programme** in supporting the **'Invent with King's: Value-driven Healthcare Technologies 2020: Technologies for COVID-19 Crisis'** course which will be in partnership with The Medical School of University of São Paulo (Brazil) The University of Cape Town - Faculty of Health Sciences / Groote Schuur Hospital (South Africa) The All India Institute of Medical Sciences, (AIIMS) Rishikesh (India) The Sylhet Women's Medical College (Bangladesh) The University of Medicine and Pharmacy of Ho Chi Minh City (Vietnam). On the next page we explore the success of the weekly Global Clinical Fora established – called *Meet the experts*.

Workstreams



Leadership

The South London Leadership Programme for Lewisham and Greenwich NHS Trust, Guy's and St Thomas and King's College Hospital NHS Foundation Trusts aimed at bands 7 to 8b (both clinical and nonclinical) ran its sixth cohort.

The course runs for eight days and includes action learning. The last module was delivered virtually to enable the cohort to complete their programme. The ninth cohort of the Operational leaders Development a programme aimed at operational managers both clinical and non-clinical at B6 – B7 level was completed.

This is a three-day programme, each day was based on one of the Guy's and St Thomas' NHS Foundation Trust's leadership pillars, leading self, leading teams and systems and change. At King's College Hospital NHS Foundation Trust, the launch of the Care Group programme took place in November 2020 to meet the new clinically led organisational structure; the new clinically led model are made up of Care Groups instead of Divisions with leaders working towards similar goals within their Triumvirate.



Mind & Body

The **Mind & Body programme has continued to deliver education and training initiatives across its projects and workstreams** to support all King's Health Partners staff to understand the connections between mental and physical health and to feel more confident, empowered and able to provide joined up and whole person care. These initiatives include:

Mind & Body animation – shared widely with new contacts **and seen by 3,347 trainees** and new staff at partner organisation induction events ; *'Mind and Body Healthcare: Addressing mental and physical health needs'* e-learning module – **77 completions**; *'Integrating Physical and Mental Health: Training for services using IMPARTS'* e-learning module - **75 completions**; Five-day IMPARTS course – **31 participants**; IMPARTS Short Course *'Integrating Care: Depression, Anxiety and Physical Illness'* (previously known as MOOC) - **7,126 enrolments across 85 countries**; Leadership Learning Network – **20 attendees**; **IMPARTS Seminar series – two seminars held with 143 attendees.**

Notably, a focus for the Mind & Body programme during the first COVID-19 wave was supporting the staff health and wellbeing work across partner organisations. The Mind & Body team worked closely with staff wellbeing leads at KCH and SLaM NHS Foundation Trusts in creating over 60 information resources which were disseminated digitally and in wards and Wellbeing Hubs, as well as developing bite-sized teaching modules for managers, teams and leadership groups.



Workstreams



Postgraduate Clinical Education

Guy's and St Thomas' NHS Foundation Trust: successful shift towards online and digital learning and secured a series of grants for Guy's and St Thomas' NHS Foundation Trust and regional benefit.

King's College Hospital NHS Foundation Trust: throughout the year, the department has undertaken educational research and completed publications in peer review journals. Staff have also presented or submitted posters at several conferences winning recognition for the work they have undertaken. Our Leadership development offer has continued to run for all grades of doctors and we have worked with colleagues in Learning and Organisational Development on Leadership pathways for all staff.

South London and Maudsley NHS Foundation Trust: in 2020, the challenge for SLaM, as for other providers, was to provide high quality education and training during the COVID-19 pandemic. We coped reasonably well minimising disruption to training, rapidly moving the delivery of training to online platforms and keeping communication channels among the trainee body, Trust management and postgraduate faculty open. We maintained our regular education and training activities such as high quality induction programmes, supporting return to training course, interview preparation courses for higher training, exam preparation courses for the RCPsych CASC examination, moving to virtual delivery where required.



Quality Assurance

In 2020, ten short courses were approved, including three short course renewals. **Four Guy's Cancer Academy 'symptom of the month' short courses** were approved as well as the six one day 'principles of cardiovascular healthcare' series.



