

King's Health Partners Education Academy Annual Report 2021

Introduction

This has been another extraordinary year in the life of King's Health Partners (KHP) and our huge community of learners. The pandemic has continued to present unprecedented challenges to our education and training services; but, as this report demonstrates, it has created new opportunities as well. The Education Academy has continued to thrive. Online learning continues to grow exponentially, with more courses developed and excellent uptake all round. Our international reach has extended. Locally, we have strengthened our collaboration with the community and primary care. There are more and more examples of partnership working to cross organisational and occupational boundaries. This report bears testimony to the creativity of our teams and the continued appetite within our organisations and beyond for learning and development opportunities, delivered in fresh and innovative ways. I commend it to you.

On a personal note I should add that this is the last report of the Education Academy to be presented under the leadership of Professor Anne Greenough who is stepping down from her role with KHP. She has provided tireless and inspiring leadership of the highest calibre to the Education Academy for over 13 years. It is an outstanding legacy. KHP - and all its beneficiaries in the field of education and training - owe her a huge debt of gratitude. She will, of course, be continuing to work in the field of research and education. We all wish her well for the future.



**Sir Hugh Taylor, Chair of
Education and Training, King's
Health Partners**

Introduction

This year, as last, provided a challenge for all those delivering education and training. I was delighted, therefore, the Education Academy team continued under my guidance to expand the opportunities to support healthcare professional teams with increased online education and training resources. Numerous new online courses have been developed, indeed a 150% increase on last year supported by Florin Ivan and Paul Gillary. The weekly KHP Global Clinical Fora in which expertise and experience was shared from all over the world, supported by Rachael Jarvis, has continued to be a much used resource globally. This is now in conjunction with the European University Hospital Alliance. To ensure trainees had maximum access to all virtual training opportunities we successfully applied to the RBH-KHP Transformation Fund and created a trainees' diary. A similar virtual diary was created for community events.

We were successful in our application to NIHR to increase the number of integrated academic trainees, and this was ably supported by Sheila Adeyemi. We scored excellent which meant we were awarded 24 further trainees per year for the next two years. Our research capacity opportunities have again been delivered online: Academic Foundation Programme (Jonathan Oommen); PGCert in Research Methodology for IATs (Kasia Bojko); Designing Clinical Research course (Joyce Matovu). With the University of Pennsylvania we delivered an advanced therapies course and will do so this year.

There were a number of successful funding applications, including those supported by Peter Washer. As a consequence this year, with King's Business School, and funded by Health Education England (HEE), we are delivering a leadership and management course for trainees in the East of England. Successful applications to the Global Engagement Fund have allowed us to further grow the Clinician Innovator Programme with projects in developing countries and develop a programme to increase research capacity with the Tata Memorial Centre in India. KHP was approved to be on the HEE Global Health Partner Framework

The healthcare workforce initiative has now come under the umbrella of the Education Academy and has a major focus in developing novel practitioners. This chimes well with our focus on co-developing educational resources with the community, including delivering courses on operational development for primary care with compassionate leadership and for social prescribers related to adolescents and young people, as well as developing a course for community pharmacists. We have also contributed to developing the SE London ICS Systems Leadership Academy.

This report emphasises that the KHP Clinical Academic Partnerships and Clinical Academic Groups have effectively embraced delivering education and training online and harnessed the added value brought about by the members of the partnership working together. The list of this year's KHP education and training awardees (appendix) highlights the fantastic achievements of those teams during the last year, despite the continuing challenge of COVID-19.



Prof Anne Greenough, Director of Education and Training, King's Health Partners

Cross cutting themes

Centre for Adherence Research & Education (CARE)



Funding

- Signed a 9-month Educational Grant with Abbott - medical devices and health care company for €50,000 allowing 10,000 healthcare professionals from emerging markets to access the online CARE module on the KHP Learning Hub.
- Currently negotiating a licence agreement with Abbott to access the Making Medicines Work for You screener questionnaire for a further €25,000.
- Successfully partnered in a HEE Placement Bid led by Prof Graham Davies.
- Secured £3,780 as part of the King's College London (KCL) Circle U Seed Fund. This money will go towards funding a collaboration between CARE and Aarhus University in Denmark.

