**Next Step: Leadership and Management Fellows Programme**

Transforming Healthcare through Applied Leadership

Please review the eligibility and selection criteria fully before applying for this programme.

To apply please complete the application form attached to this email or available through the website.  Completed applications should be returned, together with an up to date CV and the two supporting statements, via email to [EoEApplications@kcl.ac.uk](mailto:EoEApplications@kcl.ac.uk).

Applications must be received online by 5pm on Friday 8th October 2021. Applications received beyond this time will not be accepted.

Completing your application

Candidates will provide personal and professional information. Candidates should refer to the selection criteria in this document answering all questions.

* Successful candidates should be able to express important information concisely. Your personal statement will be assessed against the selection criteria.
* All criteria will be judged appropriately against each candidate’s career level.
* Shortlisting is conducted against rigorous criteria and is undertaken anonymously.

Supporting Statements

The application requires you to provide two supporting statements. The first of these is from your training programme director (or your head of school who should only be asked if your training programme director is not available). This is to ensure that taking part in the Next Steps Programme will not delay your training progression. The second is from a representative from your training location(s). This is to ensure that taking part in the Next Steps Programme will not adversely affect service provision, patient safety or the training of other trainees as well as to secure support for your service improvement project.

Data protection

The data we collect is held by King’s College London in partnership the Faculty of Medical Leadership and Management (FMLM) and HEE East of England. The information you supply, including, where relevant, sensitive personal data relating to you will only be shared to other individuals and organisations for the purposes of running and administering the programme.

Covid Mitigations

Distanced or home working as a result of social distancing requirements may continue in some form for the remainder of 2021, but it is difficult to predict what these requirements will be in 2022. As such, whilst the programme has planned face to face components there may be a requirement to move these to an online delivery in line with current Government regulations or other restrictions in place at the time. Your continued application is confirmation that you agree to attend the face to face sessions where this is practicable, and agree to any change in the method of delivery should this be required.

For more information, please visit the webpage on [Next Step Programme](file:///C:\Users\k1929736\Downloads\Next%20Step%20Programme)

**Eligibility Criteria: Candidate specification**

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| **Domain** | **Essential** | **Desirable** |
| **Qualifications** | Must hold an EoE National Training Number (NTN) and be in a substantive post in the EoE in a training programme leading to a CCT for the entire time period between commencing and completing the Next Step Programme in July 2022. | Commitment to continue to work in the EoE post CCT |
|  | Within two training years of expected CCT date at time of commencing the Next Step Programme |  |
| **Support from Training Programme** | Supporting statement from Training Programme Director (or Head of School if Training Programme Director) indicating that they feel that the trainee is a suitable candidate for the programme and that they are progressing well enough with their training to be able to take on the additional commitment of the Next Step Programme without adversely affecting their training  ***(applications without this supporting statement will not be considered)*** |  |
| **Support from Training Site(s)** | Supporting statement from a senior staff member in each organisation in which the applicant will be working for the duration of their Next Step Programme (e.g. Medical Director, Director of Medical Education, Service Lead, GP Practice Manager, GP Trainer) indicating that they are prepared to allow the trainee the time needed to complete the Next Steps Leadership Programme  ***(applications without this supporting statement will not be considered)*** | Supporting statement includes agreement to supervise applicant’s service improvement project |
| **ARCP outcome** | Outcome 1 at most recent ARCP in a clinical placement. |  |
| **Level of**  **experience** |  | A leadership role; e.g. Trainee  Rep on Trainee Forum or STC |
| **Leadership experience** |  | Evidence of leadership roles in in EoE |
| **Personal characteristics** | Honesty and probity | Reflective practitioner |
| **Skills** | Clear communicator with good writing and presentation skills, capable of constructing clear arguments |  |

**Eligibility Criteria: Important notes:**

* Locally Employed Doctors (i.e. Trust Clinical or Education Fellows) are not eligible.
* Core Trainees who have not been appointed to Higher Education training in EoE are not eligible
* Core Trainees who have been offered Higher Education training post in EoE and have accepted a post are eligible. If post not taken up money will be re-claimed back from the King’s College London and candidates will be expected to cover the costs of the course.
* Foundation Trainees are not eligible.
* Run through programme Trainees who have training number are eligible for this funding (i.e. ACF etc.)
* Places will be allocated based on applications and pro rata on a geographical basis based on potential applicant numbers

**Selection criteria**

The selection criteria will be used as part of the assessment process at the application stage of the recruitment process. In addition, it is HEE policy to ensure that places are made available equitably across the region.