Research Capacity Building

The **Academic Foundation Training programme** training sessions and keynote lectures to F1 and F2 academic trainees were all delivered online and a virtual conference in September gave the trainees the opportunity to give presentations or posters.

The Designing Clinical Research (DCR) course in collaboration with UCSF was delivered online, as was the **PGCert in Research Methods for the integrated academic trainees**.



Workstreams



Simulation

Guy's and St Thomas' NHS Foundation Trust: successful shift towards online and digital learning and secured a series of grants for Guy's and St Thomas' NHS Foundation Trust and regional benefit.

King's College Hospital NHS Foundation Trust: ran the return to practice programme for returning trainees from across London, funded by HEE. This included a one day simulation course, a two day skills and simulation programme and half day keep in touch afternoon. Ran simulation in conjunction with London Ambulance Service at the Princess Royal University Hospital site. Developed and ran COVID-19 simulation for multi-disciplinary hospital staff incorporating working in PPE, transfers in PPE, recognition and escalation of the deteriorating patient with Covid, considerations in respiratory arrest and intubation.

South London and Maudsley NHS Foundation Trust: successful conversion of simulation and masterclass programme to online digital delivery. We are approaching previous delivery levels of simulation with most now delivered online, with 3-6 simulation courses being delivered weekly. Section 12/AC courses for psychiatrists have been fully redeveloped into new on-line blended learning digital course. Maudsley Learning is one of only two providers nationally to be given permission to deliver by Department of Health panels.



King's College London: undergraduate Year 1 Academic Year 2020: created online small group clinical skills teaching with use of a bank of video resources (created pre-pandemic), narrated PowerPoints and live scenario-based application of knowledge. Use of virtual simulation, 'recognition of unwell patient' converted from bed side scenario session.



Team Based Practice and Learning in Health Care (Inter – Professional Education and Learning)

The **Centre for Team-Based Practice & Learning in Health Care** has successfully achieved the following teaching-related, research-focused and community involvement initiatives:

- All interprofessional learning programmes have been moved into an online delivery mode, except for Recognition of the Unwell Patient (simulated clinical skills Year 1 IPE) and Full Patient Simulation (Final Year IPE) due to these latter two programmes' face-to-face character.
- Three new programmes have been developed that significantly extend the existing IPE suite of programmes in important ways, keying into the needs of healthcare workers of the future.

Workstreams



Technology Based Learning

The primary aim of the Technology Enhanced Learning Workstream is to map TEL activity against the deliverables associated with the wider strategic aims for King's Health Partners. This has seen the continued growth and support of course development with **25 new courses released** within King's Health Partners.

Throughout the pandemic we continued to disseminate medical expertise via our global clinical webinars, specialty ground rounds and workshops. We have increased the registered users of the King's Health Partners Learning Hub, **currently there are more than 13,600**.

Following last year's significant increase in traffic to the Learning Hub, we have maintained engagement and **seen a 33% increase in registered users** with the wider King's Health Partners' community.

Having removed outdated and less accessible courses, we now have 101 courses available on the Learning Hub, which are responsive HTML5 and mobile friendly providing flexible inclusive access to online learning.



Widening Participation

The Discover HealthCare website is **has 20,000 users and outreach for medicine and dentistry ran a series of online lectures**. The www.discoverhealthcare.co.uk website was launched five years ago and was created to help with recruitment into hard to reach professions.

National Apprenticeship Week 2020 was celebrated with 400 apprentices at Guy's and St Thomas' NHS Foundation Trust.

Discoverhealthcare website welcomes 20,000 users to the site-Outreach for medicine and dentistry ran a **series of online lectures-BRC hosted the first online summer school which was attended by 44 GCSE students**.





Cardiovascular

We maintain a 'Research Training Portfolio' for our research students and fellows, under the aegis of our British Heart Foundation Centre of Research Excellence.

This incorporates a series of technology workshops that provide an introduction to a wide range of cutting-edge research techniques and facilities, which are available within the Centre and beyond and have potential applications in many cardiovascular research projects.