Training

- Between 2018 and 2021 CARE will have trained nearly 350 healthcare professionals.
- The CARE Making Medicines Work for You screener questionnaire is being used across the Pharmacy MPharm programme at KCL and the Clinically Enhanced Pharmacist Independent Prescribing (CEPIP) PG Cert programme has integrated the entire CARE training into their teaching.
- CARE has launched its new Digital Strategy in October 2021. Building on the existing strategy of 2020 which focused on making our training packages available in full digital format, the 2021 strategy puts the focus on social media – introducing the new bi-monthly CARE blog (www.kcl.ac.uk/care).

International



- Professors Greenough and Jha were awarded £10,000 from the KCL Global Engagement Partnership Fund. Four people from each of five Higher Education Institutions in Bangladesh, Brazil, India, South Africa and Vietnam, will be able to participate in the 'Invent with Kings' CPD course, including £500 for each team to prototype their inventions.
- KCL/KHP were awarded £30K from the Global Engagement Fund to develop an international clinical research unit within India. KHP will particularly focus on developing research capacity.
- We delivered a very successful KHP/University of Pennsylvania Advanced Therapies Intensive course with plans for further joint education and research initiatives
- With the Tata Memorial Centre, we are developing a joint clinical trials unit and in particular working to increase research capacity by developing an online course in research methodology.
- KHP has been accepted on to the HEE Global Health Partner Framework. This provides the following opportunities: international education placements for NHS staff for leadership and skill development, managed recruitment for international staff, technical collaboration capacity, building partnerships with foreign governments and health systems, and managed education partnerships and government to government agreements which cover each of these areas.

Leadership



- The Mary Seacole Leadership Programme for clinical and non-clinical operational staff is aimed at B5 – B8a at KCH. This programme is delivered over three mandatory workshops over a period of six months. This programme is currently being delivered virtually; participants are expected to complete 12 modules to support on the job experiential learning.
- The successful launch of the KCH Care Group programme took place in November 2020 to meet the new clinically led organisational structure. The new clinically led model are made up of Care Groups instead of Divisions with leaders working towards similar goals within their Triumvirate. The programme is made of virtual learning session, collective leadership events, action learning, leadership circles and role specific development (delivered at leadership role specific forums).

Mind & Body



Throughout 2021, and despite the continued challenges presented by the COVID-19 pandemic, the Mind & Body (M&B) team continued to deliver its core range of education courses to support interprofessional training on mind and body:

- M&B animation – shared with trainees and new staff at partner organisation induction events and viewed on YouTube a total of 9,705 times to date.
- ‘Mind and Body Healthcare: Addressing mental and physical health needs’ Level 1 e-learning module – 117 completions.
- ‘Integrating Physical and Mental Health: Training for services using IMPARTS’ e-learning module – 63 completions.
- IMPARTS Short Course ‘Integrating Care: Depression, Anxiety and Physical Illness’ (previously known as MOOC) – 8,408 enrolments across 165 countries.
- Five-day IMPARTS ‘Mental health skills for non-mental health professionals’ course – 45 participants.
- IMPARTS Seminar – one seminar was held this year, titled: “Men don’t really open up: acknowledging and addressing psychological distress in men” - over 70 attendees.

The M&B team developed two interactive e-learning courses – one for staff working with adults and a second for staff working with children and young people. These courses are now available on the KHP Learning Hub and take approximately one hour to complete:

- Level 2: Mind and Body Awareness and Communication Skills (Adults) – 117 e-learning completions in total.
- Level 2: Mind and Body Awareness and Communication Skills (Children and Young People) – 77 e-learning completions in total.

Medical education



Guy's and St Thomas NHS Foundation Trust (GSTT)

Throughout the year medical education continued to support the Trust's COVID-19 response. This primarily took the form of intramuscular vaccine training and ICU surge training. In addition to these many simulations, UGME and clinical skills courses have continued throughout the second COVID-19 wave and this has resulted in a high level of activity in the centre. Patient safety has always been the priority regarding course support and educational goals.

- In the wake of the second wave of COVID-19 surge, there have been 8 new face to face simulation courses being commissioned as departments step down from a COVID-19 surge stance and putting greater resources into clinical skills and simulation education. We have also been commissioned by HEE to perform some bespoke surgical training courses to upskill and support the surgical medical workforce.
- GSTT trained over 6,000 people in COVID-19 related topics and vaccination administration.

King's College Hospital NHS Foundation Trust (KCH)

The department has undertaken educational research and completed publications in peer review journals. Staff have submitted posters to several conferences winning recognition for the work they have undertaken.