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| **Essential criteria** | **Desirable criteria** |
| 1. **Qualifications** | |
| 1. **Academic / Professional** | |
| * In a run through (including GP specialty training) or higher specialty training programme in the EoE and within two training years of their expected CCT date * Still in a training programme in the EoE at the anticipated time of finishing the next step programme | * Academic Publications/presentations * Academic prizes, distinctions, first- class degrees |
| 1. **Leadership and management** | |
| * Evidence of involvement in leadership and management commensurate with experience, with reflection of personal impact * Demonstrates an understanding of NHS management and resources * Evidence of effective team working and leadership, supported by multi-source feedback or other workplace- based assessments * Interest in/knowledge of the importance of leadership and management for clinicians, understands and applies [FMLM standards for leadership and management](https://www.fmlm.ac.uk/sites/default/files/content/page/attachments/Leadership%20and%20Management%20Standards%20for%20Medical%20Professionals%202nd%20Edition%20-%20digital%20format_0.pdf) and [Leadership](https://www.fmlm.ac.uk/team-standards)   [and management standards for healthcare teams](https://www.fmlm.ac.uk/team-standards) | * Evidence of achievement outside of medicine or public health * Evidence of effective leadership in and outside medicine * Evidence of altruistic behaviour   e.g. voluntary work   * Evidence of organisational skills –   not necessarily in medicine |
| 1. **Quality/Service Improvement/Audit** | |
| * Evidence of involvement in quality improvement (QI) or completed audit cycle which:   + has had an impact   + focused on patient safety and clinical improvement * Demonstrates understanding of the basic principles of audit, clinical risk management, evidence-based practice, patient safety, and clinical QI initiatives | * Evidence of publications / presentations/ prizes in QI * Experience of using QI tools to deliver measurable QI * QI project exhibits innovation in challenging situations * Insight into issues facing English healthcare services |
| * Good knowledge of the English healthcare system including education, research, service provision, regulation, career structures, medical politics and ethical issues * Interest in/knowledge of the delivery of safe effective healthcare services | * Understanding of population health * Experience of guideline or policy development |

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| 1. **Education and Teaching** | |
| * Evidence of interest in/experience of teaching in a formal or informal role * Evidence of interest in/experience of coaching and mentoring | * Evidence of regular teaching or formal teaching roles * Organisation of teaching programmes |
| 1. **Skills** | |
| * Quick to understand new information and adapt to new environment * Strong communication and IT skills * Demonstrates clarity and prioritisation in written/spoken communication * Capacity to adapt language to the situation, build rapport, listen, persuade and negotiate. * Good problem solving and decision-making skills. * The capacity to use logical thinking to solve problems and make decisions, indicating an analytical approach | * Writing experience in:   + clinical and/or non-clinical topics   + peer reviewed publications and/or other communication medium (e.g. blog, letters etc.) * Experience of presenting complex information * Leadership skills gained within the NHS or elsewhere |
| 1. **Personal** | |
| * Shows initiative, drive and enthusiasm * Commitment to personal and professional development * Seeks and acts on feedback regarding own effectiveness and areas for development * Reflects on past performance, and applies learning to current practice * Managing others and team involvement:   + able to work in multi-professional teams   + ability to show leadership, make decisions, organise, and motivate other team members; through, for example, quality improvement and completed cycle audit projects * Organisation and planning:   + capacity to manage/prioritise time and information effectively   + evidence of thoroughness (is well prepared, shows self-discipline/commitment, is punctual and meets deadlines)   + capability to work with long time scales for delivery within agencies with differing priorities * Coping with pressure and managing uncertainty:   + capacity to operate under pressure   + demonstrates initiative and resilience to cope with   changing circumstances | * Achievements outside of medicine or public health |
| 1. **Probity – professional integrity** | |
| * Demonstrates probity in all aspects of professional life * Capacity to take responsibility for own actions |  |

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Transforming Healthcare through Applied Leadership - **Application Statement**

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| --- | --- |
| **Name** |  |
| **Address** |  |
| **Preferred Email** |  |
| **Mobile** |  |

**Please indicate the region you are currently working:**

* Bedford, Luton and Milton Keynes
* Cambridge and Peterborough
* Herts and West Essex
* Mid and South Essex
* Norfolk and Waveney
* Suffolk and North East Essex

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| **Personal statement:**  **What is your motivation for applying for the next step programme and how do you think the scheme will contribute to your own leadership and management development and competence? Please address each of the 8 selection criteria in your statement. (Max 1,500 words)** |
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Please remember to enclose your up to date CV and two supporting statements with your application and email to [EoEApplications@kcl.ac.uk](mailto:EoEApplications@kcl.ac.uk)