Diabetes, Endocrinology and Obesity

Worked with Guy's and St Thomas' and King's College Hospital NHS Foundation Trusts' clinicians and King's College London to approve and **start to develop two 15 credit MSc-level online modules** due to launch in 2021 (King's Diabetic Foot Module: principles and practice and Metabolic Surgery for treating diabetes and obesity).

These are King's College London's Online's first modules in clinical disciplines. The Diabetic Foot Clinic at King's College Hospital NHS Foundation Trust collaborated with D-Foot International and published the first global clinical guidance document on Diabetes Foot Care in the COVID-19 Pandemic, to help all healthcare professionals who are treating people living with diabetes and particularly those with foot problems.



Haematology

As a part of the training and education initiative, King's Health Partners Haematology had a planned aspirational 2020 pipeline for hosting eight clinical preceptorships. We resumed quite quickly after the first wave and delivered the CAR-T cell preceptorship 2-4th November 2020 on an advanced interactive classroom IT format with recorded tours of the stem cell lab, storage and apheresis unit and several interviews with stakeholders. Continued presence of faculty on international stage – virtually to deliver/host successful preceptorships, invited to present educational sessions at international meetings, be part of guidelines working parties and make a difference at the cutting edge of haematology patient outcomes in research and clinical work.

Institutes



Neurosciences

Created a new post-CCT Fellowship for neurologists in neuro-oncology, the first of its kind in the UK. First Fellow started in September 2020. Supported a successful Darzi Fellow who focused on developing information material for patients and education and training material for staff.

Two members of our neuroscience staff were accepted onto the South London Clinical Research Network's Greenshoots programme, which provides support to staff in the early stages of their research careers.



Women and Children's Health

The King's John Price Paediatric Respiratory Conference **had 550 registered delegates** at the outset of the pandemic and was converted over a few weeks to an online event split into two parts. The main conference was attended **by 400 delegates and the Digital Asthma Masterclass held on the 4th September 2020 was attended by over 900 delegates**. A report detailing the process of rapidly converting the conference for delivery online was published in Archives of Disease in Childhood in July 2020. The taught content and assessments of the Scientific and Clinical Research Skills in Practice module of the MSc in Women and Children's Health were migrated to on-line provision. These are now delivered as a mixture of pre-recorded lectures and live-sessions, with on-line workshops and on-line group presentations and discussions.

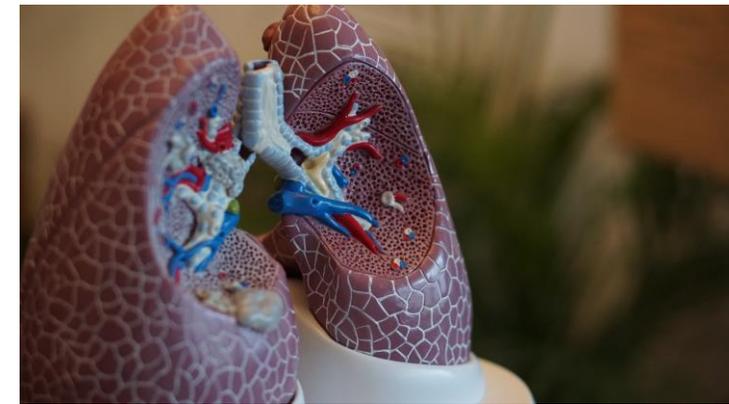


Royal Brompton and Harefield partnership

More than 600 clinical academic staff have attended RBH KHP Partnership education and learning sessions, including weekly 'Just-in-time' COVID-19 seminars.

More than 400 staff, patients and carers and governors have attended cross-partnership Transformation workshops including:

- COVID-19: From bench to bedside and beyond a day of webinars **attended by 145 attendees** which focused on the COVID-19 science; acute clinical impact through clinical case studies on the lung, kidney, heart, brain; and the trajectory of recovery.
- RBH KHP Primary Care Course on Respiratory Disease in the context of COVID-19.
- RBH KHP Cardiology goes viral: Taking COVID-19 to heart.
- RBH-KHP Training calendar.
- Directors of Education from King's Health Partners, Guy's and St Thomas' NHS Foundation Trust, and Royal Brompton and Harefield hospitals put together a successful joint bid for funding to create a virtual diary for trainees and the MDT, to take advantage of the vast educational opportunities offered at each site.