- Its leadership development offer has continued to run for all grades of doctors and it has worked with colleagues in Learning and Organisational Development to enhance leadership pathways for all staff.
- The IPE agenda within simulation and leadership has continued to advance.
- The Trust has successfully implemented the requirements of the 2020 undergraduate curriculum for all years of students.
- Its Overseas Doctors Development Programme grows from strength to strength, giving its new internationally trained doctors the best possible experience of adapting quickly to a new healthcare system.
- The Trust also ran a foundation level Civil Expert Witness Programme exploring the world of clinical negligence expert reporting.

Medical education



South London and Maudsley NHS Foundation Trust (SLaM)

Led by Dr Charlotte Wilson-Jones, Director of Undergraduate Psychiatry, the delivery of the new curriculum at GKT School of Medical Education with the longitudinal placements in mental health incorporating reflective practice (Balint) groups and clinical placements for Year 4 medical students, was also successfully delivered virtually during the pandemic.

In September 2021 the undergraduate teaching moved to face to face.

- SLaM maintained its regular education and training activities such as high-quality induction programmes, Supporting Return to Training course, interview preparation courses for higher training, exam preparation courses for the RCPsych CASC examination, moving to virtual delivery where required.
- The Trust continued to maintain high recruitment rates to core and higher training and high pass rates in national examinations of the Royal College of Psychiatrists, facilitated by a highly rated, locally provided taught programme and clinical skills modules.
- SLaM also piloted new simulation courses to bridge the transition from core to higher training in adult/old age psychiatry and child and adolescent psychiatry.
- The Trust had the first Maudsley Training Programme Medical Education Conference in July 2021 on the theme 'Arts and Humanities in Medical Education'.

Quality assurance



The Quality Assurance workstream reviews and approves non-credit bearing and credit-bearing educational opportunities across KHP before they can be advertised under the 'KHP' 'kitemark' banner. The number of short, non-credit and credit bearing courses seeking approval by KHP's quality assurance committee has seen an increase with more health care professionals expressing interest in this process. In 2021, seventeen short courses were approved, including one short course renewal.

A range of materials have been developed to support CAGs to develop new short courses including 'how to' guides addressing quality assurance and providing support for new CAG quality assurance short course approval committees.

Research capacity



- The NIHR application was scored excellent and KHP were awarded 48 IAT additional competition and formula posts for 2022 and 2023.
- Academic Foundation Training programme training sessions and keynote lectures were delivered on line to F1 and F2 and trainees.
- The PGCert in Research Methodology course enrolled 20 students this year.
- The Designing Clinical Research (DCR) course in collaboration with UCSF was delivered to 20 healthcare professional trainees.
- 50 mock interviews for the Academic Foundation Programme were delivered for medical students.

Simulation



GSTT

- This year the SaL centre has delivered 52 face to face training sessions with regards to Covid Surge Training for Medical, Nursing and AHP Staff. It has been running at approximately 95% capacity throughout the year for course delivery of COVID-19 and non COVID-19 education in situ.
- Simulation delivery remains a priority for the department and the continuation of our successful faculty development programme to empower and educate staff within GSTT to utilise simulation education on a wider scale.
- The Digital Learning Team has continued to produce high quality Digital content including educational material commissioned due to clinical incidence and to increase patient safety.

KCH

- “Return to Practice” medical simulation days for trainees returning to training (e.g. research, out of programme training, parental leave etc) from across London.
- A new programme of return to practice surgical simulation days for returning trainees from across London.
- A new ASEP surgical emergency simulation course and a multi professional stroke simulation course.
- A COVID-19 update workshop in situ for medical registrars on call.
- Supported in situ renal departmental simulation for trainees and a simulation course for pharmacy colleagues pan London.
- Supported OMFS departmental simulation.
- Supported critical care simulation and anaesthetic simulation for junior doctors.
- Continued the ‘becoming a medical registrar’ programme.

Simulation



SLaM / Maudsley Learning

- Continued to successfully deliver multiple courses online in response to COVID-19 restrictions with no decrease in participant engagement.
- Commissioned to deliver multiple national and regional training contracts in various mental health disorders, including Eating Disorders Services and Adult & CYP Autism Train the Trainer.
- New website allowing the creation of a hub for participants to book courses, read course information and complete digital learning across integrated platforms.
- Successfully produced mental health immersive videos that use virtual reality, with a new partnership with a VR company to host our VR content online. This has allowed for immersive, accessible training to be delivered online.
- Continued growth in the number of deliveries, development of courses, staff increase, reputation.