Clinical Academic Groups



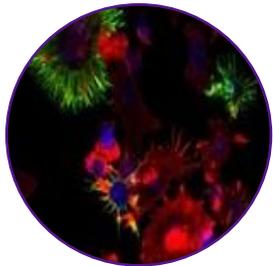
Addictions

Continuing to run a successful MSc despite COVID -19. New work with Maudsley Learning – developing online courses. Increased input to Medical student teaching.



Behavioural and Developmental Psychiatry

The Estia Centre has continued to develop training for health workers in our local boroughs and these have continued as an online resource during the COVID-19 crisis. The specialist adult ASD and ADHD services launched a community diagnostic service across three local boroughs incorporating training and consultation provision in Summer 2020.



Cancer

During the first COVID-19 Lockdown, Guy's Cancer Academy changed the focus of their education activities to support the delivery of frontline care. Bhav Radia (Head of the Learning Laboratory) produced educational resources to support the training of clinical staff redeployed to new acute teams / returning to the clinical environment:



Child and Adolescent Mental Health

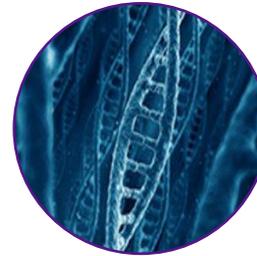
In 2020, most education and training activities were delivered online. The CAG continues to deliver post-graduate diploma and certificate level trainings funded by Health Education England, set up as part of the Department of Health's CYP-IAPT initiative (Child and Young Persons Increasing Access to Psychological Therapies), commissioned jointly with UCL, for clinicians developing their skills in evidence-based therapies. Existing courses such as SWAMPI CYP (simulation working at the mental physical interface) continues to draw participants from different clinical disciplines across different trusts. A new course has been developed on working with Child refugee mental health problems in conjunction with the Refugee Council.

Clinical Academic Groups



Dental

Faculty ranked 1st in international World QS rankings and 3rd in the World Shanghai index. A new Therapy and Hygiene BSc curriculum was launched in Sept 2020 and successful £3m refurbishment of a new High-Fidelity lab (Oct 2020) and our Low Fidelity Phantom Head lab space (Jan 2021) was completed. International educational collaboration was with TMDU, Tokyo Medical and Dental University, Harvard Dental School, USA and DentAlliance (NUS National University of Singapore, Chapel Hill University of North Carolina at Chapel Hill USA, University of Melbourne Australia and King's College London.)



Genetics, Rheumatology, Infection, Immunology & Dermatology

All members of the clinical team worked on the rapid introduction of Telemedicine as a tool to train patients to safely manage home-based administration of replacement immunoglobulin therapy. St John's Dermatology Academy delivered a series of six live educational webinar courses for healthcare professionals on a range of dermatology topics, with [international attendance](#) and expanded online open-access dermatology educational resources for patients, contributed to three patient education videos. Set up a bespoke online training programme during the pandemic to deliver post graduate rheumatology teaching fortnightly to SE London rheumatology trainees. Developed European guidelines for the recognition and management of musculoskeletal immune related adverse events (irAEs) relating to immune checkpoint inhibitor therapy.



Clinical Academic Groups



Medicine and Integrated care

Delivered undergraduate education using online and interactive tools to encourage student participation in synchronous and asynchronous teaching during the COVID-19 pandemic.



Imaging and Biomedical Engineering

In July 2020, Guy's and St Thomas' NHS Foundation Trust's Medical Physics and Clinical Engineering hosted our first ever virtual outreach event. In each session we had representatives from MRI & Ultrasound, Radiotherapy, Nuclear Medicine, Radiation Safety, and Clinical Engineering. The Biomedical Engineering and Imaging School, now has 190 Postgraduate Research (PGR) students and 45 new Postgraduate Research students enrolled in the School in October 2020.