Technology enhanced learning



The primary aims of the Technology Enhanced Learning Workstream are to map TEL activity against the deliverables associated with the wider strategic aims for KHP, including provision of:

- Brief, easily accessible online learning opportunities.
- Structured content for continuing professional development (CPD).
- Online support for longer-term programmes.

In 2021, registration rates on the Learning Hub recorded over 16,000 users.

We launched 46 courses in 2021, a 150% increase on 2020, when we launched 18 new courses.

Learner feedback has been excellent with high overall engagement and confirmation that they have achieved their educational aims.

This year has seen increased partnership formation, notably with UCSF, European University Alliance, TATA Memorial India and Oxford Brookes. We have also started to generate revenue.

Team-based practice and learning in healthcare

- Provided interprofessional learning opportunities to over 3,500 KCL students, from different professional programmes.
- Delivered 10 interprofessional learning initiatives, all online making full use of KCL's learning technology resources.
- Developed a new initiative: Student Schwartz Rounds, addressing interprofessional working alongside student and staff wellbeing.
- Engaged in national and international discussions concerning developments in health professions education and team-based practice and learning.



Widening participation

- Discoverhealthcare website welcomes 20,000 users to the site.
- Outreach for medicine and dentistry ran a series of online lectures.
- The BRC hosted the first online summer school which was attended by 44 GCSE students.
- Dr Flavia Flaviani, gave a lecture at the Bishop Thomas Grant School in Streatham about DNA and how genes affect health, as well as her own career journey.



Clinical Academic Partnerships

Cardiovascular and Respiratory



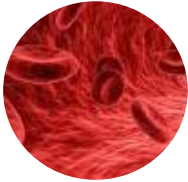
This past year, over 700 clinical academic staff have attended KHP CV&R Partnership education and learning sessions. Over 300 staff, patients and carers, and governors have attended three cross-partnership Transformation Forums – a space for colleagues across the Partnership to come together and learn from each other's clinical academic integration journeys.

The KHP CV&R Partnership provides a unique opportunity to bring together heart and lung expertise from across clinical and academic sites that make up the partnership. Education and training has been a key pillar for driving integration and transformation. Events delivered include:

- Respiratory Medicine Primary Care Course: Asthma, COPD, and can patients have both?
- Long-COVID: Getting to the heart of the matter.
- Paediatric Short Course: Innovations from the Pandemic.
- King's John Price Paediatric Respiratory Conference.
- KHP CV&R Partnership: Transformation Forums.

- The Partnership maintained a 'Research Training Portfolio' for its research students and fellows, under the aegis of our BHF Centre of Research Excellence and the School of Cardiovascular Medicine and Sciences. These both incorporate a series of technology workshops that introduce a wide range of cutting-edge research techniques and facilities, which are available within the Centre, School and beyond and have potential applications in many cardiovascular research projects.
- External feedback on the BHF MRes and the Cardiovascular MSc programme: the external examiners realised that this had been a very difficult year as much of the teaching had been online, due to COVID-19 and the lab projects were delayed. They noted though that KCH maintained a high quality of teaching and had adapted in a timely manner.

Haematology



International Preceptorships are 2-3 day educational constructs with a multidisciplinary teaching approach. During 2021, KHP Haematology has hosted three global preceptorships - additional preceptorships were hosted at GSTT:

- CAR-T Preceptorship, 24-25 May – delivered fully virtually.
- Sickle Cell Preceptorship, 17 and 18 May – delivered fully virtually.
- CAR-T Preceptorship, 15-16 November – delivered fully virtually.

The first module in the Post-Graduate Certificate in Advanced Medical Training was launched in September 2021. The module in Haematology is a 30 credit 'on campus' haematology module for a total of 12 weeks. Nine weeks are rotational through various sub-specialities of Haematology across King's College Hospital and Guy's and St Thomas' Hospital where students get to observe in clinical and lab spaces to learn and gain first-hand experience alongside Haematology specialists.

TP2021 Transfusion Practitioner training was a three-day National Conference, 300 Transfusion Practitioners from across South East London signed up for the event.

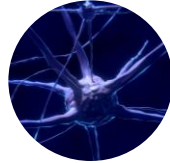
KHP Haematology hosted a 'Haematology: Bridging between Primary and Secondary Care, and the impact of COVID-19', webinar for GPs. 38 GPs attended the live webinar and 11 accessed the resources via the KHP Learning Hub.