Clinical Academic Groups



Liver, Renal, Urology, Transplant, Gastro/GI Surgery

King's Live Endoscopy 2020 Virtual Lecture and Masterclass Hands-On Course/10-14 November 2020 – 4 day programme on advanced endoscopy covering all aspects of upper and lower gastrointestinal interventional endoscopy, hepatobiliary and metabolic endoscopy. www.kingslive.co.uk. Professor Shawcross and her team visited the Houses of Parliament on 25th February 2020 with the British Liver Trust to raise awareness of the rising incidence of chronic liver disease. They scanned MPs for early evidence of chronic liver disease and Professor Shawcross gave a keynote talk to MPs and the APPG for liver. It culminated in a visit to 10 Downing Street.



Orthopaedics, Trauma, Emergency, ENT and Plastics

Orthopaedic deanery trainees as well as non-deanery trainees were part of the temporary reorganisation during the COVID response, following an individual risk assessment. Short-term redeployment was only implemented for a very limited number of trainees, mostly non-deanery trainees. Whilst participation in elective surgery was suspended for 2-3 months orthopaedic trauma was ongoing. Departmental teaching for trainees and lectures for medical students have been very swiftly moved on-line. Journal Club events were held across sites at KCH. The decision was taken in the early months to cancel / move online regular national events, such as the FRCS teaching Course.

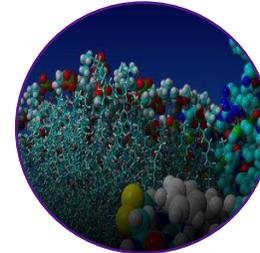


Clinical Academic Groups



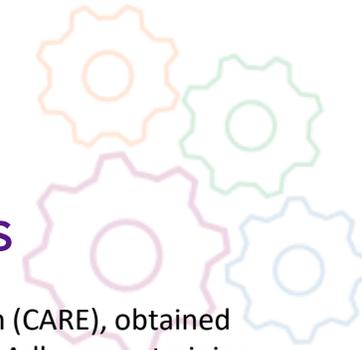
Palliative Care

During the COVID-19 global pandemic, we successfully migrated all our MSc teaching from March onwards to e-learning, matching, where possible, many of the benefits of face-to-face teaching through virtual break-out rooms and group work. We successfully migrated all our Cicely Saunders Institute (CSI) based monthly lectures extending their reach to an international audience. We worked locally and with NHS England, NICE and international organisations and governments to help improve the guidance and learning on palliative and end of life care during the pandemic. We conducted a rapid systematic review of the role and response of hospice and palliative care in epidemics/pandemics to inform the response to COVID-19. Published in March 2020 (Etkind et al, 2020) the review provides guidance and learning on the role of palliative care during the pandemic for hospice and palliative care services. We developed education on the management of breathlessness into a quick guide for people who needed to self-manage at home and had a severe illness, such as COPD or lung disease. This was taken up nationally and internationally and widely disseminated via the King's website and Twitter channels.



Pharmaceutical Sciences

Centre for Adherence Research and Education (CARE), obtained KHP Short Course Accreditation for its Level 1 Adherence training course and managed to continue roll out despite the pandemic. Previously face-to-face teaching was repurposed into a combination of asynchronous and synchronous teaching. Almost 200 clinicians across the Integrated Care System have now completed Level 1 Adherence training. A further 150 pharmacists from across London and the South East on the KCL Clinically Enhanced Pharmacist Independent Prescribing (CEPIP) programme have also completed Level 1 Adherence training following incorporation of the training into the CEPIP programme. The PSCAG successful bid for a £30,000 Health Education England (HEE) pharmacy workforce transformation fund, with an application for developing, implementing and evaluating a pharmacy simulation training programme.