Diabetes, Endocrinology and Obesity



- Hosting a global meeting on diabetic foot recognising the importance of the KCH foot clinic to the global development of the subspecialty on its 40th anniversary.
- Providing clinical leadership for a national series of webinars delivered through ABCD to highlight the importance of obesity management.
- Award of the IRTG transcampus programme to provide extensive collaborative postgraduate training in diabetes and metabolic disease.
- Youth Empowerment Skills (YES) Programme (a novel intervention for young people with type 1 diabetes) continues to increase knowledge, support self-management and improve quality of life and social confidence in young people with type 1 diabetes across southeast London.

Neurosciences



- KHP Neurosciences created the first Post CCT Fellowship in Neuro-oncology for Neurologists in the country. Notably, this is the first Post CCT Fellowship in any field of Neurology to be approved by the Association of British Neurologists (ABN) through their new accreditation process. Its work in promoting more clinical academic collaborations, which was first launched by the Nerve and Muscle community, saw the establishment of a further two KHP clinical academic networks. The first of these, running two neuro-oncology workshops which brought clinicians, academics and scientists together, was held in December 2020 whilst the development of a network for the epilepsy community was launched through the hosting of two workshops in October 2021.
- Last year saw two winning submissions in the KPH Academy education and training awards for our neuropsychiatry services in the categories of 1) value based education (for Sustainable Clinical Practice: FiNDing a new way of group education) and 2) adapting curriculum or CPD for parity of esteem (for the Maudsley Learning online BRAINCAST).
- In collaboration with SLAM Recovery College the co-production of a two-part online course on understanding epilepsy was delivered in March 2021 to a national audience of patients, carers, staff working within this field, and others with an interest in epilepsy.
- Since the reintroduction of the online KHP Neurosciences clinical academic mini symposium presentations in November 2020, the Partnership has delivered a further seven online teaching events as part of the series this year. These events were paused during the height of the pandemic.

Women and Children's Health



- The research Capacity and Culture (RCC) is a validated survey tool developed to assess AHP perceptions of their own research skills, and research competence at team and organisation level. Multiple barriers to research career development were identified, including lack of time, funding, or support from managers. The AHP Research Careers sub-Committee is developing resources to address some of these barriers, as well as recommendations which aim to realise research potential and build research capacity of the AHP, HCS and Psychology workforce.
- The MSc in Women and Children's Health is now in its third year. The MSc Women and Children's health has a focus on cross and inter-disciplinary training. The MSc is open to students from different academic and clinical backgrounds and is attracting high calibre applicants from a range of professional backgrounds (Biomedical Scientists, Geneticists, physiologists, Psychologists, Nutritionist/Dieticians, MBBS intercalating students, Nurses, international medical graduates and students interested in embryology).

Clinical Academic Groups

Addictions



- Continued success of its MSc course with high levels of MSc students.
- Increasing its contribution to Maudsley learning.

Behavioural & Developmental Psychiatry



- The Estia centre has now achieved Skills For Care Endorsed status for its workshops and City and Guilds Quality assurance for module 2 workshops. The Centre has also continued to develop training for health workers on our local boroughs and these have continued as an online resource during the COVID-19 crisis.
- Across the clinical services, the CAG runs regular academic meetings (in the Estia Centre and in the specialist adult ADHD and ASD services) accessible to the staff within our pathways, across KHP and further afield and these are provided virtually to allow access during COVID-19 restrictions.
- The Estia centre is part of the co-production team of the National LeDeR programme with KCL, UCALN, Kingston and St Georges Universities

CAMHS



The CAG continues to deliver evidence-based low and high-intensity therapies trainings funded by HEE, set up as part of the Department of Health's CYP-IAPT initiative, now referred to as Child and Young People Mental Health (CYP-MH) Trainings, nationally. The team at KCH have been commissioned to train over 250 students from over 35 sites, from January 2022 on the following programmes:

- Postgraduate Diploma in evidence-based therapies (Cognitive-behavioural Therapy, Parent Training and Systemic Family Practice) for recruit to train practitioners – now in its 11th year;
- Postgraduate certificate in Child Wellbeing Practice (CWP) – now in its 5th year, and 7th cohort;
- Postgraduate Diploma in Education Mental Health Practice (EMHP) – now in its 3rd year and 5th cohort;
- Postgraduate Certificate in Supervision – now in its 11th year and training supervisors across the above practitioner programmes; and
- For the first year at KCH, Postgraduate Certificate in Leadership and Management – training leaders and managers from the services recruiting the above training programmes.

The CAG contributes to running the KCL Doctorate in Clinical Psychology, 25 trainees per year (x3) most of which will complete placement across the Trust including CAMHS. In part due to the popularity of our placements, CAMHS recruits more of these trainees at the end of training than any other CAG.

The SLaM Higher training scheme in Child and Adolescent Psychiatry is the largest training scheme nationally, with approximately 20 higher trainees, including those on a clinical academic pathway (academic clinical fellows and clinical lecturers).

Cancer



- Guys Cancer Academy (GCA) achieved self-sufficiency and has restructured into three arms to facilitate further growth and scalability for our education programmes: GCA-UK; GCA-The Learning Laboratory; GCA-International.
- Simon Hughes, Arnie Purushotham, Bhav Radia, Maj Kazmi are working with Karkinos Healthcare – India to provide a digital framework to efficiently coordinate the entire cancer pathway. The initial project is being run in Kerala, with the aim to expand to other states in India and more widely to other Low-Middle Income Countries.

The initial contract (£599k) is to develop a bespoke digital Learning Management System, and digital / blended courses aimed at Rapid Cancer Diagnosis / Patient education regarding red flag symptoms / communication skills / leadership skills / cancer survivorship and a train the trainer course to support the local delivery of our programmes.

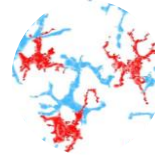
- MRes in Translational Cancer Medicine: successfully enrolled its largest ever intake of students in the 2021-2022 Academic Year: 26.

Dental



- Faculty was ranked Equal 5th in the international World QS rankings and 3rd in the World Shanghai index.
- New BDS and Therapy and Hygiene BSc curricula successfully implemented in Year 2.
- All undergraduate and postgraduate years back fully on campus with all chair space reopened. Continued use of new sites to facilitate UG teaching with KCH(QMS).
- Winner of Times Higher Education (THE) award Nov 2021 for Technological or Digital Innovation Award for the state-of-the-art redevelopment and installation of the Haptics and new Phantom head and other associated technologies in simulation.
- 100% progression at BDS finals exams Summer 21 including those on the Enhanced support program which admits students with widening participation flags with a contextual admission offer of up to two academic grades below the standard offer. Faculty on track to graduate Final Year UG summer 2022 which form 20% of the UK foundation workforce.
- International educational collaboration with Tokyo Medical and Dental University, Harvard Dental School, USA and DentAlliance (National University of Singapore, University of North Carolina at Chapel Hill USA, University of Melbourne Australia and KCL) as well as Manipal India. Successful role out of multiple international virtual student electives.

Genetics, Rheumatology, Immunology, Infection and Dermatology



- KCL was successful in the competition for an UKRI "Innovation Scholars" award. The programme "Data Science Training in Health & Bioscience" is to provide modular flexible training for the biomedical and healthcare workforce to enable the big data revolution through skills training in Data analysis; large-scale data uses in Health Data Science/'Omics/Artificial Intelligence.

These modules will also provide researchers with training to help them take advantage of "Trusted Research Environments" being deployed by NHS to securely access large scale health datasets, such as by Genomics England, NHS Digital, OpenSAFELY (for GP data) and many others including through KCL BRCs.

- KCL/SGUL were successful in the HEE competition to renew the Genome Medicine MSc in early 2020. This course has been a great success by many metrics and this renewal provides another three years of funded places on the course, with the possibility of extension beyond this.

Orthopaedics, Trauma, Emergency ENT & Plastics



- Continuation of online platforms for education and training – frequently hybrid with face-to-face presence.
- Outreach of clinical and academic education regionally, nationally, and internationally.

Liver, Renal, Urology, Transplant, Gastro/GI Surgery



- The Institute of Liver Studies, led by Dr Deepak Joshi ran the King's Autoimmune Digital Masterclass in April 2021 which included keynote speakers from across KHP.
- Dr Deepak Joshi co-led the British Society of Gastroenterology Monothematic Conference on Non-alcoholic fatty liver disease.
- King's Live Endoscopy 2021 – 3-5th Nov – Promoting Excellence in Interventional Endoscopy ran a hybrid virtual and 'face to face' masterclass and hands on course which was attended by participants in the UK and across the globe.
- Tim O'Brien hosted a successful virtual BAUS (British Association of Urological Surgeons) 2021 during the pandemic as its President. He launched The Urology Foundation Trials unit and an equality and diversity agenda in line with the Kennedy report from the Royal College of Surgeons of England.
- KHP Academic Surgery monthly grand rounds attracted more than 1000 attendees with high satisfaction scores, and awarded CPD points from the Royal College of Surgeons of Edinburgh. The grand rounds include the Bulkley-Barry-Cooper Professorship.
- Prokar Dasgupta was awarded the St. Peter's Medal, Lifetime achievement award from Zenith Global Health and the King James IV Professorship.