Clinical Academic Groups



Psychological medicine joint with Mental Health of Older Adults

Eight CSW have accessed/started Level 5 Apprenticeship Nursing Associate course, three staff have started MSc in Business Administration, one staff member has been approved and will start the Apprentice Approved Clinical Practitioner Course. Croydon perinatal service delivered a digital masterclass on perinatal mental wellbeing attended by maternity/primary care/IAPT professionals nationally and internationally - Maudsley masterclass on mental capacity and Law in the perinatal period



Neuropsychiatry

There was doubling of the size of Neuropsychiatry MSc - from 30 to 60 pupils per year. A CBT for Functional Neurological Disorders Workshop one day course for psychiatrists, GPs and allied health care professionals was delivered. There was expansion of the four MSc programmes supported by the CAG: Mental Health Studies, Early Intervention in Psychosis, Psychiatry Research and Organisational Psychiatry & Psychology.



Quality Improvement and Implementation Science

We have an integrated programme of lectures and workshops, which we contribute annually to the GKT School of Medical Education, to facilitate learning of the theory of improvement science and its practical applications. The students subsequently apply these skills to QI projects which they undertake in groups throughout the academic year. A train-the-trainers lecture on QI measurement to student supervisors (Oct 2020), attendance of approx. 50 SLAM consultants/supervisors was delivered. This course will be CPD accredited and will enhance the capacity of consultant psychiatrists to undertake and supervise QI projects within SLAM services.

What could not have happened without King's Health Partners

PG Cert in
Advanced
Medical
Training

Joint RBH &
KHP virtual
Training
Calendar

Type 1
disordered
eating
(T1DE) pilot

Mind &
Body
training

FND
online
modules

Social
prescribing
training

Academic
Surgery

Discover
Healthcare
website

South
London
Leadership
Programme

CAR-T cell
preceptorship

Training
reaching
40,000 staff
and 30,000
students

King's
Health
Partners
Learning
Hub

"When
harm
happens"
series



Our team



Rachael Jarvis,
Education Academy
Administration Manager



Sheila Adeyemi,
Administrative and Project
Officer



Jonathan Oommen,
PA to Prof Anne Greenough
and Education Academy
Business Support Officer



Dr Peter Washer,
International Programmes
Manager



Florin Ivan
Project Manager, Learning
Hub



Kasia Bojko,
Administrative and Project
Officer



Paul Gillary,
Learning Technologist



Joyce Matovu,
Education Academy Business
Support Officer

Congratulations to our education academy winners!

- [1. Education and Training making a difference in practice winner](#) : Mouline Joshi, Head of Essentia Academy and Talent, Essentia Workforce, Essentia, Guy's and St Thomas' NHS Foundation Trust.
- [2. Multiprofessional Learning winner](#): Shared Decision-Making Academy Team, Guy's and St Thomas' NHS Foundation Trust.
- [3. Workplace Based Learning winner](#): Lucy Levick, practice development nurse, Thomas Cook Children's Critical Care Centre, King's College Hospital NHS Foundation Trust.
- [4. Mind and Body winner](#): Maudsley Learning, course Lead, Sandra Parish, Simulation Nurse Tutor with Maudsley Learning.
- [5. Adapting curriculum CPD for parity of esteem winner](#): Sotiris Posporelis, consultant liaison neuropsychiatrist, South London and Maudsley NHS Foundation Trust.
- [6. Link to redesign pathway winner](#): Dr Catherine Oakley, chemotherapy nurse consultant, Guy's and St Thomas' NHS Foundation Trust, and Bhaveet Radia, Head of the Learning Laboratory at Guy's Cancer Academy.
- [7. Education for innovation – working in different ways winner](#): South London and Maudsley NHS Foundation Trust Recovery College.
- [8. Value based education winners](#): Dr Tim Segal, consultant liaison and neuropsychiatrist for South London and Maudsley NHS Foundation Trust, and Dr Biba Stanton, consultant neurologist at King's College Hospital NHS Foundation Trust.
- [9. Peter Hyland's Award](#) winners: Duncan McRobbie, Associate Chief Pharmacist, Clinical Services, Guy's & and Thomas' NHS Foundation Trust and Caroline Cheng, Deputy Chief Pharmacist, Clinical Services, King's College Hospital NHS Foundation Trust.



Contact us

annegreenough@kcl.ac.uk

educationacademy@kcl.ac.uk