Medicine and Integrated Care



Postgraduate Medical Education

- Growth of the Integrated Care Fellow Programme.
- POPS academic fellow new post – HIN funded post.
- In-situ SIM; MDT training to improve care for patients living with frailty.

Undergraduate

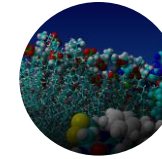
- CMS year 2 KCL Medical school practical skills training- excellent feedback.

Palliative Care



- During the COVID-19 global pandemic, the CAG successfully migrated all its MSc teaching from March onwards to e-learning matching, where possible, many of the benefits of face-to-face teaching through virtual break-out rooms and group work.
- Successfully migrated all our Cicely Saunders Institute (CSI) based monthly lectures extending their reach to international audiences.
- Worked locally and with NHS England, NICE and international organisations and governments to help improve the guidance and learning on palliative and end of life care during the pandemic. The CAG produced guidance and support for people who do not have COVID-19 and needed to shield to protect themselves and need symptom or other support. It also published timely editorials, rapid reviews, case series, and modelling studies.
- Conducted a rapid systematic review of the role and response of hospice and palliative care in epidemics/pandemics to inform the response to COVID-19. Published in March 2020 (Etkind et al, 2020) the review provides guidance and learning on the role of palliative care during the pandemic for hospice and palliative care services.
- Developed education on the management of breathlessness into a quick guide for people who needed to self-manage at home and had a severe illness, such as COPD or lung disease. This was taken up nationally and internationally and widely disseminated via the KCH website and Twitter channels.

Pharmaceutical Sciences



- Development of a pharmacy simulation training faculty and curriculum, with successful implementation and positive evaluation (sponsored by HEE following a successful bid last year).
- Design and delivery of an online conference – The Paediatric Pharmaceutical Care International Masterclass (previously an in-person conference event).
- Significant contributions to local, regional and national ICU surge training by KHP critical care pharmacists.

Psychosis



- Continued growth of the four MSc programmes supported by the Psychosis CAG: Mental Health Studies, Early Intervention in Psychosis, Psychiatry Research and Organisational Psychiatry & Psychology. A total of 277 students have been enrolled this academic year.
- Provision of high-quality clinical placements in psychiatry for MMBS students at KCL.
- Development of SLAM Care Pathway Guidelines for the clinical management of psychosis.
- New e-learning training programme for early recognition and management of treatment resistance in psychosis.

Psychological Medicine and Older Adults



- The PMOA End of Life Care Team were the winners of the HSJ Patient Safety Awards 2021: End of Life Care Initiative of the Year.
- National Affective Disorders Service at Maudsley (NADS) co-organised the 11th conference of the international society for affective disorders "Advancing Mood Disorders: Neuroscience & Novel Treatments".
- National Affective Disorders Service at SLaM has delivered hugely successful, educational webinar, with CPD certificates, during the COVID-19 pandemic in 2020/21 to hundreds of SLaM staff as a part of MATS Series on topics of "Difficult to Treat Depression" and "Treatment Resistant Depression".
- Organised, together with Maudsley Learning, a two-day course on 'Treatment Resistant Depression' for European Psychiatrists including MATS overview, ECT and Neuromodulation cases, Ketamine case reports, repeated July, September, October and November.
- Coping with Trauma Workbook developed by Caroline Harrison and Good Thinking London.
- Due to increased demand for trauma services, particularly with the pandemic, Caroline Harrison developed a PTSD resource in collaboration with the Good Thinking Website for the general public, which can be used in conjunction with, or whilst on the wait list for trauma focussed therapy.
- The trauma workbook has been translated into Dari and Pashto for Afghan refugees who have recently been evacuated from Afghanistan. It will also be translated into Shona and adapted for use in research with young adults who have experienced trauma in Zimbabwe. Caroline will be offering a training session on the workbook to the Zimbabwe College of Psychiatrists in December / January.
- Workbook, accompanying videos and launch event webinar: <https://www.good-thinking.uk/coping-trauma-better-mental-health/>
- CBT for Functional Neurological Disorders Workshop one day course for psychiatrists, GPs and allied health care professionals.
- Parkinson's Academy – Advanced Masterclass: Neuropsychiatry of Parkinson's (2021): educational group for psychiatry, gerontology, specialist nurses and other allied healthcare professionals (Okai).

Quality Improvement and Implementation Science

- Continuing Professional Development half day session for SLaM consultant and SAS psychiatrists: 'Implementing Organisation Wide Quality Improvement'. This covered the history and current uses of QI in SLaM; when and when not to use QI; the CAG's evaluation framework; and improving the involvement in and impact of psychiatry trainees in relation to QI.
- GKT School of Medical Education: Capacity development to support, supervise and deliver QI projects led by MBBS students within SLaM: we have an integrated programme of lectures and workshops, which we contribute annually to the GKT School of Medical Education, to facilitate learning of the theory of improvement science and its practical applications. Delivered a train-the-trainers lecture on QI measurement to student supervisors, attendance of approx. 50 SLaM consultants/supervisors.



What could not have happened without King's Health Partners

South London leadership programme

Developing a network of advocates for mind and body care – there are now nearly 1,000 Mind & Body Champions

Increase in Learning Hub resources have resulted from collaborations between partner organisation

Working collectively across KHP education and training, teams rapidly adapted to deliver training virtually

The Discoverhelath website and summer studentships

Development of the post-graduate certificate module in Haematology and GP webinar

Creation of the Guy's Cancer Academy

Bringing together diabetes clinicians from GSTT and KCH to develop courses



Alignment and links between the QI SLaM team (NHS based) and the Centre for Implementation Science (IoPPN-KCL based)

Utilising sites at GSTT and KCL for undergraduate and postgraduate education, and pivot activity at short notice

Delivery of the KHP Academic Surgical Grand Rounds and the Surgical Fellowships pilot

Joint working with KCL to develop automated MRI quantitative analysis and neurodegenerative disease prediction for CAG memory clinics

What could not have happened without King's Health Partners

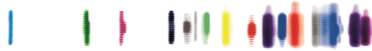
The Discoverhealth website and summer studentships

Support for the Pharmacy Simulation Training project, as well as CARE vital support and IMPHS

Genomic Medicine MSc and the Southeast Genomic Medicine Service's contribution to HEE online materials via educational leads

Development of the Palliative Care CAG has connected health and social care professionals with academics

A unique platform for clinical meetings across sites and online, a joint MSc with SLaM, and ongoing patient recruitment



Our team



Rachael Jarvis,
Education Academy
Administration Manager



Sheila Adeyemi,
Administrative and
Project Officer



Jonathan Oommen,
PA to Prof Anne Greenough
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Business Support Officer



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Project Manager, Learning
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Kasia Bojko,
Administrative and Project
Officer



Paul Gillary,
Learning Technologist



Joyce Matovu
Education Academy
Business Support Officer

Congratulations to our Education Academy winners!

- Education and Training making a difference in practice winner: Richard Fisher, Consultant in Intensive Care Medicine, King's College Hospital NHS Foundation Trust (KCH).
- Multiprofessional Learning winner: Prof James Galloway, Senior Clinical Lecturer, King's College London (KCL) and Honorary Consultant in Rheumatology, KCH.
- Workplace Based Learning winner: Dr Sian Holdridge, Core Psychiatry Trainee, South London and Maudsley NHS Foundation Trust (SLaM).
- Mind and Body winner: Natalia Stepan on behalf of King's Health Partners Mind & Body Programme team.
- Adapting curriculum CPD for parity of esteem: Dr Biba Stanton, Consultant Neurologist, KCH.
- Link to redesign pathway winner: Claire Squire, Community Matron, and Nykki Hetherton, Dementia Clinical Nurse Specialist, SLaM.
- Education for innovation – working in different ways: Dr Lalani Carlton Jones, Consultant Neuroradiologist, Guy's and St Thomas' NHS Foundation Trust (GSTT), Evelina London and KCH.
- Value based education winners: Dr Matthew Edwards, Consultant in Emergency Medicine and Paediatric Emergency Medicine, KCH.
- Peter Hyland's Award winners: Kai-Loke Chan and the King's Health Partners simulation team - Richard Pudney, Lewisham and Greenwich NHS Trust; Wendy Crossey, Royal Brompton and Harefield; Chris Eaton, GSTT; Kate Pine, KCH; Loren Bailey, SLaM; and Colin Rook, GSTT.

These individuals and teams have gone the extra mile to develop and share education and training with their colleagues and patients - find out more [here](#).

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